

DATA MANAGER™ 



Reporting User Guide

Version 10



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Overview

DataManager™ Reporting is a dynamic online reporting tool that allows you to perform the following tasks:

- [Create customized reports](#) using the options available for your account
- [View and edit reports online](#)
- [Save, edit, and re-use report criteria](#)
- [Print](#) reports
- [Export reports](#) to PDF, RTF, or Microsoft Excel® format
- Export the full assessment results for a test event (*Account Holders and Administrator roles only*).

The availability of report options within *DataManager* varies according to your account setup, which includes your assigned role and location within the system. You can create and view reports for your own location level and levels below you. For example:

District Administrator	Building Administrator	Teacher
District	Building 1	Class 1
Building 1	Class 1	Student 1
Class 1	Class 2	Student 2
Class 2	Class 3	Student 3
Class 3		
Building 2		
Class 1		
Class 2		
Class 3		
Building 3		
Class 1		
Class 2		
Class 3		

About Reports

DataManager™ provides reports that have been set up specifically for your account (based on your role, the products you use, and the tests you have administered). These reports contain default report options, which can be modified to address your requirements.

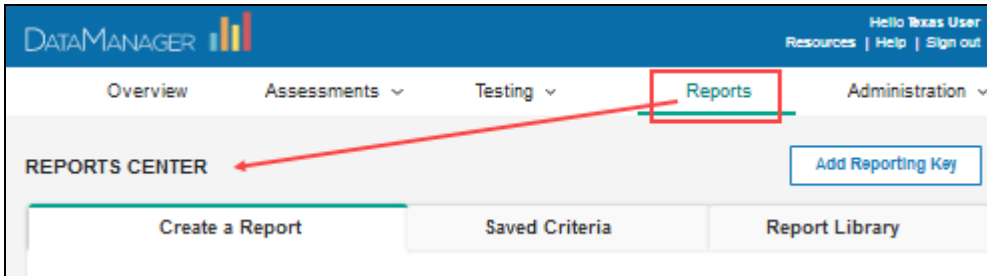
Note: The **Add DataManager Reporting Key** link from the *DataManager* platform is used to enter access codes. These codes, referred to as web "Reporting Keys," allow users to view reports for a specific group of students without giving them access to the entire suite of *DataManager* applications. Web Reporting Keys must be distributed by Account Holders or Administrators. For more information, see [Managing Web Reporting Keys](#).

For more information on available report formats, click one of the report types in chapter 1. For more detailed descriptions, refer to the *Score Interpretation Guide* for your test and level. You can find this on the Digital Resources page, accessed by signing in to your *DataManager* account and clicking the **Open Resources** button on the Overview page.

Reports Center

All activity related to reports takes place in the Reports Center.

To open the Reports Center, click the **Reports** menu in the header of *DataManager*.



The Reports Center opens to the default tab, **Create a Report**.

Chapter 1. Create Reports

Create Iowa Assessments Reports

Data Package: Online Testing or DataPlus

Role: Account Holder, Administrator, Teacher, or Digital Resource & Reporting Access

You can specify criteria and run reports on the **Create a Report** page.

Report options and availability vary according to the following:

- Your role and location. You can create and view reports only for your own location level and those below you.
- The tests that have been administered to students, entered in the database, and marked as completed.
- The options you select as you move down the list of criteria. As you select options, subsequent fields with dependencies on those options may change. (Common fields that produce these changes include **REPORT TYPE**, **LEVEL OF ANALYSIS**, and **DISPLAY OPTIONS**.) When this happens, the page reloads to display new or adjusted fields.

Note: For descriptions of *STAAR* reports and instructions on how to run them, see [Create STAAR Reports](#).

To create an Iowa Assessments™ report:

1. Open the **Create a Report** tab in the Reports Center by doing one of the following:
 - For reports-only access users, using a web Reporting Key, [create your account](#) or [sign in to your existing account](#) and enter the Reporting Key.

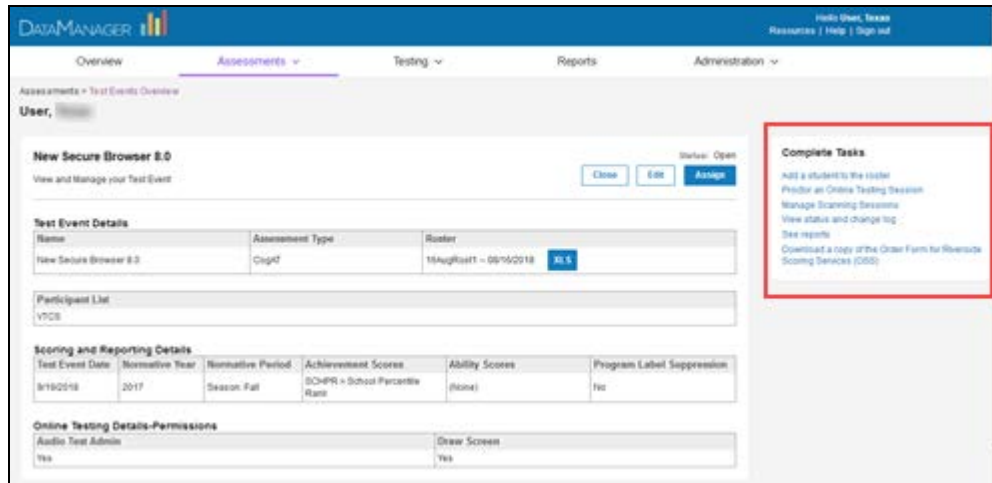
Note: If you have access to multiple locations, enter each new Reporting Key once. Subsequently, you can select the location from a **Select Report Criteria for** drop-down list at the top of the **Create a Report** tab.

- Sign in to your account (Teacher level and above), and click the **Reports** heading at the top of the page.
- Click the **Reports** heading from any page after you have signed in.

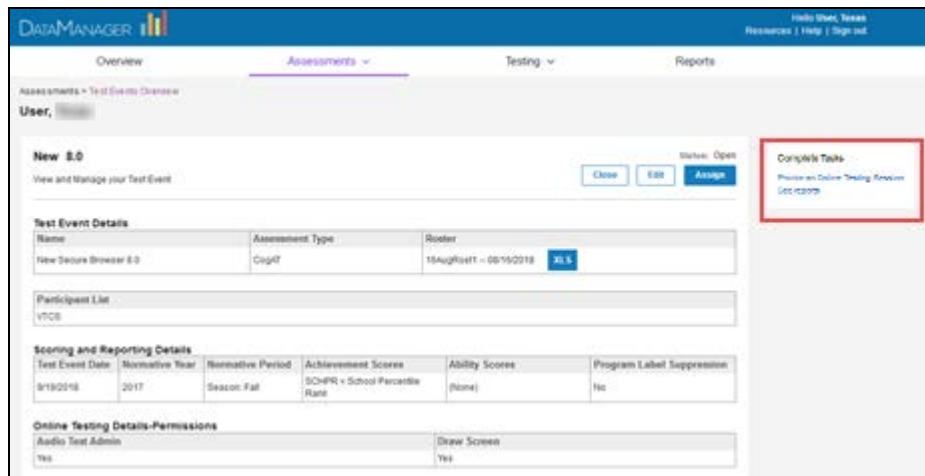
The screenshot displays the 'Data Manager' interface. At the top, there is a navigation bar with 'Overview', 'Assessments', 'Testing', 'Reports' (circled in red), and 'Administration'. Below this is the 'REPORTS CENTER' section, which includes an 'Add Reporting Key' button and three tabs: 'Create a Report', 'Saved Criteria', and 'Report Library'. The 'Create a Report' tab is selected, showing a 'Report Criteria' form. This form contains several dropdown menus: 'ASSESSMENT' (Iowa Assessments), 'TEST ADMIN DATE' (08/14/2018 - Texas Iowa), 'REPORT TYPE' (Group Profile), 'GRADE/LEVEL' (Grade 5 / Level 11), 'LEVEL OF ANALYSIS' (Test and Composite Analysis), 'DISPLAY OPTIONS' (Bar Graph), 'SCORE(S)' (National Percentile Rank/National Stanine), 'CONTENT SCOPE' (12 selected), and 'DISTRICT' (All). There are also checkboxes for 'Include Students Coded in Office Use' (checked), 'Include Math Computation in Math Total' (checked), and 'Include Extended ELA Total in Core and Complete Composite Calculation' (unchecked). At the bottom of the form are buttons for 'Reset Criteria', 'Save Criteria', 'Run Report in Background', and 'Run Report'. The footer includes the 'Riverside Insights' logo and links for 'Terms of Use', 'Privacy Policy', and 'Site Map'.

- For individuals with Teacher roles and above, you can also open the **Create a Report** tab from the Test Events Overview page by clicking **See reports** in the **Complete Tasks** box.

Test Events Overview: Admin View



Test Events Overview: Teacher View



2. In the **ASSESSMENT** list, select the test your students took. If there is more than one option, select the one for which you want to run a report.
3. From the **TEST ADMIN DATE** list, select your test event. Test events are indicated by their date and name. They are sorted by date, most recent first.
4. In the **REPORT TYPE** list, select the report you want to produce.

Note: Reports and fields are listed here in the same order as they appear on your *DataManager* platform.

Data Export

Data Export files are available to users with Account Holder or Administrator roles.

These files contain data for a test event and can be exported as .txt files in the following formats:

- ASCII Fixed-Width
- ASCII Tab-Delimited
- ASCII Comma-Delimited
- ASCII Pipe-Delimited.

The data is available to be downloaded after a report has been run. To do this, click the link on the report page as shown below.

The screenshot shows the 'REPORT VIEWER' interface. At the top right, it says 'Hello User, Texas' with links for 'Resources | Help | Sign out'. Below the header, there are buttons for 'Edit this report' and 'Close'. A navigation bar includes 'First', 'Prev', 'Next', 'Last', 'Goto', 'Page 1 of 1', 'Export to PDF/RTF', and 'Print'. The main content area is titled 'Data Export' and includes the following information:

Iowa Assessments™

Test Date: 08/14/2018
Norms: 08/01 2011

SYSTEM Vtcs
REGION Vtor
STATE: TX

Data Export - All is available to download by clicking the link below:

[Data Export - All_17-Jun-19_1202810.txt](#)

Export Format: ASCII Fixed-Width

Grade: 5

Field	Length	Field Name
1	30	Order Number
2	8	Test
3	30	State Name
4	30	Region Name
5	15	Region Code
6	30	System Name
7	15	System Code
8	30	District Name
9	15	District Code
10	30	Building Name
11	15	Building Code
12	30	Class Name
13	15	Class Code

When you create a Data Export file, you can choose to export it using a standard or a custom template. Standard templates can be downloaded by clicking **Open Resources** from the right column of the Overview page, then clicking **Riverside DataManager™** from the category drop-down list, then opening the Preparing for Rostering list of resources. The student, staff, and location templates appear under **Data File Templates**.

The standard file template, shown below, details how information is organized in the Data Export file.

	A	B	C	E	F	G	H
1							
2	Iowa Assessments, Form E & F						
3	Data Record Description						
4	Balanced Assessment						
5							
6	Student Data on Disk or CD-ROM						Fixed
7	IOWA E & F			Delimited Positions (slots delimited) = 1425			
8							
9							
10	Fixed Width						
11	Delimited Position	Start Position	End Position	Field Length	Description	Comments	Notes
12	1	1	30	30	Order Number		
13	2	31	38	8	Test	IOWA	
14	3	39	68	30	State Name		
15	4	69	98	30	Region Name		
16	5	99	113	15	Region Code		
17	6	114	143	30	System Name		
18	7	144	158	15	System Code		
19	8	159	188	30	District Name		
20	9	189	203	15	District Code		
21	10	204	233	30	Building Name		
22	11	234	248	15	Building Code		
23	12	249	278	30	Class Name		
24	13	279	293	15	Class Code		
25	14	294	295	2	Class Grade	0 (K), 1, 2, . . . 12. Right	
26	15	296	303	8	Date Tested	MMDDYYYY	
27	16	304	323	20	Student Last	Left-justified	
28	17	324	343	20	Student First	Left-justified	

The custom template, shown below, allows you to select fields to include, specify the order of the fields, and rename the fields.

	A	B	C	D	E
1					
2	Iowa Assessments, Forms E & F				
3	Custom Data Record Description				
4	Balanced Assessment				
5					
6	Group	Field Length	Field Name	Comments	Notes
7	Hierarchy	30	State Name		
8		30	Region Name		
9		15	Region Code		
10		30	System Name		
11		15	System Code		
12		30	District Name		
13		15	District Code		
14		30	Building Name		
15		15	Building Code		
16		30	Class Name		
17		15	Class Code		
18		2	Class Grade	0 (K), 1, 2, . . . 12. Right justified. No	

Instructions: Click to open a table with definitions for the remaining fields. When you have entered your report parameters, [continue](#) with the next step.

The following table applies to data exports for all assessment products.

Field	Selections	Description
GRADE	<ul style="list-style-type: none"> Iowa: K - 12 	<p>Data Export and most SSPS Display Types allow multiple selections. (To remove the default selection (K for Iowa), select at least one other grade, then click the K check box to clear it.)</p> <p>Only those grades and levels that were tested are available for selection.</p>
EXPORT TEMPLATE	<ul style="list-style-type: none"> Standard Custom Data Fields 	<p>Custom Data Fields produces additional fields below Export Format.</p>
EXPORT FORMAT	<p>1 of 4 ASCII formats:</p> <ul style="list-style-type: none"> - ASCII Fixed-Width - ASCII Tab-Delimited 	<p>Determines the delimiter of the data in the output text file.</p> <p>Note: The ASCII Fixed-Width format does not allow headings.</p>

	<ul style="list-style-type: none"> - ASCII Comma-Delimited - ASCII Pipe-Delimited 	
EXPORT HEADINGS*	<ul style="list-style-type: none"> • Yes • No 	<p>*Appears when Export Template selection is Custom Data Fields.</p> <p>If your Export Format selection is ASCII Fixed-Width, then Export Headings does not provide a Yes option.</p>
CUSTOM DATA FIELDS*		<p>*Appears when Export Template selection is Custom Data Fields.</p>
REGION/SYSTEM/ DISTRICT/BUILDING/ CLASS	<ul style="list-style-type: none"> • All (default) • <i>Specific location</i> 	<p>Field name depends on your setup and permissions (for example, BUILDING if you are a Building or School Administrator).</p> <p>Selecting a specific location from the drop-down options creates a new sublevel field below. This continues for all location options available (down to the level of CLASS).</p>

Student Roster

Provides scores by test and composite or skill domain and cognitive level for each student in the selected group.

- The Student Roster provides scores by test and composite or by skill domain and cognitive level for each student in the selected group. The top of each page of the Student Roster provides the report scope and test information, including some or all of the following: assessment, form, test date, norms, grade, level, location, and the total number of students tested.
- Within the report, the first column of each row contains a student's name, ID number, secondary student ID (if applicable), birth date, age, program, level, form, administration mode, gender, and administrator code (if applicable). The remaining columns in the row provide the student's scores for each test and composite or skill domain and cognitive level.
- You can click a student's name within the report to open the profile for that student.

Note: Student Rosters display a maximum of 25 students per page.

Student Roster										
Iowa Assessments™ Form: E Test Date: 09/19/2012 Norms: Fall 2011			Grade: 8		Level: 14		System: Dolen Community			
			Building: Emerson		State: State1					
Total No. Tested: 9										
STUDENT NAME	Birth Date	Level	(Gender)		Reading	Written Expression	Conventions of Writing	Vocabulary	ELA TOTAL	Me
ID Number 1	Age	Form								
ID Number 2	Program	Admin Mode								
A B C D E F G H I J	K L M N O P Z									
Addelton, Eva 187486829	05/98 13-03	14	(F)	SS NPR GE NS Lexile	289 87 13+ 7 1190L - 1290L	290 79 13+ 7	282 79 13+ 7	256 66 9.4 6	283 89 13+ 8	
Arregardo, Gloria 328781801	05/98 14-00	14	(F)	SS NPR GE NS Lexile	306 94 13+ 8 1260L - 1360L	330 94 13+ 8	286 81 13+ 7	283 93 13+ 8	307 98 13+ 9	
Maltason, Chatwin 437402514	02/99 13-07	14	(M)	SS NPR GE NS Lexile	277 80 12.2 7 1130L - 1230L	298 83 13+ 7	287 82 13+ 7	292 96 13+ 9	288 92 13+ 8	
Marawitz, Charlene 957591783	01/99 13-08	14	(F)	SS NPR GE NS Lexile	255 61 9.3 6 1020L - 1120L	255 59 9.3 5	273 73 11.5 6	258 69 9.6 6	259 68 9.9 6	

Note: Data in this sample are for illustrative purposes only.

Instructions: Click to open a table with definitions for the remaining fields. When you have entered your report parameters, [continue](#) with the next step.

Field	Selections	Description
GRADE/LEVEL	<p><i>Iowa</i>: grades K - 12 and corresponding levels</p> <p><i>Logramos</i>: grades K - 8 and corresponding levels</p>	<p>Any listed combination of grade, test level, and, if available, subject or battery.</p> <p>Only those grades and levels that were tested are available for selection.</p>
LEVEL OF ANALYSIS	<ul style="list-style-type: none"> • Test and Composite Analysis (TC) • Skill Domain Analysis (SD) 	<p>TC analyzes scores by test and composite; selecting this creates the Composite Calculation Options field.</p> <p>SD analyzes scores by skill domains and cognitive levels; selecting this creates the SKILL DOMAIN CLASSIFICATION field.</p>
SKILL DOMAIN CLASSIFICATION (Skill Domain Analysis only)	<p>Select 1 from the available for:</p> <p><i>Iowa</i></p> <ul style="list-style-type: none"> - Common Core State Standard Domains - <i>Iowa Assessment</i> 	<p>Determines which classification domain (for example, <i>Common Core State Standards</i>) is used to define and group skills.</p> <p>Impacts SUB CONTENT SCOPE options below.</p>

	<p>Domains</p> <ul style="list-style-type: none"> - Texas Essential Knowledge and Skills <i>(Texas only)</i> 	
<p>SCORE(S)</p>	<p>For Test and Composite Analysis (TC), select up to 5:</p> <ul style="list-style-type: none"> - National Percentile Rank - National Percentile Rank/2011 norms - National Percentile Rank/Predicted National Percentile Rank/DIFF - Normal Curve Equivalent - Grade Equivalent - Grade Equivalent/2011 norms - Grade Equivalent/Predicted Grade Equivalent/DIFF - Standard Score/2011 norms - Standard Score/Predicted Standard Score/DIFF - National Stanine - National Stanine/2011 norms - Catholic/Private Percentile Rank - High Socioeconomic Status Percentile Rank (HSES) - Low Socioeconomic Status Percentile Rank (LSES) - Lexile Measure - Quantile Measure - Local Percentile Rank 	<p>Differs TC to SD. Click a LEVEL OF ANALYSIS heading in the center column to view your options.</p> <p>See SCORE FILTERS below for instructions on how to restrict results by score or score range.</p> <p>For more information on scores, see Score Descriptions for Iowa or Logramos.</p>

	<ul style="list-style-type: none"> - Local Stanine For Skill Domain Analysis (SD), select up to 3: - Percent Correct - Raw Score - No. Att/No. of Items 	
	<p>Click to select or clear any of the following scoring factors available for this report.</p> <hr/> <p>Note: Only factors that relate to this report type appear on your form.</p> <hr/> <p>Include Students Coded in Office Use</p> <p>Refers to the "Office Use Only" section of a student answer document. Identifies students whose test scores should be included or excluded from group averages.</p> <ul style="list-style-type: none"> ● Include Math Computation in Math Total ● Include Extended ELA Scores in Core and Complete Composite Calculation 	
<p>CONTENT SCOPE</p>	<p>1 or more of the following:</p> <ul style="list-style-type: none"> - Reading Words - Reading Comprehension - Reading - Written Expression - Spelling - Capitalization - Punctuation - Conventions of Writing - Language - Vocabulary - READING TOTAL - LANGUAGE TOTAL - ELA TOTAL - Word Analysis - Listening - EXTENDED ELA TOTAL 	<p>Select one or more to view targeted skills on the report. (You may not see all of the selections listed here, depending on your previous selections for Assessment, LEVEL OF ANALYSIS, and GRADE/LEVEL.)</p>

	<ul style="list-style-type: none"> - Mathematics - Computation - MATH TOTAL - CORE COMPOSITE - Social Studies - Science - Information Literacy - COMPLETE COMPOSITE 	
SUB CONTENT SCOPE (<i>Skill Domain Analysis only</i>)	Varies by previous selections.	A list of target areas to display on the report, derived from the previous SKILL DOMAIN CLASSIFICATION and CONTENT SCOPE selections as well as GRADE/LEVEL .
REGION/SYSTEM/DISTRICT/ BUILDING/CLASS	<ul style="list-style-type: none"> • All (default) • <i>Specific location</i> 	<p>Determines the population scope of your report. The field name depends on your setup and permissions (for example, BUILDING if you are a Building or School Administrator).</p> <p>If you select a specific location, a new sublevel field opens below. This continues for all available locations (down to the level of CLASS).</p>
POPULATION FILTERS	<p>4 categories, 1 selection allowed for each.</p> <ul style="list-style-type: none"> - Gender - Federal Race Ethnicity - Programs - Administrator Codes 	Narrows results by gender, ethnicity, program (such as IEP or Gifted), and/or administrative code.
SCORE FILTERS		Narrows results based on score and content area.
SCORE WARNING / INDICATOR FILTERS		Narrows results by a particular score warning message or indicator.

Multimeasure Student Roster

The Multimeasure Student Roster allows you to create a multiple-column report (up to ten columns) that provides scores by test and composite or skill domain and cognitive level for multiple test administrations, test types, grades, and levels for each student in the selected group. This report also provides a **PERFORMANCE BANDS** option, which allows you to specify performance indicator labels and values that color code the test results for each student. For example, you could assign green to represent "proficient," yellow to represent "approaching proficiency," and red to represent "needs improvement." A footnote is provided at the bottom of the report identifying the labels and value ranges assigned for each column.

This report shows a five-column report for Interim Assessments.

Multimeasure Student Roster					
Class: Mrs Thomas Building: Emerson			System: Dalen Community State: State 1		
1	2	3	4	5	
Language and Writing	Written Expression	RL Literature	Reading	English Language Arts	
Interim Assessments Form: A,B, or C Grade: 5 Level: 5 Score: %C Test Date: 11/10/2011	Iowa Assessments Form: E Grade: 5 Level: 11 Score: %C Test Date: 03/09/2012	Interim Assessments Form: A,B, or C Grade: 5 Level: 5 Score: %C Test Date: 11/10/2011	Iowa Assessments Form: E Grade: 5 Level: 11 Score: %C Test Date: 03/09/2012	Interim Assessments Form: A,B, or C Grade: 5 Level: 5 Score: %C Test Date: 11/10/2011	
25	55	18	65	28	
33	73	27	88	34	
56	78	73	67	71	
75	83	64	77	69	
58	73	82	67	69	
83	90	82	81	80	
33	40	55	35	48	
50	55	45	58	40	
33	88	82	84	46	
17	80	73	81	40	
58	80	82	86	69	
75	95	82	79	77	
	88		81		
83		73		74	
92		64		74	
	78		81		
75	95	82	84	74	

Column 1: Green Category from 90 to 100, Blue Category from 80 to 89, Yellow Category from 70 to 79, Orange Category from 60 to 69, Red Category from 0 to 59
 Column 2: Green Category from 90 to 100, Blue Category from 80 to 89, Yellow Category from 70 to 79, Orange Category from 60 to 69, Red Category from 0 to 59
 Column 3: Green Category from 90 to 100, Blue Category from 80 to 89, Yellow Category from 70 to 79, Orange Category from 60 to 69, Red Category from 0 to 59
 Column 4: Green Category from 90 to 100, Blue Category from 80 to 89, Yellow Category from 70 to 79, Orange Category from 60 to 69, Red Category from 0 to 59
 Column 5: Green Category from 90 to 100, Blue Category from 80 to 89, Yellow Category from 70 to 79, Orange Category from 60 to 69, Red Category from 0 to 59

The image below shows a three-column report for GMRT.

Multimeasure Student Roster			
		System: _____ Region: Region- State: _____	
1	2	3	
Word Decoding Gates-MacGinitie Reading Form: S,T Grade: 2 Level:2 Score: NPR Test Date: 03/05/2018	Word Decoding Gates-MacGinitie Reading Form: S,T Grade: 2 Level:2 Score: LPR Test Date: 03/05/2018	Word Decoding Gates-MacGinitie Reading Form: S,T Grade: 2 Level:2 Score: GE Test Date: 03/05/2018	
83	78	3.9+	
15	9	1.8	
94	97	3.9+	
10	7	1.6	
94	97	3.9+	
7	5	1.5	
66	51	3.3	
83	78	3.9+	
28	17	2.1	

Column 1: Green Category from 90 to 100, Blue Category from 80 to 89, Yellow Category from 40 to 59, Orange Cat:
Column 2: Green Category from 90 to 100, Blue Category from 80 to 89, Yellow Category from 40 to 59, Orange Cat:

Note: Data in this sample are for illustrative purposes only.

Instructions: Click to open a table with definitions for the remaining fields. When you have entered your report parameters, [continue](#) with the next step.

The following table applies to *Iowa* and *Logramos*.

Field	Selections	Description
+ Add Column (text) / - Delete Column (text)		Displays up to 10 columns with 10 variations of student roster reports. Fields that cannot be changed, such as the location field (for example, CLASS or BUILDING), are inactive as you create other columns with varying parameters.
GRADE/LEVEL	<i>Iowa</i> : grades K - 12 and corresponding levels <i>Logramos</i> : grades K - 8 and corresponding levels	Any listed combination of grade, test level, and, if available, subject or battery. Only those grades and levels that were tested are available for selection.

<p>LEVEL OF ANALYSIS</p>	<ul style="list-style-type: none"> ● Test and Composite Analysis (TC) ● Skill Domain Analysis (SD) 	<p>TC analyzes scores by test and composite. Selecting this creates the Composite Calculation Options field.</p> <p>SD analyzes scores by skill domains and cognitive levels. Selecting this creates the SKILL DOMAIN CLASSIFICATION field.</p>
<p>SKILL DOMAIN CLASSIFICATION (SD only)</p>	<p>For <i>Iowa</i>:</p> <ul style="list-style-type: none"> - Common Core State Standard Domains - <i>Iowa Assessment Domains</i> - Texas Essential Knowledge and Skills (<i>Texas only</i>) <p>For <i>Logramos</i>:</p> <ul style="list-style-type: none"> - <i>Logramos Domains</i> 	<p>Determines which classification domain (for example, Common Core State Standard Domains) is used to define and group skills.</p> <p>Impacts SUB CONTENT SCOPE options below.</p>
<p>SCORE(S)</p>	<p>For Test and Composite Analysis(TC):</p> <p>Select up to five:</p> <ul style="list-style-type: none"> - National Percentile Rank - National Percentile Rank/2011 norms - National Percentile Rank/Predicted National Percentile Rank/DIFF - Normal Curve Equivalent - Grade Equivalent - Grade Equivalent/2011 norms - Grade Equivalent/Predicted Grade Equivalent/DIFF - Standard Score - Standard 	<p>Differs TC to SD. Click a LEVEL OF ANALYSIS heading in the center column to view your options.</p> <p><i>Logramos</i> provides a subset of the TC <i>Iowa</i> scores listed here. SD options are the same. For more information on scores, see Score Descriptions for Iowa or <i>Logramos</i>.</p>

	<p>Score/2011 norms</p> <ul style="list-style-type: none"> - Standard Score/Predicted Standard Score/DIFF - National Stanine - National Stanine/2011 norms - Catholic/Private Percentile Rank - High Socioeconomic Status Percentile Rank (HSES) - Low Socioeconomic Status Percentile Rank (LSES) - Lexile Measure - Quantile Measure - Local Percentile Rank - Local Stanine <p>For SD:</p> <p>Select up to three:</p> <ul style="list-style-type: none"> - Percent Correct - Raw Score - No. Att/No. of Items 	
	<p>Click to select or clear any of the scoring factors that appear for your report.</p> <hr/> <p>Note: Only factors that apply to composite calculation options for this report type are available.</p> <hr/> <p>Include Students Coded in Office Use</p> <p>Refers to the "Office Use Only" section of a student answer document. Identifies students whose test scores should be included or excluded from group averages.</p> <ul style="list-style-type: none"> ● Include Math Computation in Math Total ● Include Extended ELA Scores in Core and Complete Composite Calculation 	
<p>CONTENT SCOPE</p>	<p>1 or more of the</p>	<p>Select one or more to view targeted skills on the report.</p>

	<p>following:</p> <ul style="list-style-type: none"> - Reading Words - Reading Comprehension - Reading - Written Expression - Spelling - Capitalization - Punctuation - Conventions of Writing - Language - Vocabulary - READING TOTAL - LANGUAGE TOTAL - ELA TOTAL - Word Analysis - Listening - EXTENDED ELA TOTAL - Mathematics - Computation - MATH TOTAL - CORE COMPOSITE - Social Studies - Science - Information Literacy - COMPLETE COMPOSITE 	<p>(You may not see all of the selections listed here, depending on your previous selections for Assessment, LEVEL OF ANALYSIS, and GRADE/LEVEL.)</p>
<p>SUB CONTENT SCOPE (<i>SD only</i>)</p>	<p>Varies by previous selections.</p>	<p>A list of target areas to display on the report, derived from the previous SKILL DOMAIN CLASSIFICATION and CONTENT SCOPE selections as well as GRADE/LEVEL.</p>
<p>PERFORMANCE BANDS</p>		<p>Allows you to display score ranges for students in a color-coded table.</p>
<p>REGION/SYSTEM/DISTRICT/ BUILDING/CLASS</p>	<ul style="list-style-type: none"> ● All (default) ● <i>Specific location</i> 	<p>Determines the population scope of your report. The field name depends on your setup and permissions (for example, BUILDING if you are a Building</p>

		or School Administrator). If you select a specific location, a new sublevel field opens below. This continues for all available locations (down to the level of CLASS).
SCORE FILTERS		Narrows results based on item or percentile scores.

List of Student Scores (Scoring Service Print Style)

The List of Student Scores report provides the test and composite scores for each student in the selected group(s). The top portion of the report provides the report scope and test information, such as assessment, test date, norms, grade, class, building, district (if applicable), system, region (if applicable), and state. The first column of the report lists each student by name and includes some or all of the following: student ID, birth date, age at testing, form, level, and gender. The remaining columns provide the student's test and composite scores.

STUDENT NAME		Birth Date	Level	(Gender)	English Language Arts				Mathematics			CORE COMPOSITE	Grade	Science	COMPLETE COMPOSITE	PREDICTED COLLEGE READINESS			
I-D Number	F-1 F-2 F-3 Code	Age	Form	Program	Reading	Written Expression	Vocabulary	ELA TOTAL	Mathematics	Computation	MATH TOTAL		Class		ACT COMP.	SAT C. READING	SAT MATH		
A B C D E F G H I J K L M N O P Z																			
Barry, Colin	9470112414	07/01 10-01	16	(M)	SS NPR GE NS	202 11 5.0 2	200 9 4.8 2	227 16 6.8 3	205 7 5.1 2	195 3 4.4 1	211 11 5.6 2	200 3 4.8 1	202 4 4.8 1	198 9 4.6 2	199 9 4.7 2	201 9 4.8 2	8-12	200-310	200-300
Brewster, Zachary	9470112413	01/01 10-07	16	(M)	SS NPR GE NS	202 11 5.0 2	215 17 5.8 3	191 3 4.2 1	207 8 5.3 2	189 2 4.0 1	183 1 3.9 1	187 1 4.5 1	107 2 8.0 3	216 18 5.3 3	207 13 4.9 2	202 13 4.9 2	7-12	200-300	200-300
Chong-cuy, Daniel	9470112412	08/01 10-00	16	(M)	SS NPR GE NS	188 6 3.8 2	215 17 5.8 3	218 11 6.1 2	206 8 5.2 2	195 3 4.4 1	242 32 8.1 4	211 8 5.8 2	208 7 6.0 2	216 18 5.3 3	207 13 5.5 2	210 8 5.5 2	8-12	200-300	200-300
Daley, Sean	9470112411	09/01 10-00	16	(M)	SS NPR GE NS	180 4 3.4 1	229 25 7.0 4	234 21 7.4 3	214 12 5.8 3	202 6 4.8 2	190 3 4.2 1	198 2 4.5 1	206 6 5.2 2	198 9 4.6 2	217 17 6.0 3	207 17 5.7 2	9-13	200-300	200-300
Duca, Donald	9470112410	02/01 10-06	16	(M)	SS NPR GE NS	202 11 5.0 2	210 14 5.5 3	218 11 6.1 2	209 9 5.4 2	182 1 3.5 1	183 1 3.7 1	182 1 3.8 1	198 2 4.4 1	228 24 6.7 4	227 22 6.8 3	206 8 5.2 2	7-11	200-300	200-300
Fung, Steven	9470112414	12/01 09-08	16	(M)	SS NPR GE NS	202 11 5.0 2	200 9 4.8 2	234 21 7.4 3	206 8 5.2 2	218 13 6.0 3	211 11 5.6 2	214 10 5.8 2	210 8 5.4 2	183 3 3.7 1	191 6 4.2 2	202 6 4.9 1	9-13	210-320	220-340
Fusaro, Sophia	9470112411	11/00 10-09	16	(F)	SS NPR GE NS	219 19 6.2 3	196 7 4.5 2	201 5 4.9 2	204 7 5.0 2	189 2 4.0 1	250 39 8.8 4	209 7 5.4 2	208 6 5.2 2	190 6 4.1 1	172 1 3.0 1	198 1 4.6 1	7-11	200-300	200-300
Gromko, Andrew	9470112413	07/01 10-01	16	(M)	SS NPR GE NS	188 8 3.8 2	215 17 5.8 3	218 11 6.1 2	206 8 5.2 2	209 9 5.4 2	190 3 4.2 1	203 4 5.0 1	204 5 5.0 1	187 1 2.7 1	191 6 4.2 2	198 1 4.5 1	9-13	200-300	200-320
Hall, Luke	9470112412	02/01 10-06	16	(M)	SS NPR GE NS	219 19 6.2 3	190 5 4.1 2	210 8 5.5 2	203 6 5.0 2	173 1 3.0 1	190 3 4.2 1	190 1 3.5 1	191 1 4.1 1	183 3 3.7 1	191 6 4.2 2	190 6 4.0 1	8-10	200-300	200-300

SS = Developmental Standards Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

Note: Data in this sample are for illustrative purposes only.

Instructions: Click to open a table with definitions for the remaining fields. When you have entered your report parameters, [continue](#) with the next step.

The following table applies to both *Iowa* and *Logramos*.

Field	Selections	Description
GRADE	<i>Iowa</i> : K - 12 <i>Logramos</i> : K - 8	Data Export and most SSPS Display Types allow multiple selections. (To remove the K default selection, select at least one other grade, then click the K check box to clear it.) Only those grades and levels that were tested are available for selection.
SCORE(S)	View list - National Percentile Rank - National Percentile Rank/ 2011 Norms - Raw Score - National Percentile Rank/ Predicted National Percentile Rank/DIFF - Normal Curve Equivalent - Grade Equivalent - Grade Equivalent/2011 Norms - Grade Equivalent/Predicted Grade Equivalent/DIFF - Standard Score - Standard Score/2011 Norms - Standard Score/Predicted Standard Score/DIFF - National Stanine - National	All available for all grades. Select up to nine. Some selections produce Display Actual/Predicted Scores field (see last row of this table).

	<p>Stanine/2011 Norms</p> <ul style="list-style-type: none"> - Catholic/Private Percentile Rank - High Socioeconomic Status Percentile Rank (HSES) - Low Socioeconomic Status Percentile Rank (LSES) - Lexile® Measure - Quantile® Measure - Local Percentile Rank (if ordered) - Local Stanine (if ordered) 	
	<p>Click to select or clear any of the scoring factors that appear for your report.</p> <hr/> <p>Note: Only factors that apply to composite calculation options for this report type are available.</p> <hr/> <p>Include Students Coded in Office Use</p> <p>Refers to the "Office Use Only" section of a student answer document. Identifies students whose test scores should be included or excluded from group averages.</p> <ul style="list-style-type: none"> ● Include Math Computation in Math Total ● Include Extended ELA Scores in Core and Complete Composite Calculation 	
SHOW READING TOTAL	<ul style="list-style-type: none"> ● Yes ● No (default) 	Select whether to show the Reading Total on the report.
Sort Direction	<ul style="list-style-type: none"> ● A–Z by Student last name ● Ascending by Test/Composite ● Descending by Test/Composite 	Determines the order by which students are listed on the report.
Sort By Subtest	Select a test or	Option is available if your Sort

	composite by which to further sort the report.	Direction selection is Ascending or Descending by Test/Composite
REGION/SYSTEM/DISTRICT/ BUILDING/CLASS	<ul style="list-style-type: none"> • All (default) • <i>Specific location</i> 	<p>Determines the population scope of your report. The field name depends on your setup and permissions (for example, BUILDING if you are a Building or School Administrator).</p> <p>If you select a specific location, a new sublevel field opens below. This continues for all available locations (down to the level of CLASS).</p>
POPULATION FILTERS	<p>4 categories, 1 selection allowed for each.</p> <ul style="list-style-type: none"> - Gender - Federal Race Ethnicity - Programs - Administrator Codes 	Narrows results by gender, ethnicity, program (such as IEP or Gifted), and/or administrative code.
Display Actual/Predicted Scores	<ul style="list-style-type: none"> • Suppress Middle 68% • Suppress Middle 80% • Suppress Middle 90% 	Option is available if your SCORE(S) selections include NPR/PNPR/DIFF, GE/PGE/DIFF, or SS/PSS/DIFF.

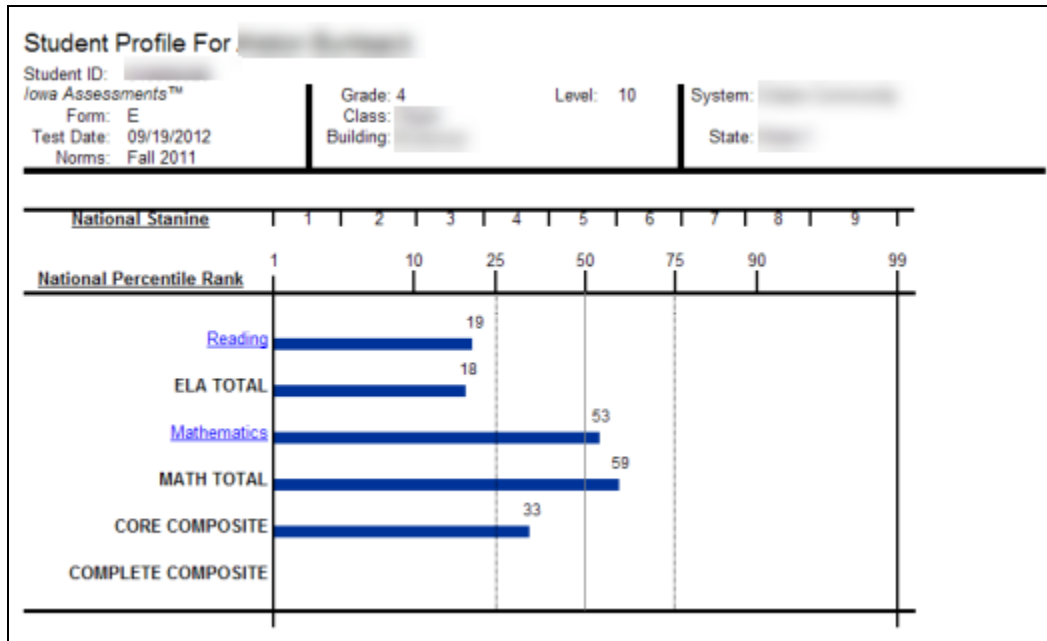
Student Profile

Provides one of several types of data output for each student's scores in a selected group.

The following student profile displays are available for the assessments specified in parentheses:

Bar Graph

The Student Profile—Bar Graph displays a bar graph of students' scores by test and composite or by skill domain and cognitive level, for each student in the selected group(s). The top of each page of the report provides the report scope and test information, including some or all of the following: the student's name, student ID, assessment, form, test date, norms, grade, level, class, building, district (if applicable), system, region (if applicable), and state.

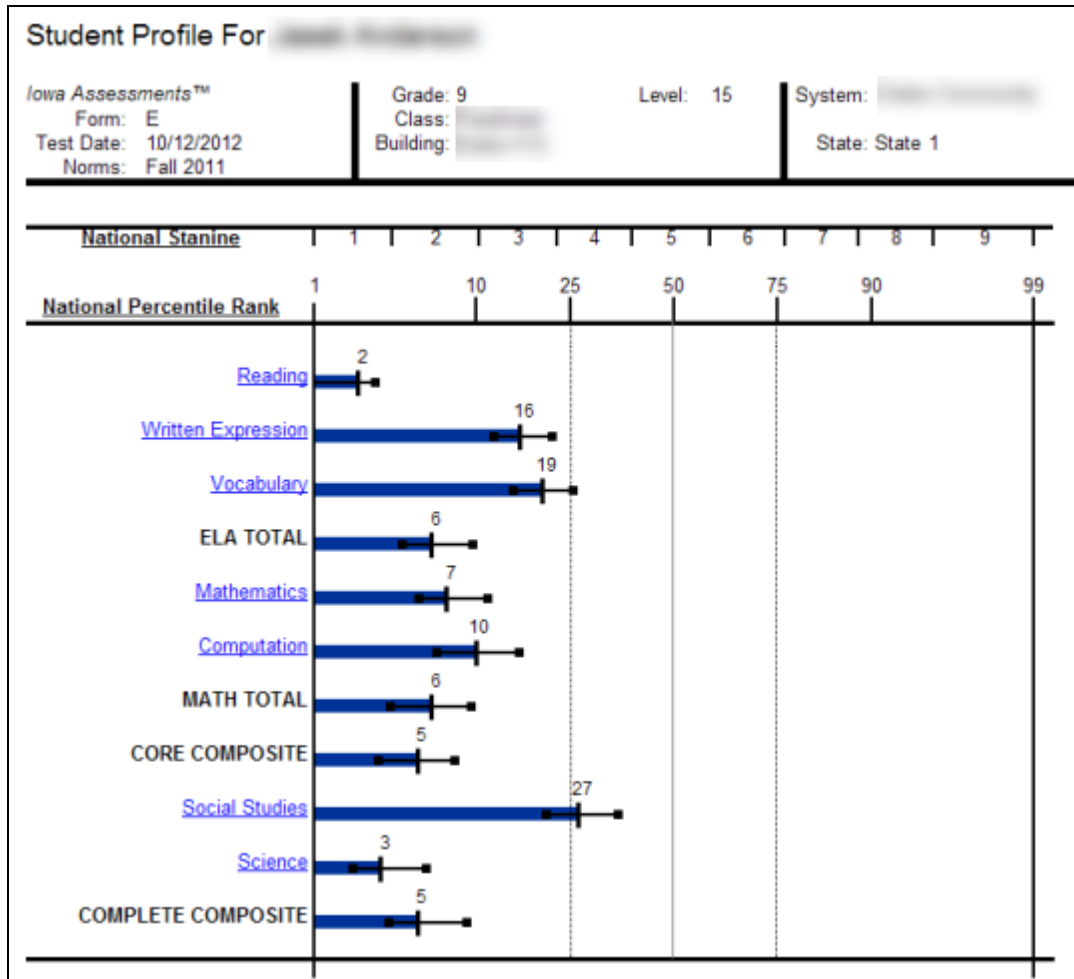


Note: Data in this sample are for illustrative purposes only.

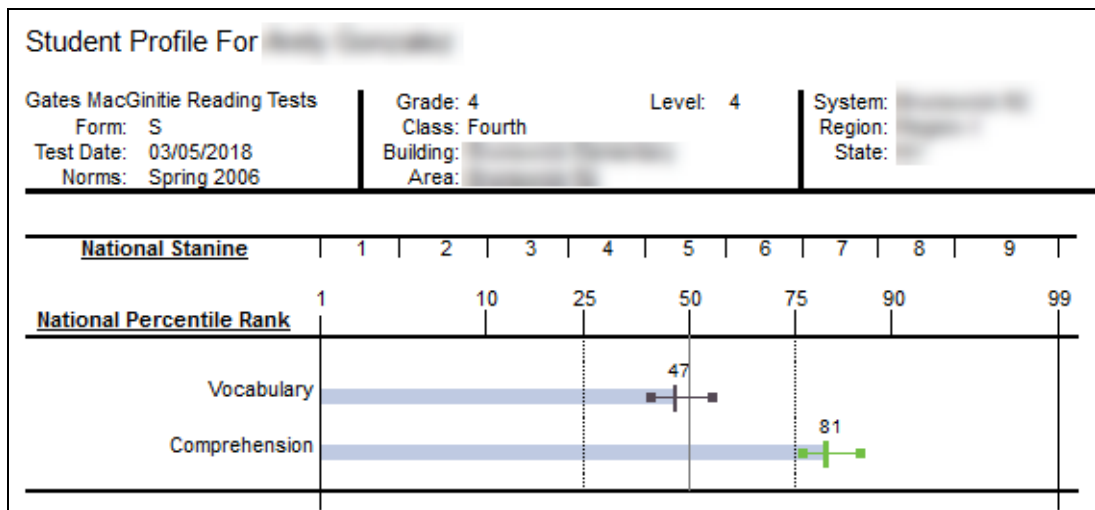
Bar Graph with Confidence Interval (*CogAT, GMRT, Iowa, and Logramos*)

The Student Profile - Bar Graph with Confidence Interval displays a bar graph of students' scores by test and composite or by skill domain and cognitive level, for each student in the selected group(s). The top of each page of the report provides the report scope and test information, including some or all of the following: the student's name, student ID, assessment, form, test date, norms, grade, level, and location with the addition of a confidence interval for each score, which provides a visual representation of the margin of error that may apply to each test score.

This image shows a report for an Iowa Assessments test.



The image below shows a report for GMRT.

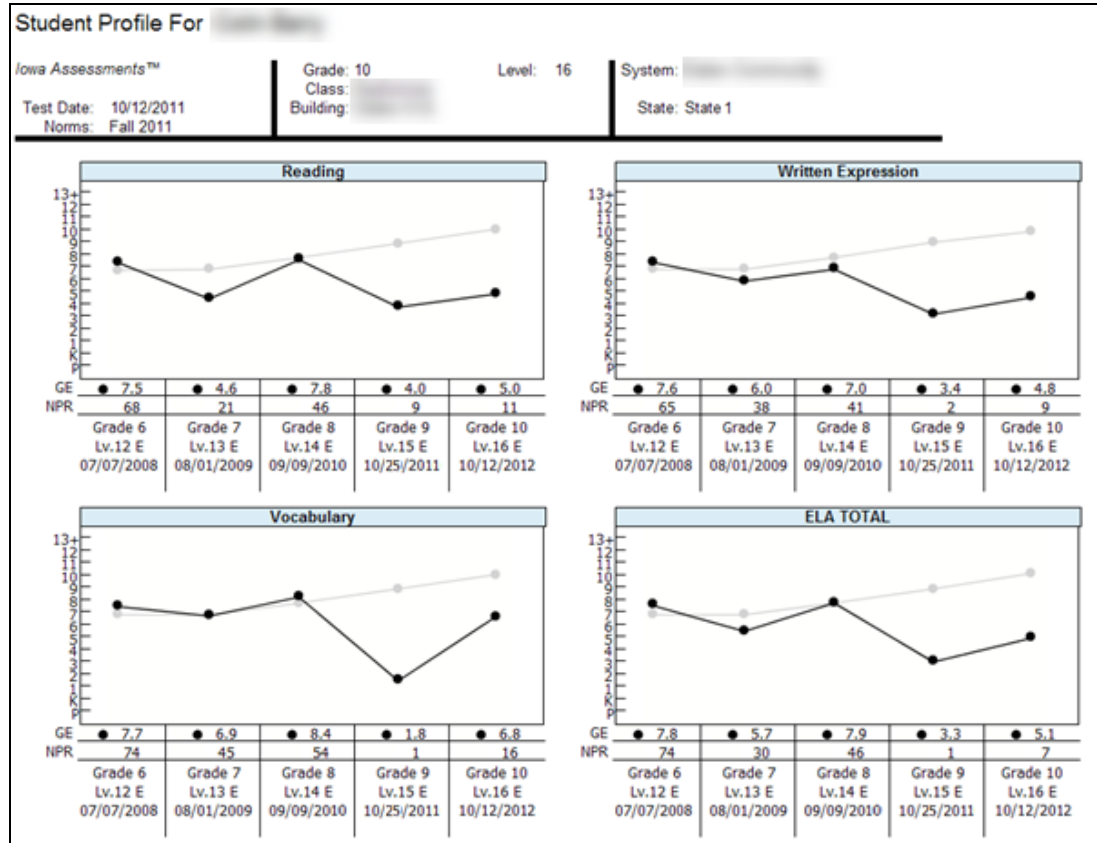


Note: Data in this sample are for illustrative purposes only.

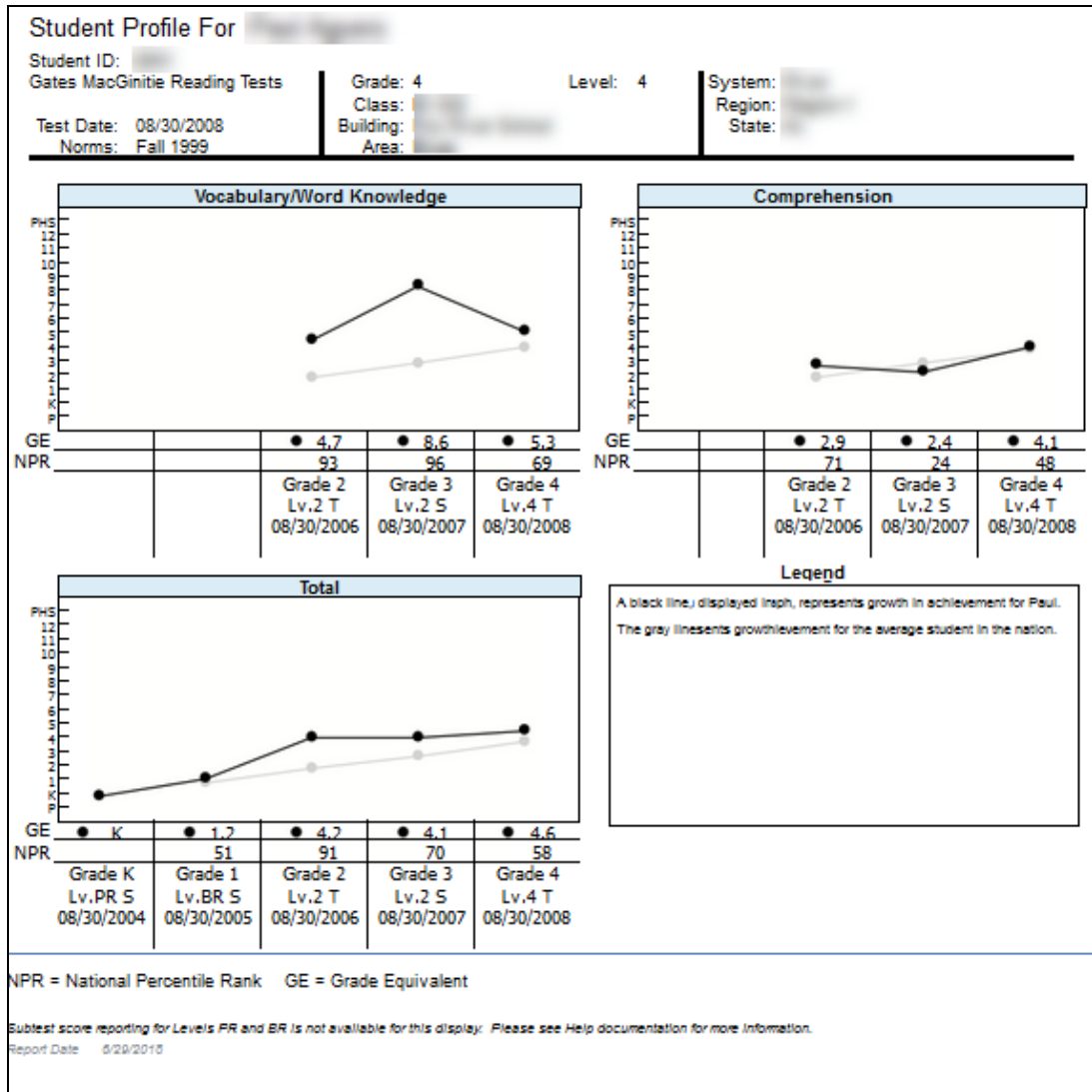
Longitudinal Line Graph (GMRT, Iowa, and Logramos)

The Student Profile — Longitudinal Line Graph displays a series of line graphs showing a student's test and composite scores over time for up to five test administrations. For comparison purposes, the *Iowa Assessments* and *Logramos* graphs also display the growth in achievement for the average student in the nation over the same period of time.

This image shows a report for the Iowa Assessments.



The image below shows a longitudinal report for GMRT.



Note: Data in this sample are for illustrative purposes only.

Instructions: Click to open a table with definitions for the remaining fields. When you have entered your report parameters, [continue](#) with the next step.

Field	Selections	Description
GRADE/LEVEL	Grades K - 12 and corresponding levels	Any listed combination of grade, test level, and, if available, subject or battery. Only those grades and levels that were tested are available for selection.

<p>LEVEL OF ANALYSIS</p>	<ul style="list-style-type: none"> • Test and Composite Analysis (TC) • Skill Domain Analysis (SD) 	<p>TC analyzes scores by test and composite; selecting this creates the Composite Calculation Options field.</p> <p>SD analyzes scores by skill domains and cognitive levels; selecting this creates the SKILL DOMAIN CLASSIFICATION field.</p>		
<p>DISPLAY OPTIONS</p>	<ul style="list-style-type: none"> • Bar Graph • Bar Graph with Confidence Interval • Balanced Assessment Line Graph* • Longitudinal Line Graph * 	<p>When LEVEL OF ANALYSIS = Skill Domain Analysis, Bar Graph is the only option for display.</p> <p>Selection determines available selections for SCORE(S) (below).</p> <p>* Creates Test Administrations field below; may create additional Growth fields (see below).</p>		
<p>SKILL DOMAIN CLASSIFICATION (Skill Domain Analysis only)</p>	<ul style="list-style-type: none"> • Iowa Assessment Domains • Common Core State Standard Domains • Texas Essential Knowledge and Skills (Texas only) 	<p>Determines which classification domain (for example, Common Core State Standard Domains) is used to define and group skills.</p> <p>Impacts SUB CONTENT SCOPE options below.</p>		
<p>SCORE(S)</p>	<table border="1"> <tr> <td data-bbox="721 1251 992 1434"> <p>Available Scores per DISPLAY OPTIONS</p> </td> </tr> <tr> <td data-bbox="721 1434 992 1839"> <p>Bar Graph</p> <ul style="list-style-type: none"> - National Percentile Rank/ National Stanine - Grade Equivalent / Standard Score - Normal Curve Equivalent / National Percentile Rank - Local Percentile </td> </tr> </table>	<p>Available Scores per DISPLAY OPTIONS</p>	<p>Bar Graph</p> <ul style="list-style-type: none"> - National Percentile Rank/ National Stanine - Grade Equivalent / Standard Score - Normal Curve Equivalent / National Percentile Rank - Local Percentile 	<p>Selection for DISPLAY OPTIONS determines available SCORE(S) for report.</p> <p>Click your display option (left) to view score(s) you can display in the output.</p> <p>Click any underlined score to view a brief definition. For more information on scores, see Score Descriptions for Iowa Assessments.</p>
<p>Available Scores per DISPLAY OPTIONS</p>				
<p>Bar Graph</p> <ul style="list-style-type: none"> - National Percentile Rank/ National Stanine - Grade Equivalent / Standard Score - Normal Curve Equivalent / National Percentile Rank - Local Percentile 				

	<p>Rank / Local Stanine</p> <p>Bar Graph with Confidence Interval</p> <p>National Percentile Rank/ National Stanine</p> <p>Balanced Assessment Line Graph</p> <p>Standard Score (SS) / Estimated <i>Iowa Assessments</i> Standard Score (eSS)</p> <p>Longitudinal Line Graph</p> <ul style="list-style-type: none"> - Grade Equivalent / National Percentile Rank - Extended Scale Score / National Percentile Rank - Normal Curve Equivalent / National Percentile Rank 	
	<p>Click to select or clear any of the scoring factors that appear for your report.</p> <hr/> <p>Note: Only factors that apply to composite calculation options for this report type are available.</p> <hr/> <p>Include Students Coded in Office Use</p> <p>Refers to the "Office Use Only" section of a student answer document. Identifies students whose test scores should be included or excluded from group averages.</p> <ul style="list-style-type: none"> ● Include Math Computation in Math Total 	

	<ul style="list-style-type: none"> • Include Extended ELA Scores in Core and Complete Composite Calculation 	
<p>CONTENT SCOPE</p>	<p>1 or more of the following:</p> <ul style="list-style-type: none"> - Reading Words - Reading Comprehension - Reading - Written Expression - Spelling - Capitalization - Punctuation - Conventions of Writing - Language - Vocabulary - READING TOTAL - LANGUAGE TOTAL - ELA TOTAL - Word Analysis - Listening - EXTENDED ELA TOTAL - Mathematics - Computation - MATH TOTAL - CORE COMPOSITE - Social Studies - Science - Information Literacy - COMPLETE COMPOSITE 	<p>Select one or more to view targeted skills on the report. (Scroll to the bottom of the list to see the available number of selections.)</p> <p>Assessment, LEVEL OF ANALYSIS, and GRADE/LEVEL determine available items.</p>
<p>SUB CONTENT SCOPE (<i>Skill Domain Analysis only</i>)</p>	<p>A list of target areas within the CONTENT SCOPE(s) selected in the previous (CONTENT SCOPE) field.</p>	<p>Options differ depending on Grade Level, SKILL DOMAIN CLASSIFICATION, and CONTENT SCOPE selections.</p>


<p>REGION/SYSTEM/DISTRICT/ BUILDING/CLASS</p>	<ul style="list-style-type: none"> • All (default) • <i>Specific location</i> 	<p>Determines the population scope of your report. The field name depends on your setup and permissions (for example, BUILDING if you are a Building or School Administrator).</p> <p>If you select a specific location, a new sublevel field opens below. This continues for all available locations (down to the level of CLASS).</p>
<p>STUDENT</p>	<ul style="list-style-type: none"> • All • <i>Specific student</i> 	<p>All runs the report for all students in the location specified in the locations field above.</p>
<p>TEST ADMINISTRATIONS</p>	<p>Up to 4 test administrations from the test administrations listed</p>	<p>The list includes the previously selected Test Administration Date, which is set as the end point for the graph.</p> <p>If multiple assessments exist for a given date, point to the test administration date, and a list of grades/levels opens. Select one from each list.</p>
<p>The options below are available only with the following selections:</p> <ul style="list-style-type: none"> • DISPLAY OPTIONS selection is Balanced Assessment Line Graph. <p style="text-align: center;">or</p> <ul style="list-style-type: none"> • DISPLAY OPTIONS selection is Longitudinal Line Graph and SCORE(S) selection is Standard Score/National Percentile Rank . 		
<p>GROWTH START POINT TYPE</p>	<ul style="list-style-type: none"> • Iowa Assessments • Growth Goal (selected below) 	<p>If you select Iowa Assessments, you must select an <i>Iowa Assessments</i> test administration in the Growth Start Point field for the starting point of the growth goal line.</p> <p>If you select GROWTH GOAL, you must select a PR in the GROWTH GOAL field.</p>
<p>GROWTH START POINT</p>	<p>Select an <i>Iowa Assessments</i> test administration date.</p>	<p>Selection marks the beginning date of the growth goal line.</p>

GROWTH END POINT	Select a season (fall, midyear, or spring) and year.	Selection marks the end date (season/year) of the growth goal line.
GROWTH GOAL	<p>If your GROWTH START POINT Type is Iowa Assessments, then select 1 of the following options:</p> <ul style="list-style-type: none"> - Estimated Growth - College Readiness (Mathematics only, Grades 6–12) - PR (from 10th to 99th) <p>If your GROWTH START POINT TYPE is GROWTH GOAL, then select the PR (from 10th to 99th).</p>	Selection determines the measure of growth between the start and end points.

Student Profile Narrative (Scoring Service Print Style)

Provides test and composite scores for an individual student as well as descriptions to aid in interpreting and using the scores.

The Student Profile Narrative report provides a table of each individual student's scores, a graph of the student's NPR, and a narrative overview of how to interpret and use the scores to assist in the student's educational development. The top portion of the report provides the student name, class name, report scope, and test information, such as assessment, test date, norms, grade, building, district (if applicable), system, region (if applicable), and state.



PROFILE NARRATIVE FOR MARISSA BARONE
Iowa Assessments™

Class: Mrs. Lynch
Building: Emerson
System: Caren Community
State: State 1

Student: Barone, Marissa
Student ID: 5470119353
Form-Level: 5-10
Test Date: 05/19/2012
Norms: Fall 2011
Grade: 4

Iowa Assessments	Test Scores				NPR Graph						
	SS	GE	NS	NPR	1	10	25	50	75	90	99
Reading	197	4.5	5	57							
Written Expression	210	5.5	6	72							
Conventions of Writing	223	6.4	7	87							
Vocabulary	223	6.5	8	93							
ELA TOTAL	210	5.4	7	78							
Mathematics	172	3.0	3	20							
Computation	180	3.6	4	31							
MATH TOTAL	175	3.2	3	22							
CORE COMPOSITE	192	4.2	5	50							
Social Studies	206	5.2	6	72							
Science	205	5.1	6	69							
COMPLETE COMPOSITE	197	4.5	6	60							

Legend

GE = Grade Equivalent
NPR = National Percentile Rank
NS = National Stanine
SS = Developmental Standard Score

Marissa was recently given the Iowa Assessments. This report is designed to give you information about Marissa's achievement level in core subject areas. Along with the results of this assessment, classroom work, grades, and other test results should also be reviewed for a more complete picture of academic progress.

Marissa's Achievement Today
The graph to the left provides the National Percentile Rank (NPR) for each test and test composite in the assessment. The NPR indicates the percent of students in the same grade who obtained a lower score than Marissa.

Scores from 75-99 are in the above average range. Students with ELA Total and/or Mathematics Total scores in this range may be ready for more advanced work including extending ideas when reading, developing an advanced reading vocabulary, or writing with logic and clarity, as well as expanding on higher level problem solving and data analysis skills in mathematics.

Scores from 25-74 are in the low average to high average range. Students with ELA Total and/or Mathematics Total scores in this range may continue to improve by developing such skills as drawing conclusions when reading, expanding reading vocabulary, or writing with attention to sentence structure and purpose, as well as solving number sentences and reading basic charts and graphs.

Scores from 1-24 are in the below average range. Students with ELA Total and/or Mathematics Total scores in this range may require reinforcement in such areas as understanding stated information when reading, developing a basic reading vocabulary, or writing with standard usage and grammar, as well as understanding number properties or solving simple number sentences.

Marissa's Achievement Yesterday and Today
The Iowa Assessments measure student achievement and growth. The Standard Score (SS) describes a student's location on an achievement continuum from elementary through high school. The Grade Equivalent (GE) describes student performance in terms of grade level and month. Both SS and GE make it possible to follow Marissa's educational growth from year to year by comparing this year's scores to those from earlier years.

Please contact your child's teacher if you need assistance with score interpretation.

Note: Data in this sample are for illustrative purposes only.

Instructions: Click to open a table with definitions for the remaining fields. When you have entered your report parameters, [continue](#) with the next step.

The following table applies to both *Iowa* and *Logramos*.

Field	Selections	Description
GRADE	<p><i>Iowa</i>: K - 12</p> <p><i>Logramos</i>: K - 8</p>	<p>Data Export and most SSPS Display Types allow multiple selections. (To remove the K default selection, select at least one other grade, then click the K check box to clear it.)</p> <p>Only those grades and levels that were tested are available for selection.</p>
DISPLAY OPTIONS	<ul style="list-style-type: none"> ● Bar Graph ● Bar Graph with Confidenc 	<p>Bar graph with confidence interval provides a visual representation of the margin of error that may apply to each test score.</p>

	e Interval	
SCORE(S)	<p>No more than 4 of the available</p> <ul style="list-style-type: none"> - Predicted National Percentile Rank - Normal Curve Equivalent - Grade Equivalent - Standard Score - National Stanine - Lexile® Measure - Quantile® Measure - Local Percentile Rank (if ordered) - Local Stanine (if ordered) 	<p>Click any underlined score to view a brief definition. For more information on scores, see Score Descriptions for Iowa or Logramos.</p>
	<p>Click to select or clear any of the scoring factors that appear for your report.</p> <hr/> <p>Note: Only factors that apply to composite calculation options for this report type are available.</p> <hr/> <p>Include Students Coded in Office Use</p> <p>Refers to the "Office Use Only" section of a student answer document. Identifies students whose test scores should be included or excluded from group averages.</p> <ul style="list-style-type: none"> ● Include Math Computation in Math Total ● Include Extended ELA Scores in Core and Complete 	

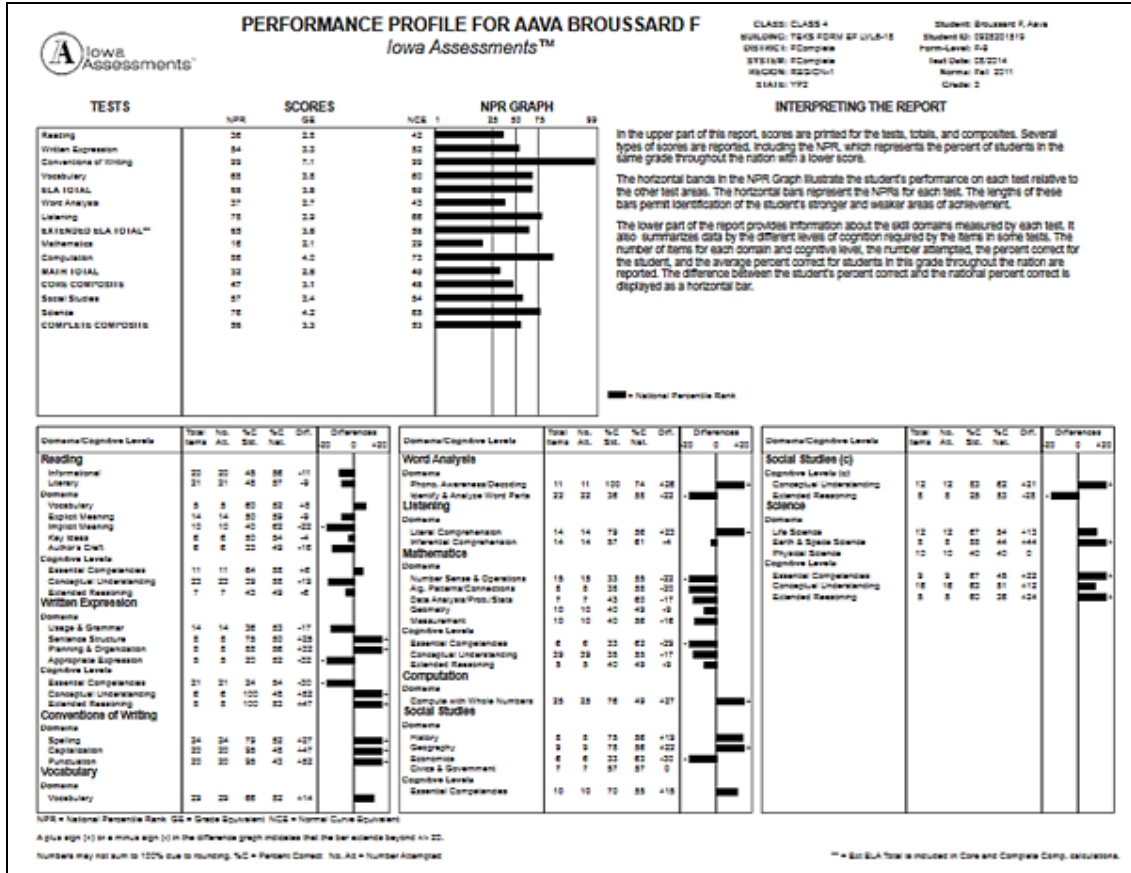
	Composite Calculation	
SHOW READING TOTAL	<ul style="list-style-type: none"> • Yes • No (default) 	Select whether to show the Reading Total on the report.
HOME REPORTING	All English, All Spanish, or As Coded (1 - English, 2 - Spanish)	Select the language (English or Spanish) for the report charts and report narrative.
REGION/SYSTEM/DISTRICT/ BUILDING/CLASS	<ul style="list-style-type: none"> • All (default) • <i>Specific location</i> 	<p>Determines the population scope of your report. The field name depends on your setup and permissions (for example, BUILDING if you are a Building or School Administrator).</p> <p>If you select a specific location, a new sublevel field opens below. This continues for all available locations (down to the level of CLASS).</p>
REPORT GROUPING	<p>One from any of those available to you.</p> <ul style="list-style-type: none"> - System - District - Building - Class 	Specifies the location level by which students are grouped on the report. Within the group, student records appear in alphabetical order.

Individual Performance Profile (Scoring Service Print Style)

Provides a skill-level report with domain and cognitive levels for individual students.

The Individual Performance Profile report (IPP) produces a student skill-level report as a PDF from the *DataManager* Report Center.

The report displays a student's scores on individual tests with bar graph (with or without Confidence Band) representing National Percentile Rank (default) and/or Local Percentile Rank (if ordered at the time of scoring). The bottom table displays domain and cognitive-level scores with graphs of Difference measures.



Note: Data in this sample are for illustrative purposes only.

Instructions: Click to open a table with definitions for the remaining fields. When you have entered your report parameters, [continue](#) with the next step.

The following table applies to both *Iowa* and *Logramos*.

Field	Selections	Definition
GRADE	<i>Iowa</i> : K - 12 <i>Logramos</i> : K - 8	Data Export and most SSPS Display Types allow multiple selections. (To remove the K default selection, select at least one other grade, then click the K check box to clear it.) Only those grades and levels that were tested are available for selection.
DISPLAY OPTIONS	<ul style="list-style-type: none"> Bar Graph 	Bar graph with confidence interval provides a visual representation of the margin of error that may apply to each test

	<ul style="list-style-type: none"> • Bar Graph with Confidence Interval 	score.
Graph SCORE(S)	<ul style="list-style-type: none"> • National Percentile Rank • Local Percentile Rank 	Shows students' performance in comparison to national or local (district/school) percentile rank.
SCORE(S)	<p>0 - 5 of these scores.</p> <ul style="list-style-type: none"> - Normal Curve Equivalent - Grade Equivalent - Standard Score - National Stanine - Local Percentile Rank - Local Stanine 	<p>Click any underlined score to view a brief definition. For additional information about a field, see Score Descriptions for Iowa or Logramos.</p>
	<p>Click to select or clear any of the scoring factors that appear for your report.</p> <hr/> <p>Note: Only factors that apply to composite calculation options for this report type are available.</p> <hr/> <p>Include Students Coded in Office Use</p> <p>Refers to the "Office Use Only" section of a student answer document. Identifies students whose test scores should be included or excluded from group averages.</p> <ul style="list-style-type: none"> • Include Math Computation in Math Total • Include Extended ELA Scores in Core and Complete 	

	Composite Calculation	
SHOW READING TOTAL	<ul style="list-style-type: none"> • Yes • No (default) 	Select whether to show the Reading Total on the report.
Show College Readiness (<i>Iowa</i> only, grade 6 and up)	<ul style="list-style-type: none"> • Yes • No (default) 	Shows predicted readiness for college based on a student's performance on major content areas of the SS. Defaults to No .
REGION/SYSTEM/DISTRICT/ BUILDING/CLASS	<ul style="list-style-type: none"> • All (default) • <i>Specific location</i> 	<p>Determines the population scope of your report. The field name depends on your setup and permissions (for example, BUILDING if you are a Building or School Administrator).</p> <p>If you select a specific location, a new sublevel field opens below. This continues for all available locations (down to the level of CLASS).</p>
REPORT GROUPING	<p>1 from any of those available to you.</p> <ul style="list-style-type: none"> - System - District - Building - Class 	Specifies the sequence of reports. Within each group, student records appear in alphabetical order.

Group Roster

Provides test and composite scores or skill domain and cognitive level scores for each selected group—class, building, district, system, region, or state.

- The Group Roster provides scores by test and composite or by skill domain and cognitive level for each selected group—class, building, district, system, or region. The top of each page of the Group Roster provides the report scope and test information, including some or all of the following: assessment, form, test date, norms, grade, level, class, building, district (if applicable), system, region (if applicable), and state.
- Groups are displayed by row. The name of each group is shown in the first column; the remaining columns provide the group's score(s) for each test and composite. Under each **Group Name**, the number of students tested in that group is provided. The **Group Total**,

displayed on the bottom row, provides the selected groups' average scores for each test and composite or skill domain and cognitive level.

- You can click a group's name to open the Group Profile for that group or click **Group Total** at the bottom of the report to open a Group Profile that combines all the selected groups.
- **Note:** Group Rosters display a maximum of 25 groups per page.

Group Roster							
Iowa Assessments™ Form: E Test Date: 09/19/2012 Norms: Fall 2011		Grade: 3	Level: 9	System: [REDACTED]	State: [REDACTED]		
Building: [REDACTED]							
GROUP NAME	Number Tested	Reading	Written Expression	Spelling	Capitalization	Punctuation	Convention Writing
Ciciarelli	NPR of Avg. SS Number Tested = 13	79	81	75	64	76	70
Lawrence	NPR of Avg. SS Number Tested = 13	52	69	51	42	35	40
Group Total	NPR of Avg. SS	67	75	64	53	57	56

NPR = National Percentile Rank

Group Roster Item Response Summary (*Riverside Interim Assessments* only)

The web-display version of the Group Roster Item Response Summary identifies the test items used to measure each skill domain for each selected group—class, building, district, system, or region, and it provides the group results for each of these test items. Each selected skill domain is provided on a separate page of the report. The top of each page provides the report scope and test information, including some or all of the following: assessment, form, test date, grade, level, class, building, district (if applicable), system, region (if applicable), and state.

The blue bar at the top of the report table provides the skill domain for which results are being reported. Each test item that is used to measure this skill domain is provided as a separate column. The column header provides the test item number as well as the cognitive level that is measured using this test item. Groups are displayed by row. The name of each group is shown in the upper left corner of the first cell in each row. Directly below the group name is the number of students tested in this group followed by the number of students whose scores are included in the group scores. Possible responses are listed on the left side of the first cell, and the percentage of the group that selected each response is provided in the remaining columns. The percentage representing the correct response for a given test item is displayed in bold and underlined text.

The **Group Total**, displayed on the bottom row, provides the selected groups' average scores.

You can click a group's name within the report to open the Student Roster Item Response Record for that group.

Group Roster Item Response Record										
Riverside Interim Assessments		Grade: 7	Level: 7	System: Dalen Community						
Form: A				Region: Region 1			State: State 1			
Test Date: 10/01/2013		District: District 1								
ENGLISH LANGUAGE ARTS: RI, Literature										
GROUP NAME	No. Included	Item 2: CL 2 Conceptual Understanding	Item 3: CL 2 Conceptual Understanding	Item 5: CL 2 Conceptual Understanding	Item 6: CL 2 Conceptual Understanding	Item 7: CL 3 Extended Reasoning	Item 8: CL 2 Conceptual Understanding	Item 9: CL 2 Conceptual Understanding	Item 10: CL 2 Conceptual Understanding	Item 11: CL 3 Extended Reasoning
District 1										
Number Tested = 46 No. Included = 46										
Percent Response: A		7	7	0	87	85	0	16	5	12
Percent Response: B		3	0	3	13	15	0	9	2	0
Percent Response: C		86	0	86	0	0	83	8	77	5
Percent Response: D		4	93	11	0	0	17	87	15	76
Percent Response: No Response		0	0	0	0	0	0	0	1	0
Percent Response: Multiple		0	0	0	0	0	0	0	0	0
Group Total										
Number Tested = 46 No. Included = 46										
Percent Response: A		7	7	0	87	85	0	16	5	12
Percent Response: B		3	0	3	13	15	0	9	2	0
Percent Response: C		86	0	86	0	0	83	8	77	5
Percent Response: D		4	93	11	0	0	17	87	15	76
Percent Response: No Response		0	0	0	0	0	0	0	1	0
Percent Response: Multiple		0	0	0	0	0	0	0	0	0

Note: This report is also available as an Excel export file. To download as an Excel file, select the **Export to Excel** option when creating the report.

Instructions: Click to open a table with definitions for the remaining fields. When you have entered your report parameters, [continue](#) with the next step.

Field	Selections	Description
GRADE/LEVEL	<p><i>Iowa:</i> grades K - 12 and corresponding levels</p> <p><i>Logramos:</i> grades K - 8 and corresponding levels</p>	<p>Any listed combination of grade, test level, and, if available, subject or battery.</p> <p>Only those grades and levels that were tested are available for selection</p>
LEVEL OF ANALYSIS	<ul style="list-style-type: none"> Test and Composite Analysis (TC) Skill Domain Analysis (SD) 	<p>TC analyzes scores by test and composite; selecting this creates the Composite Calculation Options field.</p> <p>SD analyzes scores by skill domains and cognitive levels; selecting this creates the SKILL DOMAIN CLASSIFICATION field.</p>
SKILL DOMAIN CLASSIFICATION <i>(Skill Domain Analysis only)</i>	<p>For <i>Iowa:</i></p> <ul style="list-style-type: none"> Common Core State Standard Domains <i>Iowa Assessment</i> Domains Texas Essential 	<p>Determines which classification domain (for example, Common Core State Standard Domains) is used to define and group skills.</p> <p>Impacts SUB CONTENT SCOPE options below.</p>

	<p>Knowledge and Skills (<i>Texas only</i>)</p> <p>For <i>Logramos</i>:</p> <ul style="list-style-type: none"> - <i>Logramos</i> Domains 	
<p>SCORE(S)</p>	<p>Click analysis level to view list:</p> <p>For Test and Composite Analysis(TC)</p> <p>Select 1 - 5:</p> <ul style="list-style-type: none"> - NPR of Avg. SS - NPR of Avg. 11SS - NCE of Avg. SS - GE of Avg. SS - GE of Avg. 11SS - Avg. SS - Avg. 11SS - NS of Avg. SS - NS of Avg. 11SS - PrivPR of Avg. SS (if ordered) - SCHPR of Avg. SS (if ordered) - HSES PR of Avg. SS - LSES PR of Avg. SS - Number Included - Percent of Students in NPR Range - Number of Students in NPR Range <p>For Skill Domain Analysis (SD)</p>	<p>Differs TC to SD; click to view the options. For additional information about a field, see Score Descriptions for Iowa or Logramos.</p>

	<p>Select one or both:</p> <ul style="list-style-type: none"> - Avg. Percent Correct - Number Included 	
	<p>Click to select or clear any of the scoring factors that appear for your report.</p> <hr/> <p>Note: Only factors that apply to composite calculation options for this report type are available.</p> <hr/> <p>Include Students Coded in Office Use</p> <p>Refers to the "Office Use Only" section of a student answer document. Identifies students whose test scores should be included or excluded from group averages.</p> <ul style="list-style-type: none"> ● Include Math Computation in Math Total ● Include Extended ELA Scores in Core and Complete Composite Calculation 	
<p>CONTENT SCOPE</p>	<p>1 or more available skill areas:</p> <ul style="list-style-type: none"> - Reading Words - Reading Comprehension - Reading - Written Expression - Spelling - Capitalization - Punctuation - Conventions of Writing - Language - Vocabulary - READING TOTAL - LANGUAGE TOTAL - ELA TOTAL - Word Analysis 	<p>Select one or more to view targeted skills on the report. (You may not see all of the selections listed here, depending on your previous selections for Assessment, LEVEL OF ANALYSIS, and GRADE/LEVEL.)</p>

	<ul style="list-style-type: none"> - Listening - EXTENDED ELA TOTAL - Mathematics - Computation - MATH TOTAL - CORE COMPOSITE - Social Studies - Science - Information Literacy - COMPLETE COMPOSITE 	
SUB CONTENT SCOPE (Skill Domain Analysis only)	A list of narrower target areas derived from the previous CONTENT SCOPE selections.	Options differ depending on GRADE/LEVEL and SKILL DOMAIN CLASSIFICATION selections.
REGION/SYSTEM/DISTRICT/ BUILDING/CLASS	<ul style="list-style-type: none"> • All (default) • <i>Specific location</i> 	<p>Determines the population scope of your report. The field name depends on your setup and permissions (for example, BUILDING if you are a Building or School Administrator).</p> <p>If you select a specific location, a new sublevel field opens below. This continues for all available locations (down to the level of CLASS).</p>
POPULATION FILTERS	<p>4 categories, 1 selection allowed for each</p> <ul style="list-style-type: none"> - Gender - Federal Race Ethnicity - Programs - Administrator Codes 	Narrows results by gender, ethnicity, program (such as IEP or Gifted), and/or administrative code.
SCORE FILTERS		Narrows results based on number correct or percentile scores.

Subgroup Roster


Provides test or composite scores for all subgroups or a selected subgroup—gender, federal race/ethnicity, programs, and/or administrator codes.

(CogAT, GMRT, Iowa, and Interim Assessments)

The Subgroup Roster provides scores for all subgroups or a selected subgroup—gender, federal race/ethnicity, programs, and/or administrator codes. For *Iowa Assessments* and *CogAT*, the scores are provided by test or composite. For *GMRT*, the scores are provided by test or skill domain. For *Riverside Interim Assessments*, the scores are provided by test, skill domain, or cognitive level. The top of each page of the Subgroup Roster provides the report scope and test information, including some or all of the following: assessment, form, test date, norms, grade, level, class, building, district, system, region, and state.

Subgroups are displayed by row. The name of each subgroup is shown in the first column; the next column provides the subgroup's selected score(s) for the test, composite, skill domain, or cognitive level. Under each **Subgroup Name**, the number of students tested in that subgroup is provided.

You can click a subgroup name to open the Group Profile for that subgroup.

Subgroup Roster		
<i>Iowa Assessments™</i> Form: E Test Date: 09/19/2012 Norms: Fall 2011	Grade: 5	Level: 11
		System: Dalen Community State: State 1
Subgroup Name		Reading 
Number Tested		
Programs: IEP Number Tested = 1	Avg. SS NPR of Avg. SS	219.0 66
Programs: Section 504 Number Tested = 2	Avg. SS NPR of Avg. SS	225.0 73
Programs: Free/Reduced Lunch Number Tested = 1	Avg. SS NPR of Avg. SS	219.0 66
Programs: Gifted/Talented Number Tested = 2	Avg. SS NPR of Avg. SS	227.5 75
Programs: Eng. Lang. Learner Number Tested = 1	Avg. SS NPR of Avg. SS	219.0 66
Programs: Migrant Student Number Tested = 2	Avg. SS NPR of Avg. SS	210.5 57
Programs: Title I Language Number Tested = 1	Avg. SS NPR of Avg. SS	219.0 66
Programs: Title I Math Number Tested = 2	Avg. SS NPR of Avg. SS	244.5 87
Programs: Other 1 Number Tested = 1	Avg. SS NPR of Avg. SS	219.0 66
Programs: Other 2 Number Tested = 2	Avg. SS NPR of Avg. SS	225.0 73
Programs: No Program Coded Number Tested = 14	Avg. SS NPR of Avg. SS	211.6 58

SS = Developmental Standard Score NPR = National Percentile Rank

Note: Data in this sample are for illustrative purposes only.

Instructions: Click to open a table with definitions for the remaining fields. When you have entered your report parameters, [continue](#) with the next step.

The following table applies to both *Iowa* and *Logramos*.

Field	Selections	Description
GRADE/LEVEL	<p><i>Iowa</i>: grades K - 12 and corresponding levels</p> <p><i>Logramos</i>: grades K - 8 and corresponding levels</p>	<p>Any listed combination of grade, test level, and, if available, subject or battery.</p> <p>Only those grades and levels that were tested are available for selection</p>
LEVEL OF ANALYSIS	Test and Composite Analysis	No Skill Domain Analysis available for this report.
SCORE(S)	<p>1-5 of available scores.</p> <ul style="list-style-type: none"> - NPR of Avg. SS - NPR of Avg. 11SS - NCE of Avg. SS - GE of Avg. SS - GE of Avg. 11SS - Avg. SS - Avg. 11SS - NS of Avg. SS - NS of Avg. 11SS - PrivPR of Avg. SS (if ordered) - SCHPR of Avg. SS (if ordered) - HSES PR of Avg. SS - LSES PR of Avg. SS - Number Included - Percent of Students in NPR Range - Number of Students in NPR Range 	<p>Click any underlined score to view a brief definition. For more information on scores, see Score Descriptions for Iowa or Logramos.</p>
	<p>Click to select or clear any of the scoring factors that appear for your report.</p> <hr/> <p>Note: Only factors that apply to composite calculation options for this report type are available.</p> <hr/> <p>Include Students Coded in Office Use</p> <p>Refers to the "Office Use Only" section of a student answer</p>	

	<p>document. Identifies students whose test scores should be included or excluded from group averages.</p> <ul style="list-style-type: none"> ● Include Math Computation in Math Total ● Include Extended ELA Scores in Core and Complete Composite Calculation 	
<p>CONTENT SCOPE</p>	<p>1 or more available skill areas:</p> <ul style="list-style-type: none"> - Reading Words - Reading Comprehension - Reading - Written Expression - Spelling - Capitalization - Punctuation - Conventions of Writing - Language - Vocabulary - READING TOTAL - LANGUAGE TOTAL - ELA TOTAL - Word Analysis - Listening - EXTENDED ELA TOTAL - Mathematics - Computation - MATH TOTAL - CORE COMPOSITE - Social Studies - Science - Information Literacy - COMPLETE COMPOSITE 	<p>Select one or more to view targeted skills on the report. (You may not see all of the selections listed here, depending on your previous selections for Assessment, LEVEL OF ANALYSIS, and GRADE/LEVEL.)</p>
<p>REGION/SYSTEM/DISTRICT/ BUILDING/CLASS</p>	<ul style="list-style-type: none"> ● All (default) ● <i>Specific location</i> 	<p>Determines the population scope of your report. The field name depends on your setup and permissions (for example, BUILDING if you are a Building or School</p>

		Administrator). If you select a specific location, a new sublevel field opens below. This continues for all available locations (down to the level of CLASS).
POPULATION FILTERS	4 categories, 1 selection allowed for each <ul style="list-style-type: none"> - Gender - Federal Race Ethnicity - Programs - Administrator Codes 	Narrows results by gender, ethnicity, program (such as IEP or Gifted), and/or administrative code.
SCORE FILTERS		Narrows results based on number correct or percentile scores.

Group Profile

Provides the average score for a selected group by test, skill domain, content, cognitive level, proficiency level, and/or any population parameters you specify, with some reports offering the option to view longitudinal information where relevant data exists.

The following group profiles are available:

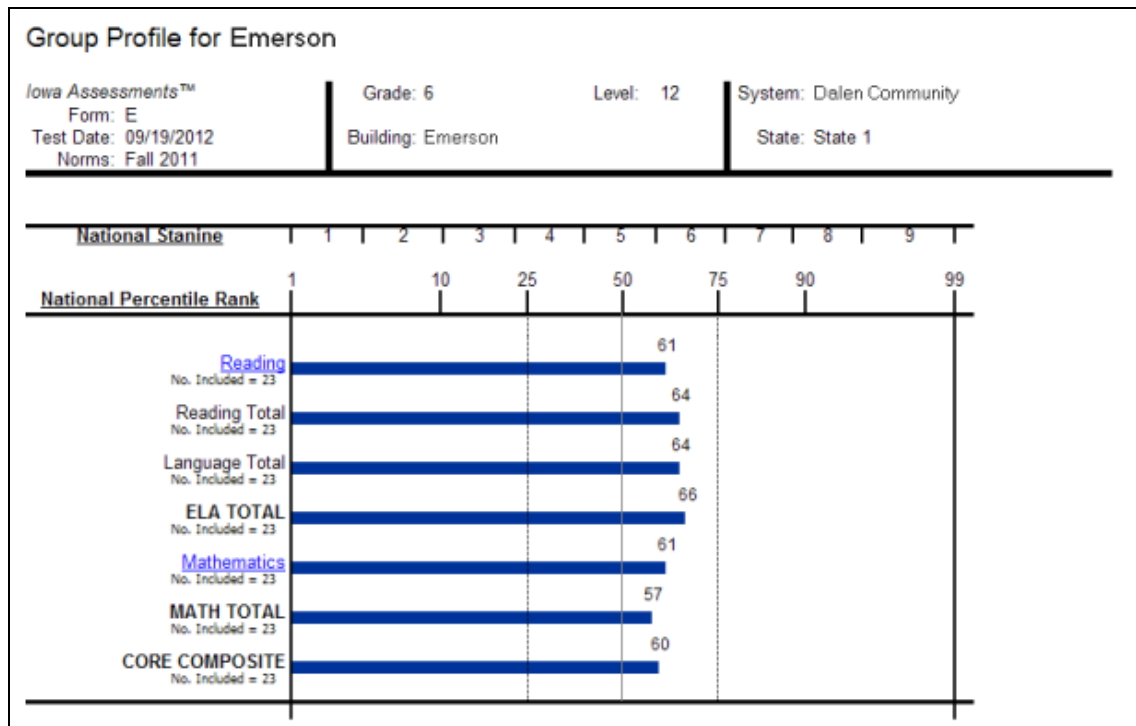
Bar Graph

The Group Profile —Bar Graph provides a bar graph displaying the average scores by test and composite or by skill domain for the selected group(s)—class, building, district, system, region, or state. For each Group Profile, the results are the combined average of the highest group level selected when you create the report. For example, if you select the Building level, the average score will be the combined average for the selected classes in the Building.

The top of each page of the report provides the report scope and test information, including some or all of the following: group, assessment, form, test date, norms, grade, level, class, building, district (if applicable), system, region (if applicable), and state.

Under each test name, the number of students whose scores were used to calculate the average score is shown. (This number may vary from the total number of students tested. For details, refer to “Exclude Scores from Group Averages” in the *Supplemental Coding Guide* available through *DataManager*.)

Note: For *Iowa Assessments™* and *Logramos®* reports, you can click any of the blue underlined links to open a related skill analysis report.

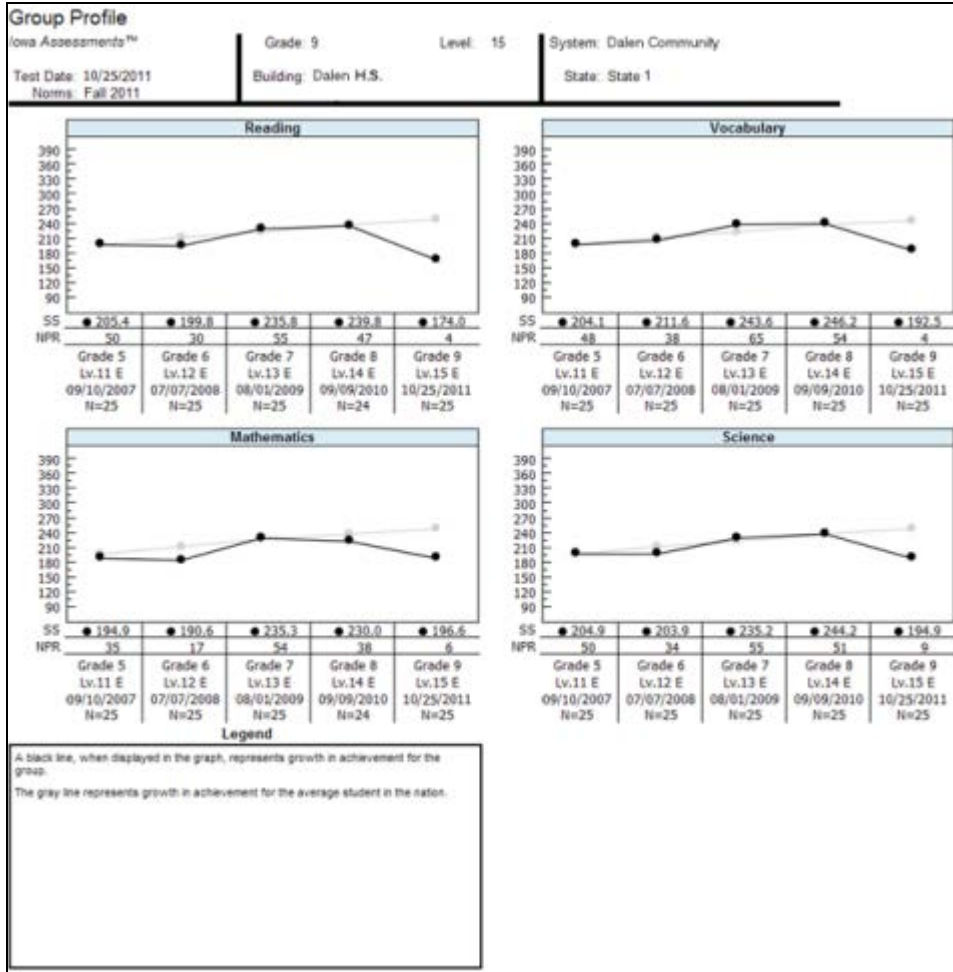


Note: Data in this sample are for illustrative purposes only.

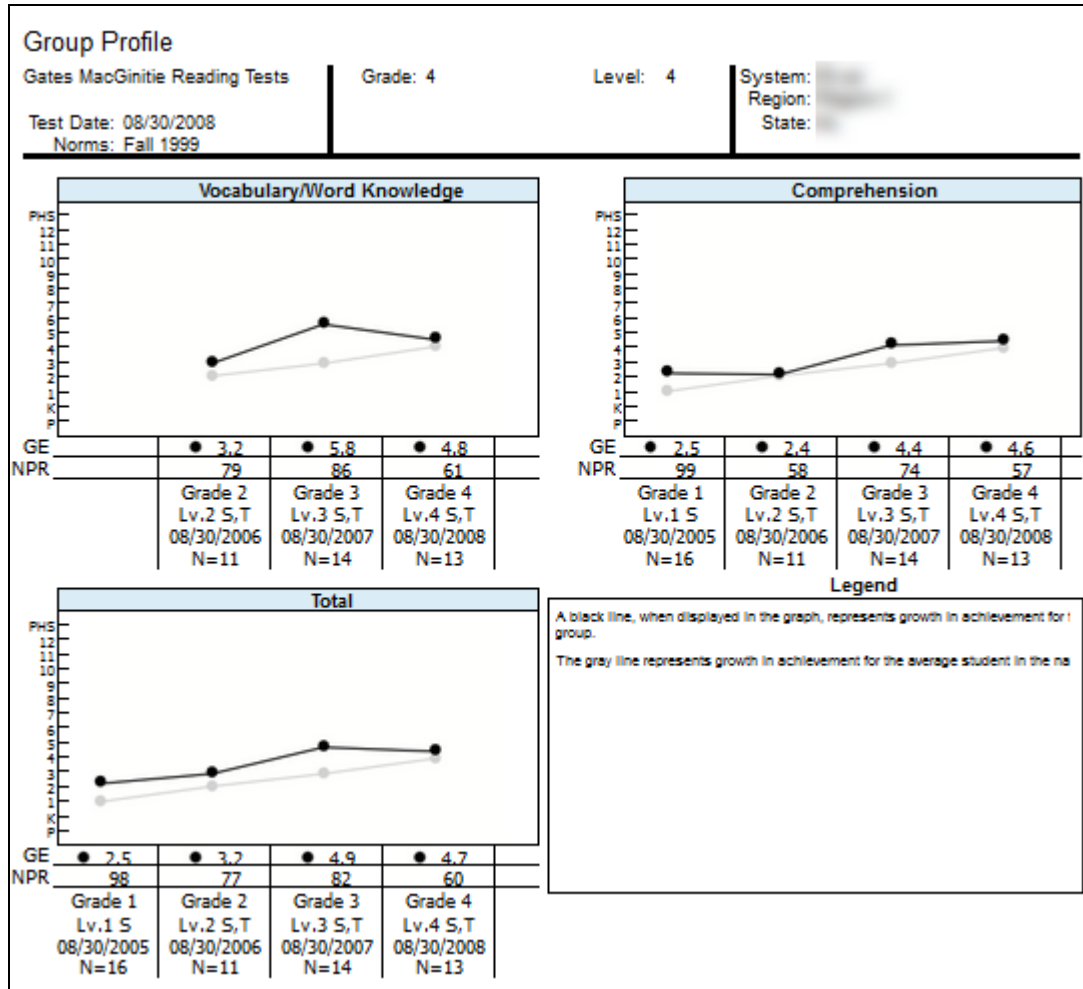
Longitudinal Line Graph

The Group Profile — Longitudinal Line Graph displays a series of line graphs showing the average test and composite scores of a specified group of students over time for up to five test administrations. For comparison purposes, the *GMRT*, *Iowa* and *Logramos* graphs also display a gray line representing the growth in achievement for the average student in the nation over the same period of time.

This image shows a Longitudinal Line Graph report for ninth-graders going back four years. The example uses Iowa Assessments at the building level.



The image below shows a Longitudinal Line Graph report for fourth-graders taking *GMRT* going back three years. (In the case of Vocabulary/Word Knowledge, the graph goes back only two years because that category is not on the Level 1 test.)



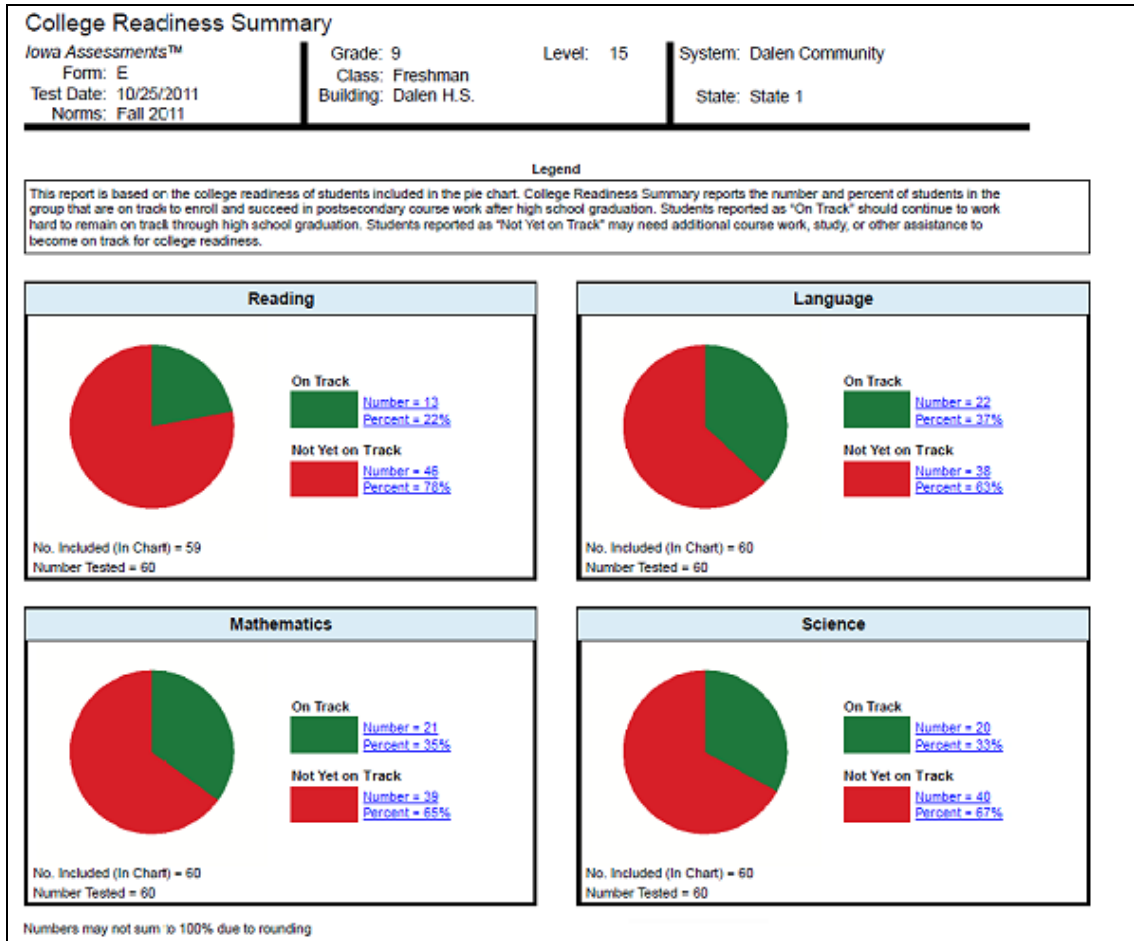
Note: Data in this sample are for illustrative purposes only.

College Readiness Summary

The Group Profile—College Readiness Summary displays pie charts showing the number and percent of the students in the group that are on track to enroll and succeed in postsecondary coursework. This option is available for Grades 6–12. The report displays charts for each of the selected college readiness test options, which includes Reading, Language, Mathematics, and Science.

College Readiness is determined by mapping the predicted ACT® score range, which is estimated using Iowa Assessments test results, with defined targets of readiness as determined by ACT College Readiness Benchmarks.

Within the chart of any test, you can click the **Number** or **Percent** link for either group of students— **On Track** or **Not Yet on Track** —to open the Student Roster for that group of students.

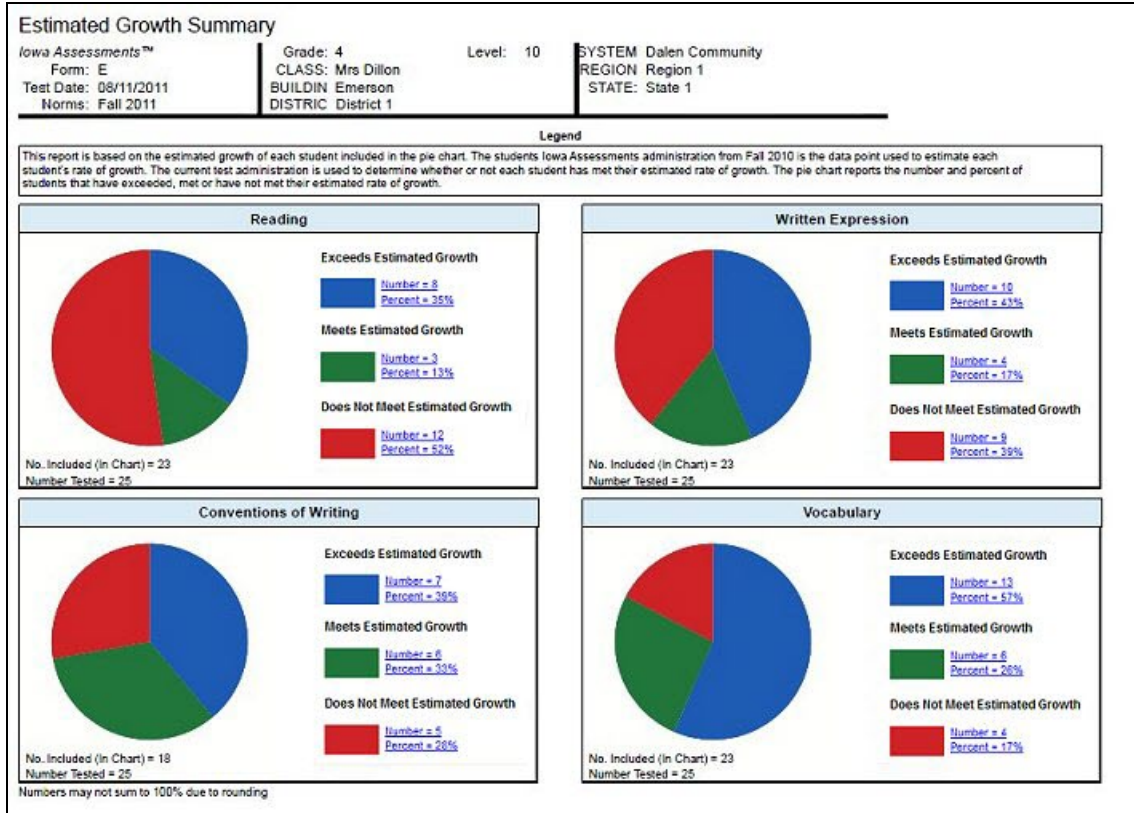


Note: Data in this sample are for illustrative purposes only.

Estimated Growth Summary

The Group Profile—Estimated Growth Summary provides pie charts for each content area displaying the number and percent of the students in the group that exceed, meet, or do not meet an estimated rate of growth. For each student in the group, the test and composite results of the current test administration are compared to a previous *Iowa Assessments* test administration to determine if that student met the estimated rate of growth. The results for all students in the group are combined to provide the group total. Note that only those students who took the current and previous test administrations are included in the group totals displayed in each pie chart.

Within the chart of any test, you can click the **Number** or **Percent** link for any group of students— **Exceeds Estimated Growth**, **Meets Estimated Growth**, or **Does Not Meet Estimated Growth** —to open the Student Roster for that group of students.



Note: Data in this sample are for illustrative purposes only.

Instructions: Click to open a table with definitions for the remaining fields. When you have entered your report parameters, [continue](#) with the next step.

Field	Selections	Description
GRADE/LEVEL	<p><i>Iowa:</i> grades K - 12 and corresponding levels</p> <p><i>Logramos:</i> grades K - 8 and corresponding levels</p>	<p>Any listed combination of grade, test level, and, if available, subject or battery.</p> <p>Only those grades and levels that were tested are available for selection</p>
LEVEL OF ANALYSIS	<ul style="list-style-type: none"> Test and Composite Analysis (TC) Skill Domain Analysis (SD) 	<p>TC analyzes scores by test and composite; selecting this creates the Composite Calculation Options field.</p> <p>SD analyzes scores by skill domains and cognitive levels; selecting this creates the SKILL DOMAIN</p>

		CLASSIFICATION field.
<p>SKILL DOMAIN CLASSIFICATION (Skill Domain Analysis only)</p>	<p>For Iowa:</p> <ul style="list-style-type: none"> - Common Core State Standard Domains - <i>Iowa Assessment</i> Domains - Texas Essential Knowledge and Skills (<i>Texas only</i>) 	<p>Determines which classification domain (for example, Common Core State Standard Domains) is used to define and group skills.</p> <p>Impacts SUB CONTENT SCOPE options below.</p>
<p>DISPLAY OPTIONS</p>	<p>Select 1:</p> <ul style="list-style-type: none"> - Bar Graph - Longitudinal Line Graph * - Estimated Growth Summary 	<p>Bar Graph is the only option if you selected Skill Domain Analysis for LEVEL OF ANALYSIS</p> <p>* Creates Test Administrations field below</p>
<p>SCORE(S) (<i>Test and Composite Analysis only</i>)</p>	<p>Select 1:</p> <p>For Bar Graph</p> <ul style="list-style-type: none"> - National Percentile Rank/ National Stanine - Grade Equivalent/ Standard Score - Normal Curve Equivalent/ National Percentile Rank <p>For Longitudinal Line Graph</p> <ul style="list-style-type: none"> - Grade Equivalent/ National Percentile Rank - Standard Score / National Percentile Rank - Normal Curve 	<p>DISPLAY OPTIONS determine available scores. None are available when Display Option is Estimated Growth Summary.</p> <p>For additional information about a score, see Score Descriptions for Iowa or Logramos.</p>

	<p>Equivalent/ National Percentile Rank</p>	
	<p>Click to select or clear any of the scoring factors that appear for your report.</p> <hr/> <p>Note: Only factors that apply to composite calculation options for this report type are available.</p> <hr/> <p>Include Students Coded in Office Use</p> <p>Refers to the "Office Use Only" section of a student answer document. Identifies students whose test scores should be included or excluded from group averages.</p> <ul style="list-style-type: none"> • Include Math Computation in Math Total • Include Extended ELA Scores in Core and Complete Composite Calculation 	
<p>CONTENT SCOPE</p>	<p>1 or more available skill areas:</p> <ul style="list-style-type: none"> - Reading Words - Reading Comprehension - Reading - Written Expression - Spelling - Capitalization - Punctuation - Conventions of Writing - Language - Vocabulary - READING TOTAL - LANGUAGE TOTAL - ELA TOTAL - Word Analysis - Listening - EXTENDED ELA TOTAL 	<p>Select one or more to view targeted skills on the report. (You may not see all of the selections listed here, depending on your previous selections for Assessment, LEVEL OF ANALYSIS, and GRADE/LEVEL.)</p>

	<ul style="list-style-type: none"> - Mathematics - Computation - MATH TOTAL - CORE COMPOSITE - Social Studies - Science - Information Literacy - COMPLETE COMPOSITE 	
SUB CONTENT SCOPE (Skill Domain Analysis only)	A list of narrower target areas derived from the previous CONTENT SCOPE selections.	Options differ depending on GRADE/LEVEL and SKILL DOMAIN CLASSIFICATION selections.
REGION/SYSTEM/DISTRICT/ BUILDING/CLASS	<ul style="list-style-type: none"> • All (default) • <i>Specific location</i> 	<p>Determines the population scope of your report. The field name depends on your setup and permissions (for example, BUILDING if you are a Building or School Administrator).</p> <p>If you select a specific location, a new sublevel field opens below. This continues for all available locations (down to the level of CLASS).</p>
LONGITUDINAL TYPES	<ul style="list-style-type: none"> • Same Grade, All Students • Consecutive Grades, All Students 	The option to view longitudinal scores for one grade or several consecutive grades is available if your DISPLAY OPTIONS selection is Longitudinal Line Graph .
TEST ADMINISTRATIONS	Up to five test administration(s)	The default selections are the two most recent test administrations, including the previously selected Test Administration Date (step 3), which is set as the growth end point for the report.
POPULATION FILTERS	<p>4 categories, 1 selection allowed for each.</p> <ul style="list-style-type: none"> - Gender - Federal Race 	Narrows results by gender, ethnicity, program (such as IEP or Gifted), and/or administrative code.

	Ethnicity - Programs - Administrator Codes	
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Group Summary (Scoring Service Print Style)

Provides the average test and composite scores for the selected group.

The Group Summary report presents the average scores for a selected group. The top portion of the report provides the group or class name, report scope, and test information, such as assessment, test date, norms, grade, building, district (if applicable), system, region (if applicable), and state. The first column of the report lists the number of students in the group and the scores selected to appear on this report. The remaining columns list the average test and composite scores for the group.

		English Language Arts							Mathematics	CORE COMPOSITE
		Reading	Language	Vocabulary	ELA TOTAL	Word Analysis	Listening	EXTENDED ELA TOTAL		
Winder Level: 5/6										
Number of Students Tested = 21		5	19	18	5	18	20	5	19	5
Number of Students Included		124.8	115.1	109.6	114.4	106.9	125.2	112.8	118.8	113.4
Average Standard Score (SS)		123.4	125.7	115.4	121.4	111.9	126.4	119.0	118.9	117.2
Average Standard Score based on 2005										
Grade Equivalent of Average SS		K.4	P.9	P.8	P.9	P.6	K.3	P.8	K.0	K.0
Grade Equivalent based on 2005 norms		K.2	K.4	P.9	K.1	P.8	K.4	K.0	K.0	K.1

Note: Data in this sample are for illustrative purposes only.

Instructions: Click to open a table with definitions for the remaining fields. When you have entered your report parameters, [continue](#) with the next step.

The following table applies to both *Iowa* and *Logramos*.

Field	Selections	Description
GRADE	<i>Iowa</i> : K - 12 <i>Logramos</i> : K - 8	Data Export and most SSPS Display Types allow multiple selections. (To remove the K default selection, select at least one other grade, then click the K check box to clear it.) Only those grades and levels that were tested are available for selection.
SCORE(S)	1 - all from the	Click any underlined score in the Selections column to view a brief

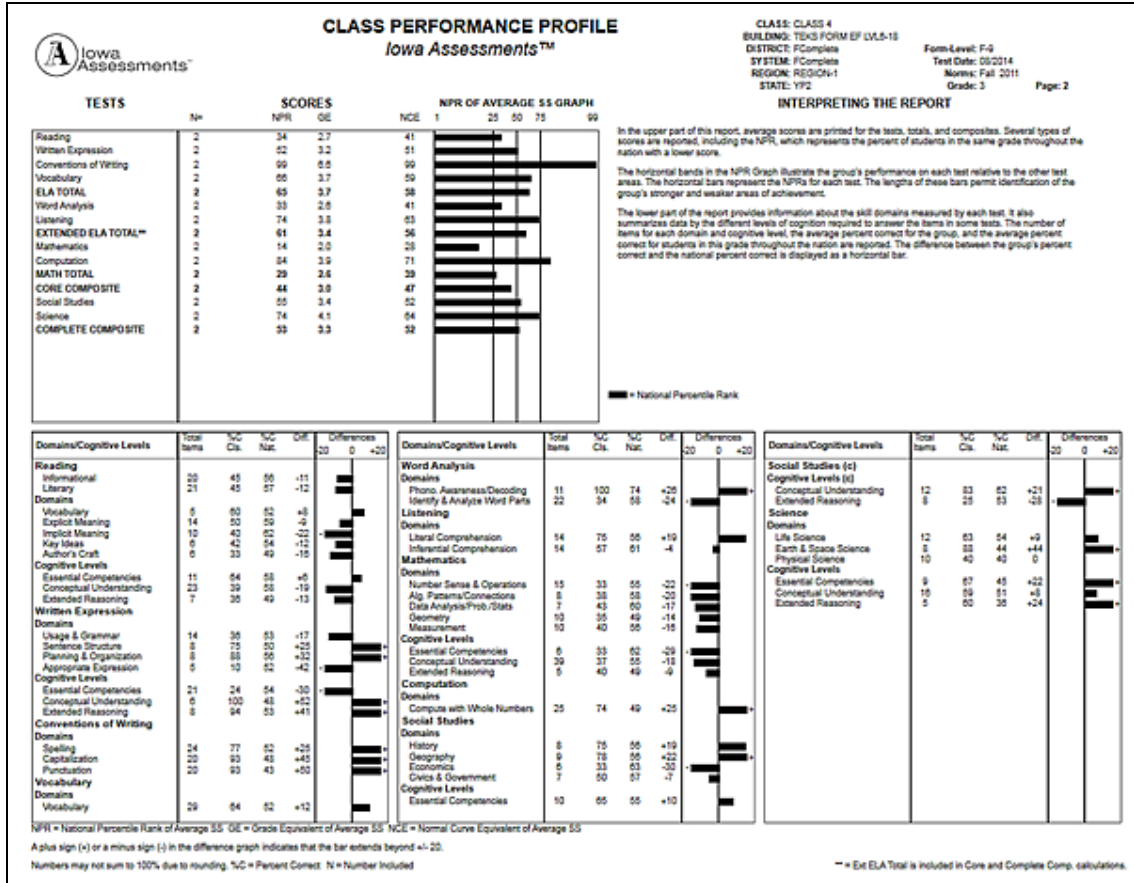
	<p>list:</p> <ul style="list-style-type: none"> - NPR of Avg. SS - National Percentile Rank/2017 Norms - Normal Curve Equivalent - GE of Avg. SS - Grade Equivalent/2017 Norms - Avg. SS - Standard Score/2017 Norms - NS of Avg. SS - NS of Avg. 11SS - PrivPR of Avg. SS (if ordered) - SCHPR of Avg. SS (if ordered) - HSES PR of Avg. SS - LSES PR of Avg. SS 	<p>definition. For additional information about a field, see Score Descriptions for Iowa or Logramos.</p>
<p>Click to select or clear any of the scoring factors that appear for your report.</p> <hr/> <p>Note: Only factors that apply to composite calculation options for this report type are available.</p> <hr/> <p>Include Students Coded in Office Use</p> <p>Refers to the "Office Use Only" section of a student answer document. Identifies students whose test scores should be included or excluded from group averages.</p> <ul style="list-style-type: none"> ● Include Math Computation in Math Total ● Include Extended ELA Scores in Core and Complete Composite Calculation 		

SHOW READING TOTAL	<ul style="list-style-type: none"> • Yes • No (default) 	Select whether to show the Reading Total on the report.
REGION/SYSTEM/DISTRICT/ BUILDING/CLASS	<ul style="list-style-type: none"> • All (default) • <i>Specific location</i> 	<p>Determines the population scope of your report. The field name depends on your setup and permissions (for example, BUILDING if you are a Building or School Administrator).</p> <p>If you select a specific location, a new sublevel field opens below. This continues for all available locations (down to the level of CLASS).</p>
POPULATION FILTERS	<p>4 categories, 1 selection allowed for each.</p> <ul style="list-style-type: none"> - Gender - Federal Race Ethnicity - Programs - Administrator Codes 	Narrows results by gender, ethnicity, program (such as IEP or Gifted), and/or administrative code.
SHOW PREDICTED SCORES	<ul style="list-style-type: none"> • No • Yes 	<p>Shows predicted <i>Iowa</i> scores based on student performance on <i>CogAT</i>.</p> <p>Defaults to No.</p>

Group Performance Profile (Scoring Service Print Style)

Provides a score profile with NPR bar graph in addition to domain and cognitive levels for the selected group.

The Group Performance Profile (GPP) report provides a summary of test and domain scores for a class, for grade groups in a building, or for an entire school system. The report includes an average score profile and a graph displaying the National Percentile Rank (NPR) for each test taken. The bottom table shows comparative values for domains and cognitive levels.



Note: Data in this sample are for illustrative purposes only.

Instructions: Click to open a table with definitions for the remaining fields. When you have entered your report parameters, [continue](#) with the next step.

The following table applies to both *Iowa* and *Logramos*.

Field	Selections	Description
GRADE	<i>Iowa</i> : K - 12 <i>Logramos</i> : K - 8	<p>Data Export and most SSPS Display Types allow multiple selections. (To remove the K default selection, select at least one other grade, then click the K check box to clear it.)</p> <p>Only those grades and levels that were tested are available for selection.</p>

<p>LOWER GRAPH DISPLAY OPTIONS</p>	<p>Differences</p>	<p>Only Differences are currently supported with population filters.</p>
<p>SCORE(S)</p>	<p>Select 1 - 5 of the following:</p> <ul style="list-style-type: none"> - NPR of Avg. SS - National Percentile Rank/ 2011 Norms - Normal Curve Equivalent - GE of Avg. SS - Grade Equivalent/2011 Norms - Avg. SS - Standard Score/2011 Norms - NS of Avg. SS - NS of Avg. 11SS - PrivPR of Avg. SS (if ordered) - SCHPR of Avg. SS (if ordered) - HSES PR of Avg. SS - LSES PR of Avg. SS 	<p>For additional information about a field, see Score Descriptions for Iowa or Logramos.</p>
<p>Click to select or clear any of the following scoring factors available for this report.</p> <hr/> <p>Note: Only factors that relate to this report type appear on your form.</p> <hr/> <p>Include Students Coded in Office Use</p> <p>Refers to the "Office Use Only" section of a student answer document. Identifies students whose test scores should be included or excluded from group averages.</p> <ul style="list-style-type: none"> ● Include Math Computation in Math Total 		

	<ul style="list-style-type: none"> • Include Extended ELA Scores in Core and Complete Composite Calculation 	
SHOW READING TOTAL	<ul style="list-style-type: none"> • Yes • No (default) 	Select whether to show the Reading Total on the report.
SHOW COLLEGE READINESS (Iowa only, grade 6 and up)	<ul style="list-style-type: none"> • Yes • No (default) 	Shows predicted readiness for college based on students' performance on major content areas of the SS. Defaults to No .
REGION/SYSTEM/DISTRICT/ BUILDING/CLASS	<ul style="list-style-type: none"> • All (default) • <i>Specific location</i> 	<p>Determines the population scope of your report. The field name depends on your setup and permissions (for example, BUILDING if you are a Building or School Administrator).</p> <p>If you select a specific location, a new sublevel field opens below. This continues for all available locations (down to the level of CLASS).</p>
POPULATION FILTERS	<p>4 categories, 1 selection allowed for each.</p> <ul style="list-style-type: none"> - Gender - Federal Race Ethnicity - Programs - Administrator Codes 	Narrows results by gender, ethnicity, program (such as IEP or Gifted), and/or administrative code.

Group Item Analysis (Scoring Service Print Style)

Provides a comparison of a group's average percent-correct for each test item to that of the encompassing location(s).

This report provides the *Iowa Assessments* or *Logramos* percent-correct scores for each item on a test, sorted by skill domains. It displays the average performance of the group (in this case, a class) and compares it to the average national performance in addition to 1-2 groups (for example, a district and/or a building) of the user's choosing (at run-time).

CLASS ITEM ANALYSIS Iowa Assessments™										CLASS: 1	SCHOOL: 1	DISTRICT: 1	Form-Level: E-9	Test Date: 11/2017	Norms: Fall '16/17	Grade: 3	Page: 1	
Reading					Reading (Continued)													
Item No.	Item Description	N = Item Count	63 Class %C	169 Class %C	169 Nat. %C	Diff	Class/Nation Difference	Item No.	Item Description	N = Item Count	63 Class %C	169 Class %C	169 Nat. %C	Diff	Class/Nation Difference			
Vocabulary					Key Ideas													
8	Use context to determine meaning	4	32	32	58	-26		14	Central ideas & their support	7	37	37	52	-15				
25	Use context to determine meaning							15	Connecting/extending ideas									
34	Use context to determine meaning							19	Central ideas & their support									
40	Use context to determine meaning							20	Connecting/extending ideas									
Explicit Meaning					Author's Craft													
1	Recognize stated information	16	50	50	57	-7		9	Purpose/viewpoint; fact/opinion	5	33	33	54	-21				
4	Understand stated information							10	Nonliteral language									
5	Recognize stated information							31	Literary devices & elements									
6	Recognize stated information							37	Text features/struct./style/tone									
7	Recognize stated information							41	Literary devices & elements									
11	Recognize stated information																	
12	Recognize stated information																	
16	Understand stated information																	
17	Recognize stated information																	
22	Understand stated information																	
23	Recognize stated information																	
27	Understand stated information																	
33	Understand stated information																	
35	Recognize stated information																	
36	Understand stated information																	
39	Understand stated information																	
Implicit Meaning																		
2	Discern traits/feelings/motives	9	49	49	61	-12												
3	Draw conclusions/make inferences																	
13	Make predictions																	
18	Discern traits/feelings/motives																	
21	Draw conclusions/make inferences																	
24	Draw conclusions/make inferences																	
28	Discern traits/feelings/motives																	
29	Discern traits/feelings/motives																	
30	Draw conclusions/make inferences																	

A plus sign (+) or a minus sign (-) in the Difference graph indicates that the bar extends beyond +/-20.
%C = Percent Correct

Order#: 7884659

Instructions: Click to open a table with definitions for the remaining fields. When you have entered your report parameters, [continue](#) with the next step.

The following table applies to both *Iowa* and *Logramos*.

Field	Selections	Description
GRADE/LEVEL	<i>Iowa</i> : grades K - 12 and corresponding levels <i>Logramos</i> : grades K - 8 and corresponding levels	Any listed combination of grade, test level, and, if available, subject or battery. Only those grades and levels that were tested are available for selection.
	Click to select or clear any of the scoring factors that appear for your report.	
<p>Note: Only factors that apply to composite calculation</p>		

	<p>options for this report type are available.</p> <hr/> <p>Include Students Coded in Office Use</p> <p>Refers to the "Office Use Only" section of a student answer document. Identifies students whose test scores should be included or excluded from group averages.</p> <ul style="list-style-type: none"> • Include Math Computation in Math Total • Include Extended ELA Scores in Core and Complete Composite Calculation 	
<p>REGION/SYSTEM/DISTRICT/ BUILDING/CLASS</p>	<ul style="list-style-type: none"> • All (default) • <i>Specific location</i> 	<p>Determines the scope of your report. The field name depends on your setup and permissions (for example, BUILDING if you are a Building or School Administrator).</p> <p>If you select a specific location, a new sublevel field opens below. This continues for all available locations down to the level of CLASS.</p>
<p>GROUP POPULATION</p>	<p>Select 1-2 hierarchy levels</p>	<p>Compares the group performance on each test item to the performance of 1-2 larger groups (in addition to national performance, which appears by default for every report). Selections are equal to or greater than the report grouping.</p> <p>Note: If your system has customized the names of hierarchy labels (for example, "School" instead of "Building"), these labels revert to the system default labels for this field.</p>
<p>POPULATION FILTERS</p>	<p>4 categories, 1 selection allowed for each</p> <ul style="list-style-type: none"> - Gender - Federal Race Ethnicity - Programs - Administrator Codes 	<p>Narrows results by gender, ethnicity, program (such as IEP or Gifted), and/or administrative code.</p>

Class Item Response Record (Scoring Service Print Style)

Displays each student's response to each item on an assessment.

This report displays each student's response to every test item on an *Iowa Assessments* or *Logramos* test. By default, it also shows the national average of percent-correct scores. Users can select an additional group by which to compare individual student responses (such as a building or a district). The report contains two parts, Class Item Response Record and Class Item Response Summary.

! Important: Due to the scope and granularity of item-level data, this report takes longer to run. Additionally, it renders multi-page results in a single PDF file. Please consider the optimal size of your PDF file before running the report.

Iowa Assessments™		CLASS ITEM RESPONSE RECORD Iowa Assessments™		CLASS: IFMECNR093 BUILDING: Fm EC bldg1 DISTRICT: IN Form E Complete SYSTEM: IN Form E Complete REGION: Iowa EF Norms 2017 STATE: AQ		Page: 2 Form-Level: E-9 Test Date: 11/2016 Norms: Fall 2017 Grade: 3																																																				
Test	Number Tested	Number Included	Item Number/Item Description																																																							
Reading	54	53	Reading (Count 9)																																																							
Written Expression	54	53	Implicit Meaning (Count 9)																																																							
Conventions of Writing	54	53	Item #16: Discern traits/features/notes																																																							
Vocabulary	54	53	Item #17: Discern traits/features/notes																																																							
Word Analysis	54	53	Key Ideas: 7 Items																																																							
Listening	54	53	Item #18: Draw conclusions/inferences																																																							
Mathematics	54	53	Item #19: Central ideas & their support																																																							
Computation	54	53	Item #20: Connecting/relating ideas																																																							
Social Studies	54	53	Item #21: Central ideas & their support																																																							
Science	54	53	Item #22: Connecting/relating ideas																																																							
			Item #23: Central ideas & their support																																																							
			Author's Craft: 5 Items																																																							
			Item #24: Purpose, point, fact/claim																																																							
			Item #25: Nonliteral language																																																							
			Item #26: Literary devices & elements																																																							
			Written Expression: 12 Items																																																							
			Item #27: Literary devices & elements																																																							
			Usage & Grammar: 35 Items																																																							
			Item #28: Pronouns/plural nouns																																																							
			Item #29: Modifiers																																																							
			Item #30: Verb forms & -inflected words																																																							
			Item #31: Verb forms & agreement																																																							
			Item #32: Punctuation																																																							
			Item #33: Modifiers																																																							
Average Percent Correct Nation	57	61	74	46	60	52	75	38	59	62	62	22	46	54	80	64	49	27	51	54	48	42	55	58	74	61	56																															
Average Percent Correct Building	44	49	28	26	25	37	55	53	45	43	32	21	9	33	64	62	23	11	4	42	34	81	77	70	60	34	30																															
Average Percent Correct Class	44	49	28	26	25	37	55	53	45	43	32	21	9	33	64	62	23	11	4	42	34	81	77	70	60	34	30																															
Aslan, Clayton	0	0	J	D	M	0	L	B	A	K	J	K	M	0	A	M	B	B	C	0	0	C	J	L	K	C	B																															
Aston, Clifford	2	0	J	D	M	0	L	B	A	K	J	K	M	0	A	M	B	B	C	3	0	C	J	L	K	C	B																															
Athan, Clinton	5	11	J	D	M	0	L	B	A	K	J	K	M	0	A	M	B	B	C	6	0	C	J	L	K	C	B																															
Atharv, Clint	7	22	J	D	M	0	L	B	A	K	J	K	M	0	A	M	B	B	C	9	0	C	J	L	K	C	B																															
Atharva, Clinton	10	22	J	D	M	0	L	B	A	K	J	K	M	0	A	M	B	B	C	11	0	C	J	L	K	C	B																															
Atlas, Clyde	12	22	J	D	M	0	L	B	A	K	J	K	M	0	A	M	B	B	C	14	7	J	L	K	C	B																																
Atreyu, Coby	15	22	J	D	M	0	L	B	A	K	J	K	M	0	A	M	B	B	C	17	13																																					
Atticus, Codey	17	22	J	D	M	0	L	B	A	K	J	K	M	0	A	M	B	B	C	20	13				L	K	C	B																														
Aubrey, Codie	20	22	J	D	M	0	L	B	A	K	J	K	M	0	A	M	B	B	C	23	20					K	C	B																														
August, Cody	22	22	J	D	M	0	L	B	A	K	J	K	M	20																																												
Augustin, Colby	24	22	J	D	M	0	L	B	A	K	J	K	M	40																																												
Augustine, Cole	27	22	J	D	M	0	L	B	A	K	J	K	M	40																																												

Instructions: Click to open a table with definitions for the remaining fields. When you have entered your report parameters, [continue](#) with the next step.

The following table applies to both *Iowa* and *Logramos*.

Field	Selections	Description
GRADE/LEVEL	1 only of grades K - 12 (<i>Iowa</i>) or K - 8	Any single listed combination of grade, test level, and, if available, subject or battery.

	(Logramos) and corresponding levels	<p>Only those grades and levels that were tested are available for selection.</p> <hr/> <p>! Note: Unlike other SPSS reports, only one grade/level can be selected for the Class Item Report Record. See more information in the list of SPSS report descriptions.</p> <hr/>
Students Coded in Office Use	<ul style="list-style-type: none"> • Included • Excluded 	<p>Refers to the "Office Use Only" section of a student answer document. Identifies students whose test scores should be included or excluded from group averages.</p>
REGION/SYSTEM/DISTRICT/ BUILDING/CLASS	1 from each location listed, down to the level of Class	<p>Allows you to select hierarchy levels that narrow the scope of your report to the class identity. One location for each level below your own is presented in a separate field (for example, if you log on as an Area Administrator, System on one row, then District on the next, then BUILDING, then Class).</p> <p>Selections at the upper levels (for example, District B rather than A) may narrow the selections of the lower-level locations. This series of fields ends in the final CLASS selection for which the report will be run.</p>
Comparison Grouping	Select 0 - 1 customer hierarchy levels for comparison.	<p>Allows you to compare the performance of students on test items to one larger group (in addition to national performance, which appears for every report).</p> <p>Note: If your system has customized the names of hierarchy labels (for example, "School" instead of "Building"), these labels revert to the system default labels for this field.</p>
POPULATION FILTERS	<p>4 categories, 1 selection allowed for each</p> <ul style="list-style-type: none"> - Gender - Federal 	<p>Narrows results by gender, ethnicity, program (such as IEP or Gifted), and/or administrative code.</p>

	Race Ethnicity - Programs - Administrator Codes	
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5. (Optional) Save the current selection criteria for future use.

- a. Click the **Save Criteria** button in the lower left corner of the page . A **Save Criteria** box opens. The report name defaults to the Report Type you selected.

Save Criteria

CRITERIA NAME

Group Profile

SUMMARY (optional)

Cancel Save

- b. Type in the **CRITERIA NAME** box to change or add to the name of the saved criteria. To add a description, use the **SUMMARY** box

Note: The **CRITERIA NAME** can be a maximum of 80 characters. The **SUMMARY** can be a maximum of 255 characters.

- c. Click **Save**.
 - o If the report name does not already exist, a confirmation message appears at the top of the page. Continue to step d.
 - o If the report name does already exist, a **Report Name Exists** box appears.

Report Name Exists

There is already a criteria with the name Group Profile. Would you like to update the existing criteria?

Yes No

Do one of the following:

- o To change the selection criteria that were saved under this report name with the updated selected criteria, click **Yes**. A confirmation dialog box appears. Continue to step d.
 - o To retain the selection criteria that were saved under this report name and save the updated selection criteria under a new report name, click **No**. A **Save Report Criteria** dialog box opens with an empty **Report Name** box. Return to step b.
- d. Click **OK**. The saved selection criteria is available on the **Load/Manage Criteria** page. For more information, see [Loading and Managing Saved Criteria](#).

6. (Optional) To clear your selections, click the Reset Criteria button.

7. Run the report using one of the following options.

To do the following...	Follow these instructions...
<p>Run the report immediately as you wait.</p>	<p>a. Click Run Report. A progress bar appears. When the report has finished running, it appears on a report page.</p> <p>b. See View Reports for information about the report page.</p> <hr/> <p>Note: The Run Report option is not available for Data Export or Scoring Service Print Style reports. These report types must be submitted to run in the background.</p> <hr/>
<p>Submit the report to run in the background.</p>	<p>a. Click Run in Background. A Specify a Report Name dialog box opens. The report name defaults to the Report Type.</p> <div data-bbox="570 1241 1245 1476" style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p>Specify a Report Name</p> <p>Report Name <input type="text" value="Group Profile"/></p> <p><small>This name will be used in Report Center to identify your report.</small></p> <p style="text-align: right;">OK Cancel</p> </div> <p>b. (Optional) Change or add to the Report Name.</p> <hr/> <p>Note: Do not use the following characters in the Report Name: semicolon (;), colon (:), asterisk (*), question mark (?), slash (/), backslash (\), pipe (), angle brackets (< >), or quotation marks ("").</p> <hr/> <p>c. Click OK. A confirmation box informs you that the job has been submitted successfully.</p>

	<p>d. Click OK. The report is submitted. When it is finished running, you can open it in the Report Center .</p> <p>e. See Using the Report Center for information about retrieving reports.</p> <hr/> <p>Note: Completed jobs are available in Report Center for five days after they have finished running.</p> <hr/>
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Create STAAR Reports

Data Package: Online Testing or DataPlus

Role: Account Holder, Administrator, Teacher, or Digital Resource & Reporting Access

You can specify criteria and run *State of Texas Assessments of Academic Readiness (STAAR®)* reports on the **Create a Report** page.

Report options and availability vary according to the following:

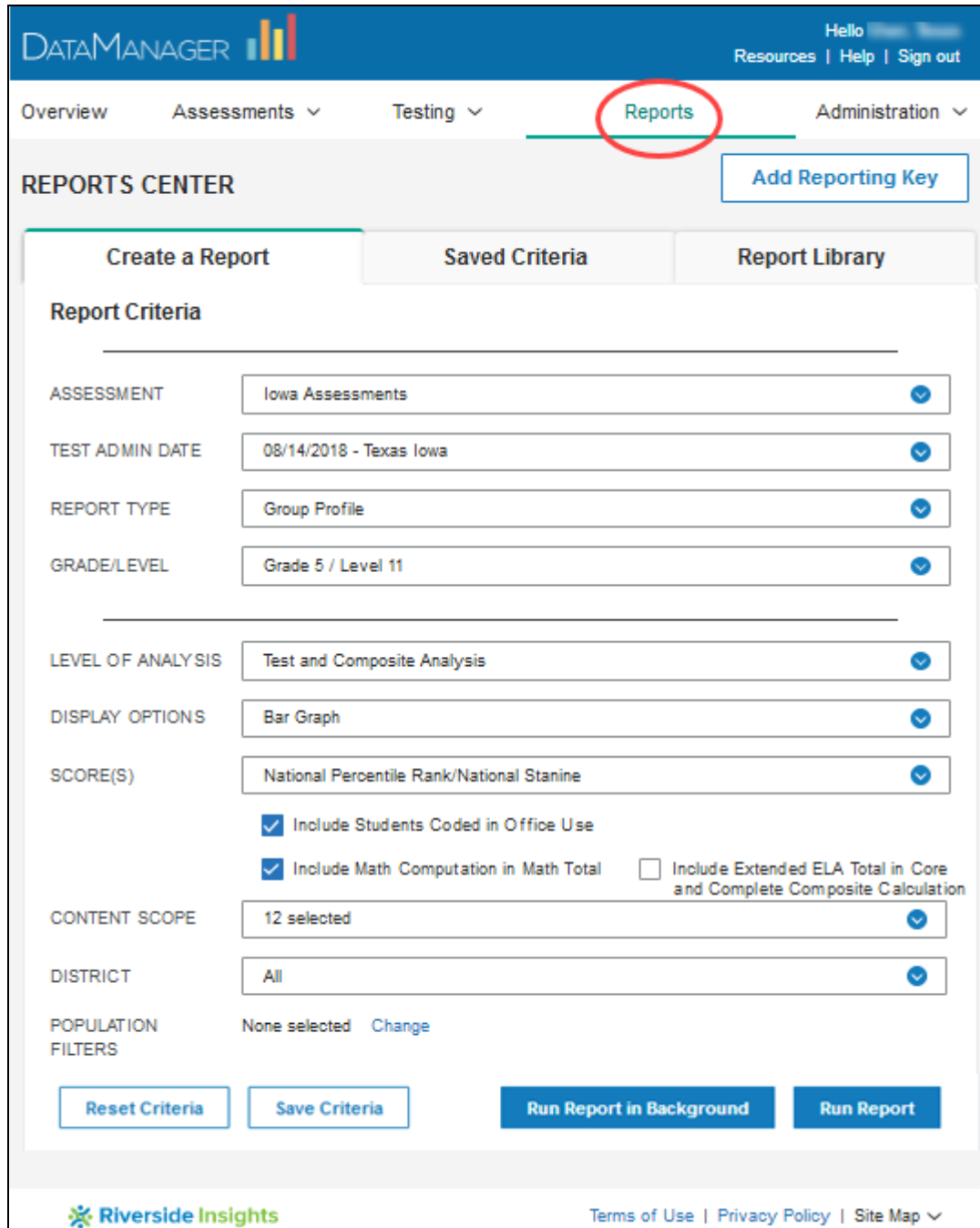
- Your role and location. You can create and view reports only for your own location level and those below you.
- Prerequisite administration of *Iowa Assessments*. Iowa Complete or Core batteries for grades/levels 3/9 to 8/14 must have been administered to students, entered in the database, and marked as completed. Iowa Survey tests cannot be used for **STAAR** reporting, nor can off-level testing.
- The options you select as you move down the list of criteria. As you select options, subsequent fields with dependencies on those options may change. (A selection of **Grade 5 / Level 11**, for example, will add **Science** to the option of **CONTENT SCOPE**.) When this happens, the page reloads to display new or adjusted fields.

To create a STAAR report:

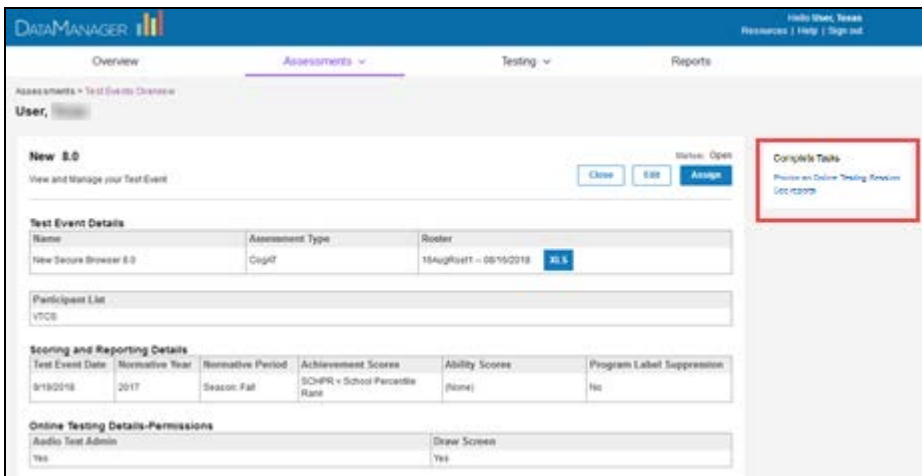
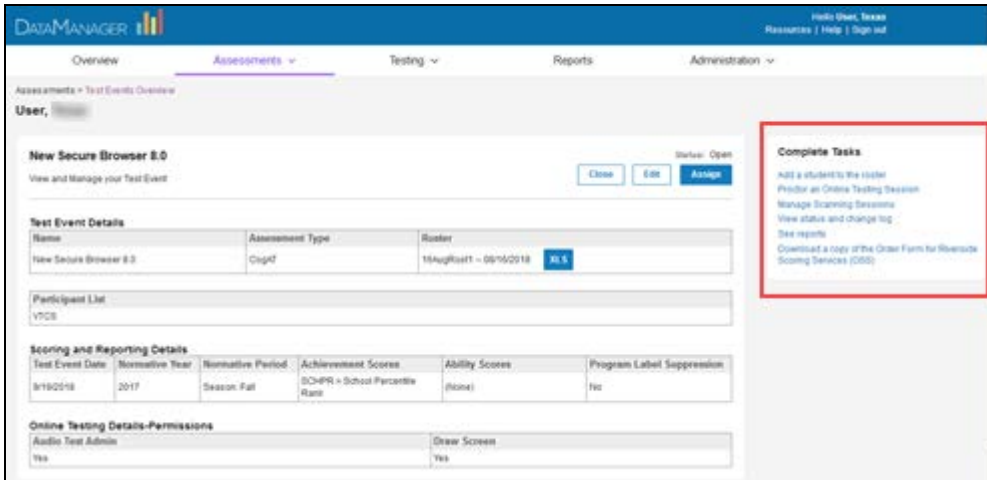
1. Open the **Create a Report** tab in the Reports Center by doing one of the following:
 - Using a web Reporting Key, [create your account](#) or [sign in to your existing account](#) and enter the Reporting Key.

Note: If you have access to multiple locations, enter each new Reporting Key once. Subsequently, you can select the location from a **Select Report Criteria for** drop-down list at the top of the page.

- Sign in to your account and click the **Reports** heading at the top of the page.
- Click the **Reports** heading from any page after you have signed in.



- For individuals with Teacher roles and above, you can also open the **Create a Report** tab from the Test Events Overview page by clicking **See reports** in the **Complete Tasks** box.



2. In the **ASSESSMENT** list, select the test your students took. If there is more than one option, select the one for which you want to run a report.
3. From the **TEST ADMIN DATE** list, select your test event. Test events are indicated by their date and name. They are sorted by date, most recent first.
4. In the **REPORT TYPE** list, select one of the two available *STAAR* reports at the top:

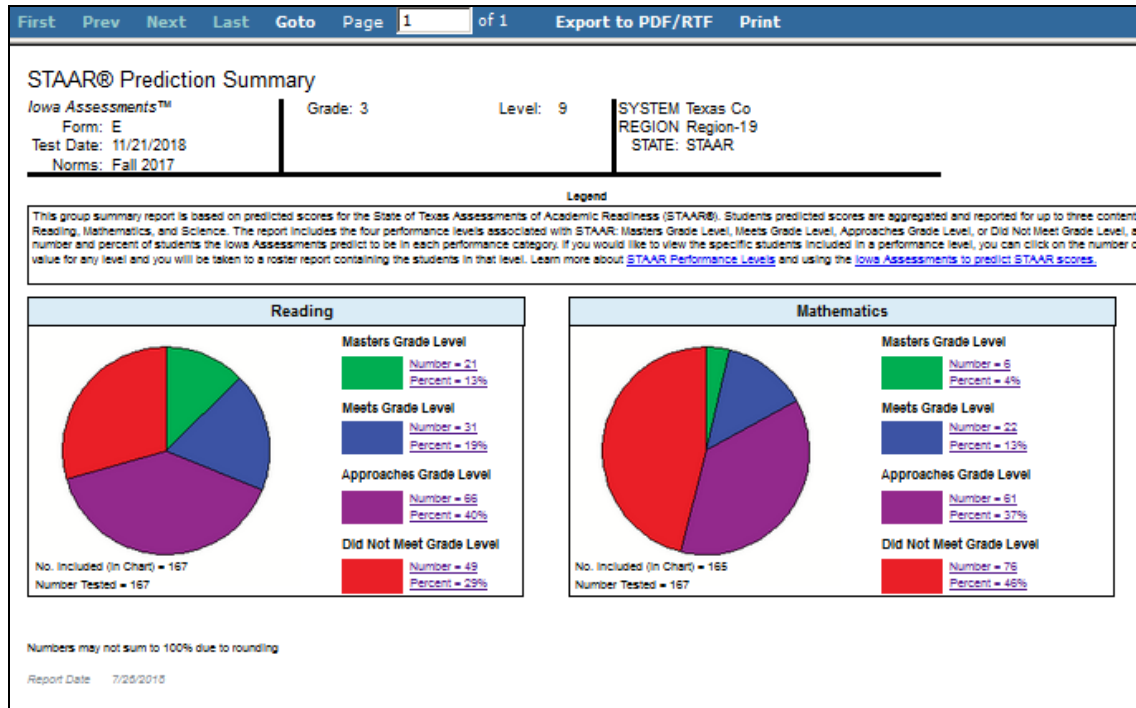
STAAR Prediction Summary

The *State of Texas Assessments of Academic Readiness (STAAR®)* Prediction Summary report shows a four-level performance-band prediction for Texas students grades 3 - 8 who have tested on-level using the *Iowa Assessments*. Students' predicted scores are aggregated and reported for up to three content areas: Reading, Mathematics, and Science.

The header of each page provides the report scope and test information, including some or all of the following: assessment, form, test date, norms, grade, level, location, and the total number of students tested.

The body of the report displays pie charts of the four performance levels associated with *STAAR*: Masters Grade Level, Meets Grade Level, Approaches Grade Level, or Did Not Meet

Grade Level. The legend includes the number and percent of students who scored in the performance category.



To view the specific students included in a performance level, click the number or percent value in the legend. A roster report opens for the students in that level. From there, you can click individual student names to view detailed information and scores.

STAAR Student Roster

The *State of Texas Assessments of Academic Readiness (STAAR®)* Student Roster report displays individual student scores for Texas students grades 3 - 8 who have tested on-level using the *Iowa Assessments*. Scores on the STAAR Student Roster report can include core reading and/or math scores for all eligible grades/levels and science for grades 5 and 8. You can run the report from the Create Report page or access it through the Prediction Summary report.

The header of each page provides the report scope and test information, including some or all of the following: assessment, form, test date, norms, grade, level, location, and the total number of students tested.

Within the report, the first column of each row contains entries for the following: student's name, ID number, secondary student ID (if applicable), birth date, age, program, level, form, administration mode, gender, and administrator code (if applicable). The remaining columns in the row provide each student's scores for the *Iowa* batteries administered.

First Prev Next Last Goto Page 1 of 7 Export to PDF/RTF Print										
STAAR® Student Roster					Grade: 3		Level: 9		SYSTEM Texas Co REGION Region-19 STATE: STAAR	
Iowa Assessments™ Form: E Test Date: 11/01/2018 Norms: Fall 2017										
Total No. Tested: 167										
STUDENT NAME	Birth Date	Level	(Gender)				Reading	Mathematics		
L.D. Number 1	Age	Form								
L.D. Number 2	Program									
A B C D E F G H I J K L M N O P Z										
Jones, Jessica 122202	08/08 10-03	9 E	(M)			NPR STAAR SS STAAR PL	42 1295-1395 2	23 1226-1326 1		
	11/07 11-00	9 E	(F)			NPR STAAR SS STAAR PL	21 1213-1313 1	9 1161-1261 1		
	08/08 10-03	9 E	(M)			NPR STAAR SS STAAR PL	3 1101-1201 1	34 1259-1359 1		
	11/07 11-00	9 E	(F)			NPR STAAR SS	92 1520-1620	96 1545-1645		

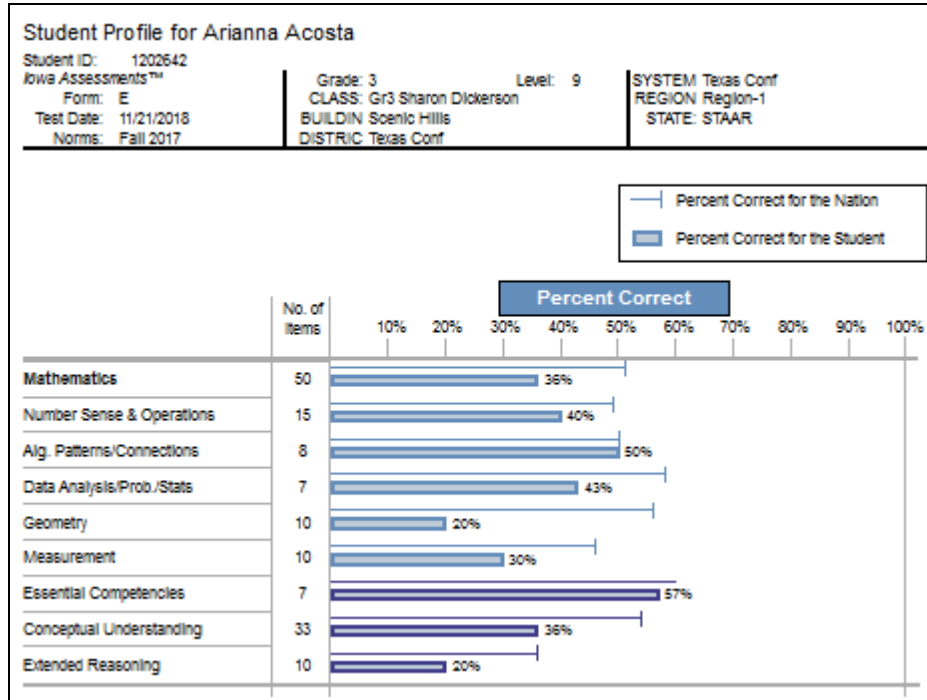
Note: Student Rosters display a maximum of 25 students per page.

You can click a student's name within the report to open the profile for that student.

First Prev Next Last Goto Page 1 of 1 Export to PDF/RTF Print										
STAAR® Student Roster					Grade: 3		Level:			
Iowa Assessments™ Form: E Test Date: 11/01/2018 Norms: Fall 2017										
Total No. Tested: 1										
STUDENT NAME	Birth Date	Level	(Gender)				Reading	Mathematics		
L.D. Number 1	Age	Form								
L.D. Number 2	Program									
A B C D E F G H I J K L M N O P Z										
Jones, Jessica 122202	08/08 10-03	9 E	(M)			NPR STAAR SS STAAR PL	42 1295-1395 2	23 1226-1326 1		
	11/07 11-00	9 E	(F)			NPR STAAR SS STAAR PL	21 1213-1313 1	9 1161-1261 1		

First Prev Next Last Goto Page 1 of 1 Export to PDF/RTF Print										
Student Profile For Jessica Jones										
Student ID: 1202202 Iowa Assessments™ Form: E Test Date: 11/01/2018 Norms: Fall 2017					Grade: 3 CLASS: Gr3 Sharon Dickerson BUILDING: Scenic Hills DISTRICT: Texas Conf		Level: 9		SYSTEM Texas Co REGION Region-19 STATE: STAAR	
National Stanine										
	1	2	3	4	5	6	7	8	9	
National Percentile Rank										
	1	10	25	50	75	90	99			
Reading				42						
Mathematics			23							

To see a further breakdown of scores by reading or math categories, click the **Reading** or **Mathematics** link in the score column.



The report criteria below the **REPORT TYPE** field are updated with relevant fields and default values. For example, the **GRADE/LEVEL** field provides selections from any test administration for students grades 3 - 8 who have completed testing at the standard level using *Iowa Assessments*.

Create a Report

Select Report Criteria

Assessment	Iowa Assessments
Test Administration Date	11/21/2018 - Iowa
Display Type	STAAR Prediction Summary
Grade/Level	Grade 3 / Level 9
Students Coded in Office Use	Included
Content Scope	All
DISTRICT	All
Population Filters	None

5. Use the following table to enter the remaining report criteria.

Field	Selections	Description
GRADE/LEVEL	Select one: <ul style="list-style-type: none"> ● Grade 3 / Level 9 ● Grade 4 / Level 10 ● Grade 5 / Level 11 ● Grade 6 / Level 12 ● Grade 7 / Level 13 ● Grade 8 / Level 14 	Grades must correspond to levels, as listed here, and must have been taken as Complete or Core batteries. Off-level test administrations do not appear as options for STAAR reports. Only those grades and levels that were tested appear here for selection.
SCORE(S) <i>Student Roster report only</i>	Select 1 - 3 of the following: <ul style="list-style-type: none"> ● National Percentile Rank ● Predicted STAAR Scale Score ● Predicted STAAR Performance Level 	For more information on STAAR scores, see STAAR Score Descriptions . See SCORE FILTERS below for instructions on how to restrict results by score or score range.
Students Coded in Office Use	<ul style="list-style-type: none"> ● Included ● Excluded 	Refers to the "Office Use Only" section of a student answer document. Identifies students whose test scores should be included or excluded from group averages.
CONTENT SCOPE	1 or more of the following: <ul style="list-style-type: none"> ● Reading ● Mathematics ● Science 	Select one or more to view targeted skills on the report. Science is only available for grades 5 and 8.

<p>REGION/SYSTEM/DISTRICT/ BUILDING/CLASS</p>	<ul style="list-style-type: none"> • All (default) • <i>Specific location</i> 	<p>Determines the population scope of your report. The field name depends on your setup and permissions (for example, BUILDING if you are a Building or School Administrator).</p> <p>If you select a specific location, a new sublevel field opens below. This continues for all available locations (down to the level of CLASS).</p>
<p>POPULATION FILTERS</p>	<p>4 categories, 1 selection allowed for each.</p> <ul style="list-style-type: none"> - Gender - Federal Race Ethnicity - Programs - Administrator Codes 	<p>Narrows results by gender, ethnicity, program (such as IEP or Gifted), and/or administrative code.</p>
<p>SCORE FILTERS <i>Student Roster report only</i></p>		<p>Narrows results based on item or percentile scores.</p>

6. (Optional) Save the current selection criteria for future use.

- a. Click the **Save Criteria** button in the lower left corner of the page . A **Save Criteria** box opens. The report name defaults to the Report Type you selected.

Save Criteria

CRITERIA NAME

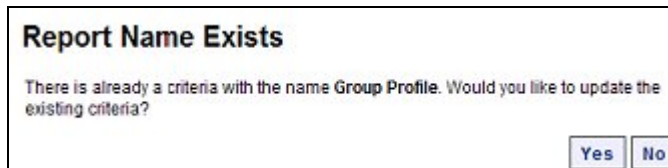
SUMMARY (optional)

Cancel
Save

- b. Type in the **CRITERIA NAME** box to change or add to the name of the saved criteria. To add a description, use the **SUMMARY** box

Note: The **CRITERIA NAME** can be a maximum of 80 characters. The **SUMMARY** can be a maximum of 255 characters.

- c. Click **Save**.
 - o If the report name does not already exist, a confirmation message appears at the top of the page. Continue to step d.
 - o If the report name does already exist, a **Report Name Exists** box appears.



Do one of the following:

- o To change the selection criteria that were saved under this report name with the updated selected criteria, click **Yes**. A confirmation dialog box appears. Continue to step d.
 - o To retain the selection criteria that were saved under this report name and save the updated selection criteria under a new report name, click **No**. A **Save Report Criteria** dialog box opens with an empty **Report Name** box. Return to step b.
- d. Click **OK**. The saved selection criteria is available on the **Load/Manage Criteria** page. For more information, see [Loading and Managing Saved Criteria](#).

7. Run the report using one of the following options.

To do the following...	Follow these instructions...
Run the report immediately as you wait.	a. Click Run Report . A progress bar appears. When the report has finished running, it appears on a report page. b. See View Reports for information about the report page. <hr/> <p>Note: The Run Report option is not available for Data Export or Scoring Service Print Style reports. These report types must be submitted to run in the background.</p> <hr/>
Submit the report to run in the background.	a. Click Run in Background . A Specify a Report Name dialog box opens. The report name defaults to the Report Type .

	<div data-bbox="570 197 1245 436"><p>Specify a Report Name</p><p>Report Name</p><input type="text" value="Group Profile"/></div> <p><i>This name will be used in Report Center to identify your report.</i></p> <p>OK Cancel</p>
<p>b. (Optional) Change or add to the Report Name.</p> <hr/> <p>Note: Do not use the following characters in the Report Name: semicolon (;), colon (:), asterisk (*), question mark (?), slash (/), backslash (\), pipe (), angle brackets (< >), or quotation marks (").</p> <hr/> <p>c. Click OK. A confirmation box informs you that the job has been submitted successfully.</p> <p>d. Click OK. The report is submitted. When it is finished running, you can open it in the Report Center .</p> <p>e. See Using the Report Center for information about retrieving reports.</p> <hr/> <p>Note: Completed jobs are available in Report Center for five days after they have finished running.</p> <hr/>	

Create GMAS Reports

Data Package: Online Testing or DataPlus

Role: Account Holder, Administrator, Teacher, or Digital Resource & Reporting Access

You can specify criteria and run *Georgia Milestones Assessment System (GMAS)* reports on the **Create a Report** page.

Report options and availability vary according to the following:

- Your role and location. You can create and view reports only for your own location level and those below you.
- Prerequisite administration of *Iowa Assessments*. *Iowa Assessments* Complete or Core batteries for grades/levels 3/9 to 8/14 must have been administered to students. *Iowa Assessments* Survey tests cannot be used for *GMAS* reporting, nor can off-level testing.
- The options you select as you move down the list of criteria. As you select options, subsequent fields with dependencies on those options may change. (A selection of **Grade 5 / Level 11**, for example, will add **Social Studies** and **Science** to the **CONTENT SCOPE** menu.) When this happens, the page reloads to display new or adjusted fields.

To create a GMAS report:

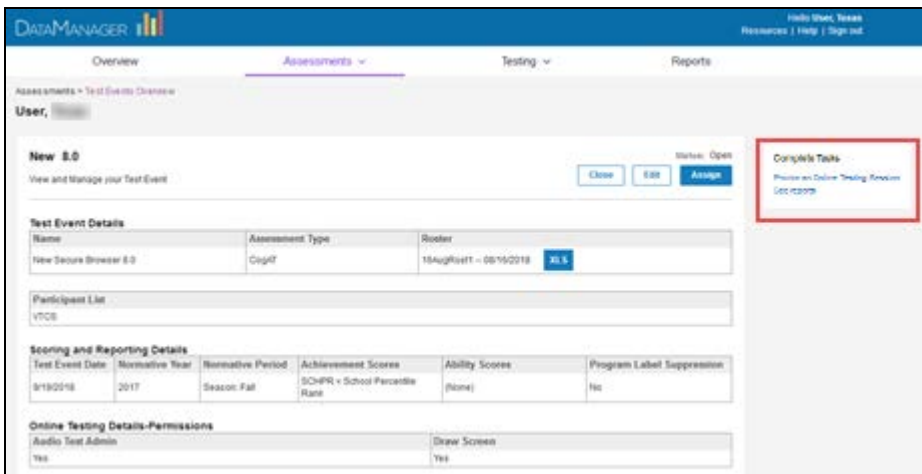
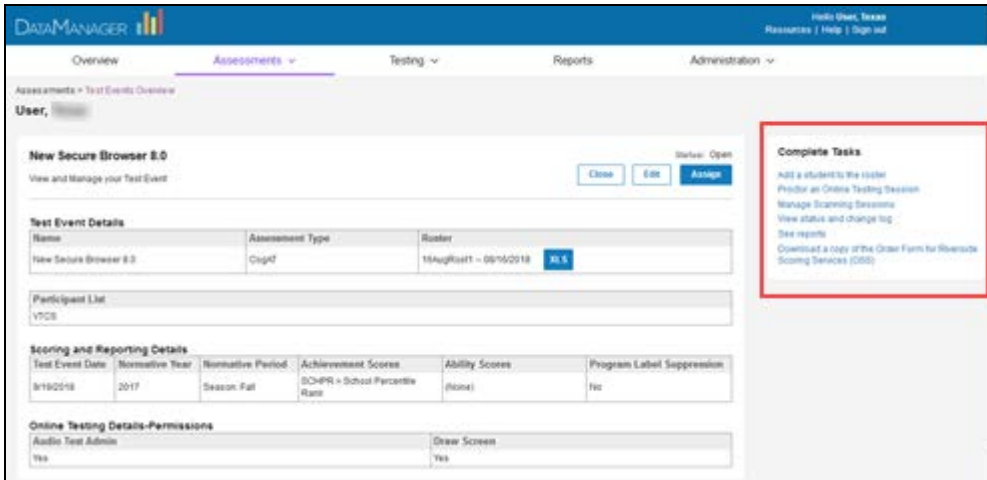
1. Open the **Create a Report** tab in the Reports Center by doing one of the following:
 - Using a web Reporting Key, [create your account](#) or [sign in to your existing account](#) and enter the Reporting Key.

Note: If you have access to multiple locations, enter each new Reporting Key once. Subsequently, you can select the location from a **Select Report Criteria for** drop-down list at the top of the page.

- Sign in to your account and click the **Reports** heading at the top of the page.
- Click the **Reports** heading from any page after you have signed in.

The screenshot displays the 'Data Manager' interface. At the top, there is a navigation bar with 'Overview', 'Assessments', 'Testing', 'Reports' (circled in red), and 'Administration'. Below this is the 'REPORTS CENTER' section, which includes an 'Add Reporting Key' button and three tabs: 'Create a Report', 'Saved Criteria', and 'Report Library'. The 'Create a Report' tab is selected, showing a 'Report Criteria' form. This form contains several dropdown menus: 'ASSESSMENT' (Iowa Assessments), 'TEST ADMIN DATE' (08/14/2018 - Texas Iowa), 'REPORT TYPE' (Group Profile), 'GRADE/LEVEL' (Grade 5 / Level 11), 'LEVEL OF ANALYSIS' (Test and Composite Analysis), 'DISPLAY OPTIONS' (Bar Graph), 'SCORE(S)' (National Percentile Rank/National Stanine), 'CONTENT SCOPE' (12 selected), and 'DISTRICT' (All). There are also checkboxes for 'Include Students Coded in Office Use' (checked), 'Include Math Computation in Math Total' (checked), and 'Include Extended ELA Total in Core and Complete Composite Calculation' (unchecked). At the bottom of the form are buttons for 'Reset Criteria', 'Save Criteria', 'Run Report in Background', and 'Run Report'. The footer includes the 'Riverside Insights' logo and links for 'Terms of Use', 'Privacy Policy', and 'Site Map'.

- For individuals with Teacher roles and above, you can also open the **Create a Report** tab from the Test Events Overview page by clicking **See reports** in the **Complete Tasks** box.



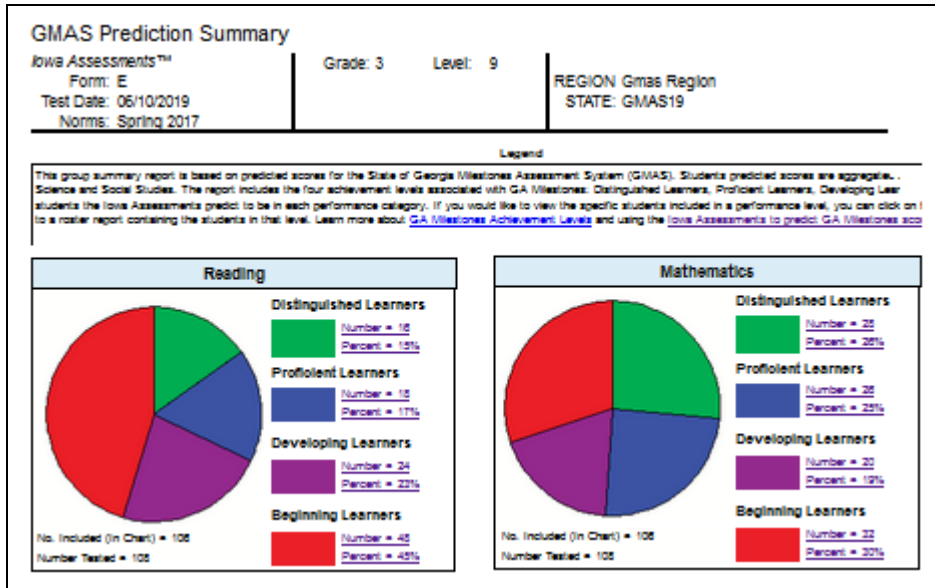
2. In the **ASSESSMENT** list, select the test your students took. If there is more than one option, select the one for which you want to run a report.
3. From the **TEST ADMIN DATE** list, select your test event. Test events are indicated by their date and name. They are sorted by date, most recent first.
4. In the **REPORT TYPE** list, select one of the two available *GMAS* reports at the top:

GMAS Prediction Summary

The *Georgia Milestones Assessment System (GMAS®)* Prediction Summary report shows a four-level performance-band prediction for Georgia students grades 3 - 8 who have tested on-level using the *Iowa Assessments*. Students' predicted scores are aggregated and reported for up to four content areas: Reading, Mathematics, Social Studies, and Science.

The header of each page provides the report scope and test information, including some or all of the following: assessment, form, test date, norms, grade, and level.

The body of the report displays pie charts of four achievement levels associated with *GMAS*: (1) Beginning Learners (2) Developing Learners (3) Proficient Learners (4) Distinguished Learners. The legend includes the number and percent of students who scored in each achievement category.



To view the specific students included in an achievement level, click the number or percent value for any level. A roster report opens for the students in that level. From there, you can click individual student names to view detailed information and scores.

GMAS Student Roster

The *Georgia Milestones Assessment System (GMAS®)* Student Roster report displays individual student scores for Georgia students grades 3 - 8 who have tested on-level using the *Iowa Assessments*. Scores on the *GMAS Student Roster* report can include core reading and/or math scores for all eligible grades/levels and social studies and science for grades 5 and 8. You can run the report from the Create a Report page or access it through the *GMAS Prediction Summary* report.

The header of each page provides the report scope and test information, including some or all of the following: assessment, form, test date, norms, grade, level, and location.

Within the report, the first column of each row contains entries for the following: student's name, ID number, secondary student ID (if applicable), birth date, age, program, level, form, administration mode, gender, and administrator code (if applicable). The remaining columns in the row provide each student's scores for the *Iowa Assessments* batteries administered.

First Prev Next Last Goto Page 1 of 21 Export to PDF/R									
GMAS® Student Roster									
Iowa Assessments™ Form: E,G Test Date: 08/30/2018 Norms: Fall 2017				Grade: 3		Level: 9		REGION Region-11 STATE: GA19	
Total No. Tested: 502									
STUDENT NAME		Birth Date	Level	(Gender)		Reading	Mathematics		
I.D.Number		Age	Form						
I.D.Number:		Program							
A	B	C	D	E	F	G	H	I	J
K	L	M	N	O	P	Z			
Adams, Makenzie		07/09 09-01	9 E	(F)	NPR GMAS SS GMAS AL	52 500-532 2	56 511-539 3		
Akers, Alvssa		06/09 09-02	9 E	(F)	NPR GMAS SS GMAS AL	78 534-566 3	88 552-580 3		
Alexander, Amy		05/08 10-03	9 E	(F)	NPR GMAS SS GMAS AL	89 563-595 3	98 587-615 4		

Note: Student Rosters display a maximum of 25 students per page.

You can click a student's name within the report to open the profile for that student. The profile page shows the student's National Percentile Rank (NPR) score. From here, you can view information about a test by holding your cursor over the test category (**Mathematics** in the example below). To see a skill-based breakdown of the student's scores, click the **Reading** or **Mathematics** link in the score column.

GMAS® Student Roster

Iowa Assessments™ Form: E Test Date: 08/30/2018 Norms: Fall 2017	Grade: 3	Level: 9	REGION Region-11 STATE: GA19
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STUDENT NAME	Birth Date	Level (Gender)		Reading	Mathematics
Adams, Makenzie	07/09 09-01	9 E	NPR GMAS SS GMAS AL	95 589-621 4	93 562-590 3
Akers, Alyssa	06/09	9	NPR	65	76

First Prev Next Last Goto Page of 1 Export to PDF/R

Student Profile For Makenzie Adams

Iowa Assessments™ Form: E Test Date: 08/30/2018 Norms: Fall 2017	Grade: 3 CLASS: A BUILDING: A DISTRICT: C	Level: 9	SYSTEM Atl REGION Re STATE: GA
---	--	----------	--------------------------------------

National Stanine

	1	2	3	4	5	6	7	8
--	---	---	---	---	---	---	---	---

National Percentile Rank

	1	10	25	50	75	90
--	---	----	----	----	----	----

Reading 78

Mathematics 56

This test is administered in two parts. Students demonstrate an understanding of number sense and operations, algebraic patterns, data analysis, probability, statistics, geometry, and measurement.

—| Percent Correct for the Nation
—█ Percent Correct for the Student

		Percent Correct
	No. of Items	
Mathematics	50	70%
Number Sense & Operations	15	80%
Alg. Patterns/Connections	8	75%
Data Analysis/Prob./Stats	7	86%
Geometry	10	50%
Measurement	10	60%
Essential Competencies	7	57%
Conceptual Understanding	33	76%
Extended Reasoning	10	60%

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The report criteria below the **Display Type** field are updated with relevant fields and default values. For example, the **GRADE/LEVEL** field shows selections for all *Iowa Assessments* events that have been completed and that meet the *GMAS* requirements for reporting (grades 3-8, on-level, Complete or Core).

5. Use the following table to enter the remaining report criteria.

Field	Selections	Description
GRADE/LEVEL	Select one: <ul style="list-style-type: none"> Grade 3 / Level 9 Grade 4 / Level 10 Grade 5 / Level 11 	Grades must correspond to levels, as listed here, and must have been taken as Complete or Core batteries. Off-level test administrations do not appear as options for <i>GMAS</i> reports. Only those grades and levels that were tested appear here for selection.

	<ul style="list-style-type: none"> • Grade 6 / Level 12 • Grade 7 / Level 13 • Grade 8 / Level 14 	
<p>SCORE(S)</p> <p><i>Student Roster report only</i></p>	<p>Select 1 - 3 of the following:</p> <ul style="list-style-type: none"> • National Percentile Rank • Predicted <i>GMAS</i> Scale Score • Predicted <i>GMAS</i> Achievement Level 	<p>For more information on <i>GMAS</i> scores, see GMAS Score Descriptions.</p> <p>See SCORE FILTERS below for instructions on how to restrict results by score or score range.</p>
<p>Students Coded in Office Use</p>	<ul style="list-style-type: none"> • Included • Excluded 	<p>Refers to the "Office Use Only" section of a student answer document. Identifies students whose test scores should be included or excluded from group averages.</p>
<p>CONTENT SCOPE</p>	<p>1 or more of the following:</p> <ul style="list-style-type: none"> • Reading • Mathematics • Social Studies • Science 	<p>Select one or more to view targeted skills on the report. Social Studies and Science are only available for grades 5 and 8.</p>
<p>REGION/SYSTEM/DISTRICT/ BUILDING/CLASS</p>	<ul style="list-style-type: none"> • All (default) • <i>Specific location</i> 	<p>Determines the population scope of your report. The field name depends on your setup and permissions (for example, BUILDING if you are a Building or School Administrator).</p> <p>If you select a specific location, a new sublevel field opens below. This continues for all available locations (down to the level of CLASS).</p>
<p>POPULATION FILTERS</p>	<p>4 categories, 1 selection allowed</p>	<p>Narrows results by gender, ethnicity, program (such as IEP or Gifted), and/or administrative</p>

	for each. - Gender - Federal Race Ethnicity - Programs - Administrator Codes	code.
SCORE FILTERS <i>Student Roster report only</i>		Narrows results based on item or percentile scores.

6. (Optional) Save the current selection criteria for future use.

- a. Click the **Save Criteria** button in the lower left corner of the page . A **Save Criteria** box opens. The report name defaults to the Report Type you selected.

Save Criteria

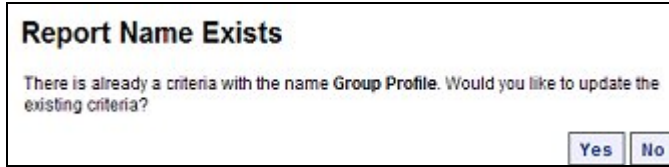
CRITERIA NAME

SUMMARY (optional)

- b. Type in the **CRITERIA NAME** box to change or add to the name of the saved criteria. To add a description, use the **SUMMARY** box

Note: The **CRITERIA NAME** can be a maximum of 80 characters. The **SUMMARY** can be a maximum of 255 characters.

- c. Click **Save**.
 - o If the report name does not already exist, a confirmation message appears at the top of the page. Continue to step d.
 - o If the report name does already exist, a **Report Name Exists** box appears.



Do one of the following:

- o To change the selection criteria that were saved under this report name with the updated selected criteria, click **Yes**. A confirmation dialog box appears. Continue to step d.
 - o To retain the selection criteria that were saved under this report name and save the updated selection criteria under a new report name, click **No**. A **Save Report Criteria** dialog box opens with an empty **Report Name** box. Return to step b.
- d. Click **OK**. The saved selection criteria is available on the **Load/Manage Criteria** page. For more information, see [Loading and Managing Saved Criteria](#).

7. Run the report using one of the following options.

To do the following...	Follow these instructions...
<p>Run the report immediately as you wait.</p>	<p>a. Click Run Report. A progress bar appears. When the report has finished running, it appears on a report page.</p> <p>b. See View Reports for information about the report page.</p> <hr/> <p>Note: The Run Report option is not available for Data Export or Scoring Service Print Style reports. These report types must be submitted to run in the background.</p> <hr/>
<p>Submit the report to run in the background.</p>	<p>a. Click Run in Background. A Specify a Report Name dialog box opens. The report name defaults to the Report Type.</p> <div data-bbox="570 1367 1243 1604" data-label="Image"> </div> <p>b. (Optional) Change or add to the Report Name.</p> <hr/> <p>Note: Do not use the following characters in the Report Name: semicolon (;), colon (:), asterisk (*), question mark (?), slash (/),</p>

	<p><u>backslash (\), pipe (), angle brackets (< >), or quotation marks (“).</u></p> <ul style="list-style-type: none">c. Click OK. A confirmation box informs you that the job has been submitted successfully.d. Click OK. The report is submitted. When it is finished running, you can open it in the Report Center .e. See Using the Report Center for information about retrieving reports. <hr/> <p>Note: Completed jobs are available in Report Center for five days after they have finished running.</p> <hr/>
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Create Gates-MacGinitie Reading Test Reports

Data Package: Online Testing or DataPlus

Role: Account Holder, Administrator, Teacher, or Digital Resource & Reporting Access

You can specify criteria and run reports on the **Create a Report** page.

Report options and availability vary according to the following:

- Your role and location. You can create and view reports only for your own location level and those below you.
- The tests that have been administered to students, entered in the database, and marked as completed.
- The options you select as you move down the list of criteria. As you select options, subsequent fields with dependencies on those options may change. (Common fields that produce these changes include **REPORT TYPE**, **LEVEL OF ANALYSIS**, and **DISPLAY OPTIONS**.) When this happens, the page reloads to display new or adjusted fields.

Note: If you are transitioning from Interactive Results Manager (IRM) to DataManager (DM), some menu labels and report names have changed. See the changes.

Menu Selection		Report Header		Notes
Interactive Results Manager	DataManager	Interactive Results Manager	DataManager	
ROSTER DISPLAY	Student Roster	Roster Display	Student Roster	Removed the term "display"; added "student."
STUDENT DISPLAY	Student Profile	Display [for Student First Name + Last Name]	Student Profile [for Student First Name + Last Name]	Removed the term "display"; added "profile."
STUDENT LABEL DISPLAY	Student Label	Student Label Display	Student Label Display	Added this report to DataManager. Removed the term "display" from the menu item, not the report header.

STUDENT LONGITUDINAL DISPLAY	Student Profile	Longitudinal Display [for Student First Name + Last Name]	Student Profile [for Student First Name + Last Name]	This report exists in DataManager's Student Profile report. Select "Longitudinal Line Graph" for the "Display Option" of the Student Profile report.
GROUP ROSTER DISPLAY	Group Roster	Group Roster Display	Group Roster	Removed the term "display."
GROUP DISPLAY	Group Profile	Group Display	Group Profile [for Group Name]	Replaced "display" with "profile."
GROUP POPULATION DISPLAY	Subgroup Roster	Group Population Display	Subgroup Roster	"Group Population Display" changed to DataManager standard "Subgroup Roster" report.
GROUP LONGITUDINAL DISPLAY	Group Profile	Group Longitudinal Display	Group Profile	This report exists in DataManager's Group Profile report. Select "Longitudinal Line Graph" for the "Display Option" of the Group Profile report.
WORD DECODING SKILLS ROSTER DISPLAY	Word Decoding Skills Roster	Word Decoding Skills Roster Display	Word Decoding Skills Roster Display	Added this report to DataManager. Removed the term "display" from the menu item, not the report header.
CLASS WORD DECODING SKILLS DISPLAY	Class Word Decoding Skills	Class Word Decoding Skills Display	Class Word Decoding Skills Display	Added this report to DataManager. Removed the term "display" from the menu item, not the report header.
STUDENT WORD DECODING	Student Word Decoding Skills	Word Decoding Skills Display [for Student	Word Decoding Skills Display [for Student First Name +	Added this report to DataManager. Removed the term "display" from the

SKILLS DISPLAY		First Name + Last Name]	Last Name]	menu item, not the report header.
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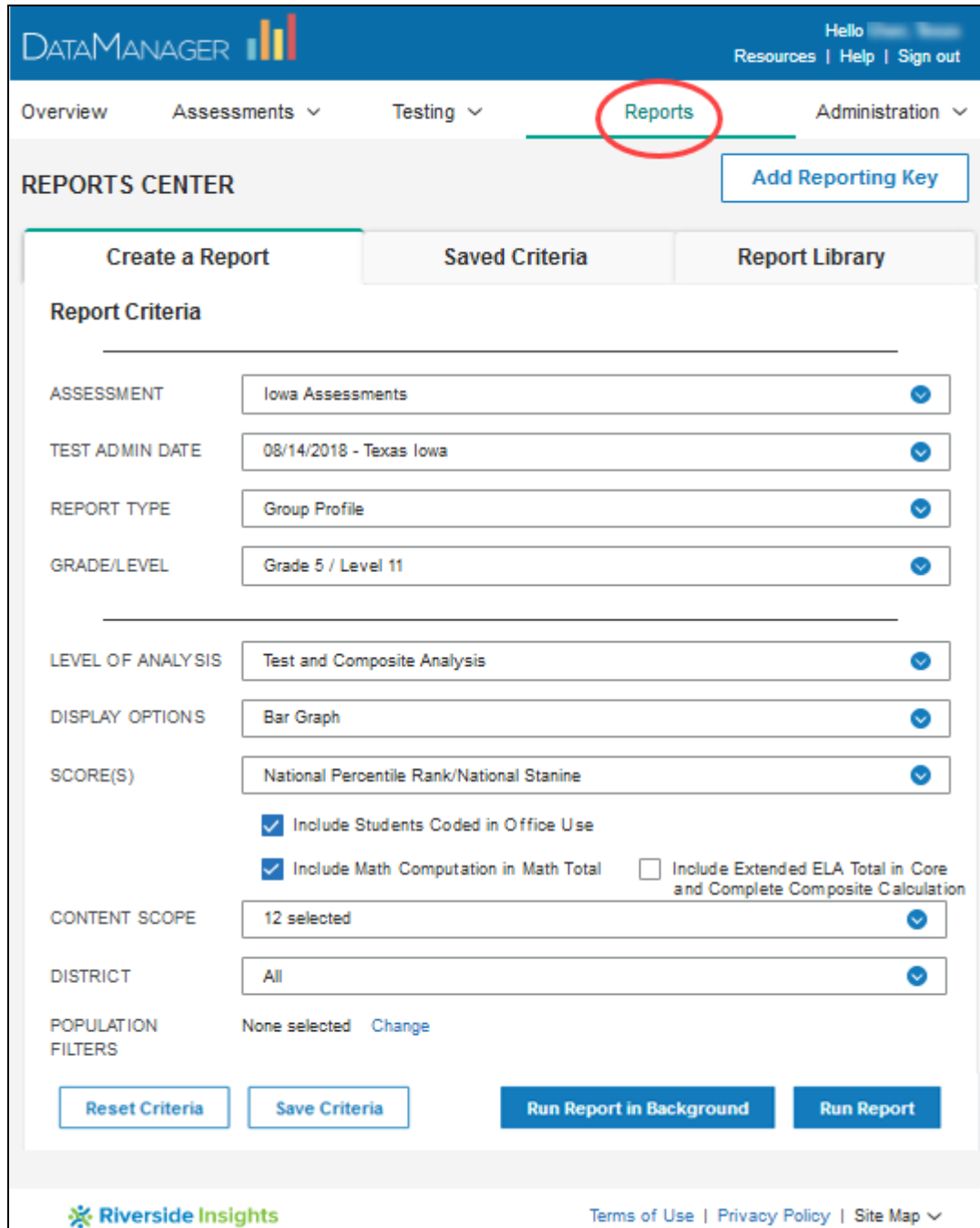
To create a Gates-MacGinitie Reading Test report:

1. Open the **Create a Report** tab in the Reports Center by doing one of the following:

- For reports-only access users, using a web Reporting Key, [create your account](#) or [sign in to your existing account](#) and enter the Reporting Key.

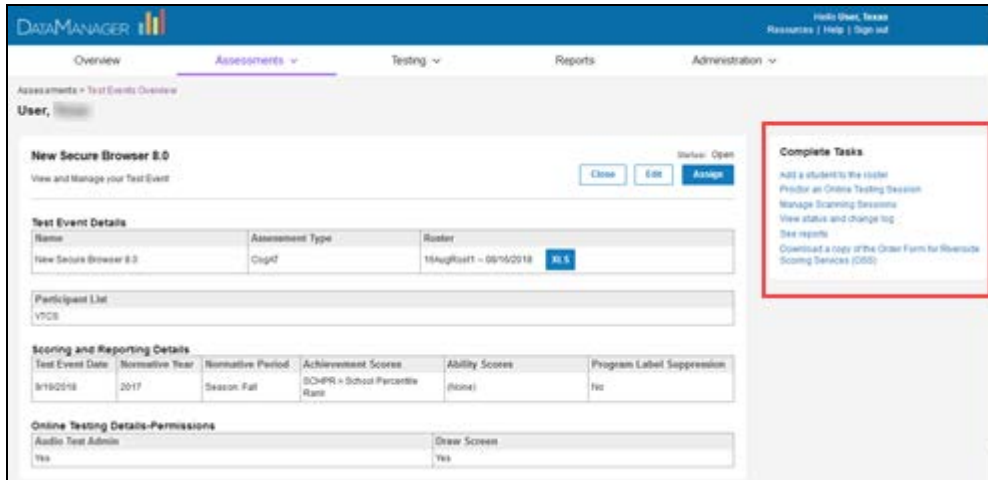
Note: If you have access to multiple locations, enter each new Reporting Key once. Subsequently, you can select the location from a **Select Report Criteria for** drop-down list at the top of the **Create a Report** tab.

- Sign in to your account (Teacher level and above), and click the **Reports** heading at the top of the page.
- Click the **Reports** heading from any page after you have signed in.

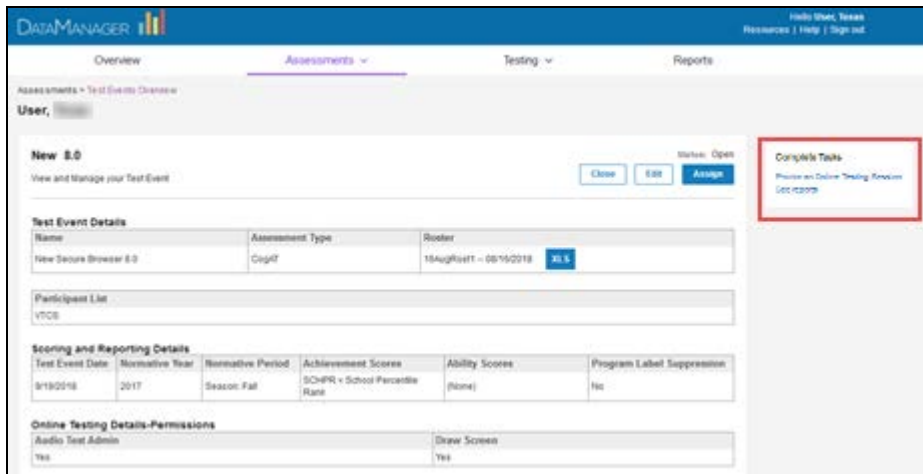


- For individuals with Teacher roles and above, you can also open the **Create a Report** tab from the Test Events Overview page by clicking **See reports** in the **Complete Tasks** box.

Test Events Overview: Admin View



Test Events Overview: Teacher View



2. In the **ASSESSMENT** list, select the test your students took. If there is more than one option, select the one for which you want to run a report.
3. From the **TEST ADMIN DATE** list, select your test event. Test events are indicated by their date and name. They are sorted by date, most recent first.
4. In the **REPORT TYPE** list, select the report you want to produce.

Note: Reports and fields are listed here in the same order as they appear on your *DataManager* platform.

- **Student Roster** – provides scores by test and composite or skill domain for each student in the selected group.
 - The Student Roster provides scores by test and skill domain for each student in the selected group. The top of each page of the Student Roster provides the report scope and test information, including some or all of the following: assessment, form, test date, norms, grade, level, location, and the total number of students tested.

- Within the report, the first column of each row contains the student's name, ID number, and secondary ID (if applicable), birth date, age, program, level, form, administration mode, and gender. The remaining columns in the row provide the student's scores for the skill domain and the overall test.
 - You can click a student's name within the report to open the Student Profile for that student. You can also search for a student by last name or sort the results by clicking the up or down arrows in the columns that contain them. (See [Sort and Search Reports.](#))
-
- **Note:** Student Rosters display a maximum of 25 students per page.

[Search by Last Name](#)

First Prev Next Last Goto Page of 1
Export to PDF/RTF Print

Student Roster

Gates MacGinitie Reading Tests	Grade: 8	Level: 7/9	Region: 1
Form: S,T			State:
Test Date: 03/05/2018			
Norms: Spring 2006			

Total No. Tested: 137

STUDENT NAME I.D. Number I.D. Number: A B C D E F G H I J K L M N O P Z	Birth Date Age Program J K L M N O P Z	Level (Gender) Form Program J K L M N O P Z	Vocabulary	Comprehension	Total	
Dolan, Timothy	02/05 13-01	7/9 (F) T	NPR LPR NCE	20 35 32	# # #	
Dolan, Andrew		7/9 (F) S	NPR LPR NCE	1* 3* 1*	1* 3* 1*	
Dolan, Dan		7/9 T	NPR LPR NCE	34 60 41	18 51 31	
Dolan, Dan	F/RL	7/9 (M) S	NPR LPR NCE	5 16 15	1 3 1	
Dolan, Dan		7/9 T	NPR LPR NCE	37 65 43	48 77 49	
Group Total			NPR of Avg. ESS NCE of Avg. ESS	26 36	20 32	23 34

NPR = National Percentile Rank LPR = Local Percentile Rank NCE = Normal Curve Equivalent

* = Too few items attempted * = Chance level score

Note: Data in this sample are for illustrative purposes only.

Instructions: Click to open a table with definitions for the remaining fields. When you have entered your report parameters, [continue](#) with the next step.

Field	Selections	Description
GRADE/LEVEL	Grades K - 12, PHS (post high school), and corresponding levels	<p>Any listed combination of grade and test level. Note the following abbreviations:</p> <ul style="list-style-type: none"> ● PR = pre-reading ● BR = beginning reading ● AR = adult reading (PHS) <p>Only those grades and levels that were tested are available for selection.</p>
SCORE(S)	<p>1 - 5 of the following:</p> <ul style="list-style-type: none"> - National Percentile Rank - National Stanine - Normal Curve Equivalent - Extended Scale Score - Grade Equivalent - Raw Score - Lexile Measure - Local Percentile Rank - Local Stanine 	<p>For more information on scores, see GMRT Score Descriptions</p> <p>See the description of SCORE FILTERS below for instructions on how to restrict results to students who scored at or within range of a certain number or percentile.</p>
	<p>Click to select or clear any of the scoring factors that appear for your report.</p> <hr/> <p>Note: Only factors that apply to composite calculation options for this report type are available.</p> <hr/> <p>Include Students Coded in Office Use</p> <p>Refers to the "Office Use Only" section of a student answer document. Identifies students whose test scores should be included or excluded from group averages.</p> <ul style="list-style-type: none"> ● Include Math Computation in Math Total ● Include Extended ELA Scores in Core and Complete Composite Calculation 	
CONTENT SCOPE	1 or more of the	Selections vary according to test Level.

	<p>following:</p> <ul style="list-style-type: none"> - Literary Concepts - Oral Language Concepts - Letters and Letter/Sound Correspondences - Listening (Story) Comprehension - Initial Consonants and Consonant Clusters - Final Consonants and Consonant Clusters - Vowels - Basic Story Words - Word Decoding - Word Knowledge - Vocabulary - Comprehension - Total 	Select one or more to view on the report.
REGION/SYSTEM/DISTRICT/ BUILDING/CLASS	<ul style="list-style-type: none"> ● All (default) ● <i>Specific location</i> 	<p>Determines the population scope of your report. The field name depends on your setup and permissions (for example, BUILDING if you are a Building or School Administrator).</p> <p>If you select a specific location, a new sublevel field opens below. This continues for all available locations (down to the level of CLASS).</p>
POPULATION FILTERS	<p>3 categories, 1 selection allowed for each.</p> <ul style="list-style-type: none"> - Gender - Federal Race Ethnicity - Programs 	Narrows results by gender, ethnicity, or program (such as IEP or Gifted)
SCORE FILTERS		Narrows results based on score and content area.

- **Multimeasure Student Roster** – allows you to create up to ten columns across multiple test administrations, test types, grades, and levels for each student in a selected group. This report also provides a **PERFORMANCE BANDS** option, which allows you to specify performance indicator labels and values that color code the test results for each student.

The Multimeasure Student Roster allows you to create a multiple-column report (up to ten columns) that provides scores by test and composite or skill domain and cognitive level for multiple test administrations, test types, grades, and levels for each student in the selected group. This report also provides a **PERFORMANCE BANDS** option, which allows you to specify performance indicator labels and values that color code the test results for each student. For example, you could assign green to represent "proficient," yellow to represent "approaching proficiency," and red to represent "needs improvement." A footnote is provided at the bottom of the report identifying the labels and value ranges assigned for each column.

This report shows a five-column report for Interim Assessments.

Multimeasure Student Roster					
Class: Mrs Thomas Building: Emerson			System: Dalen Community State: State 1		
1	2	3	4	5	
Language and Writing	Written Expression	RL Literature	Reading	English Language Arts	
Interim Assessments Form: A,B, or C Grade: 5 Level: 5 Score: %C Test Date: 11/10/2011	Iowa Assessments Form: E Grade: 5 Level: 11 Score: %C Test Date: 03/08/2012	Interim Assessments Form: A,B, or C Grade: 5 Level: 5 Score: %C Test Date: 11/10/2011	Iowa Assessments Form: E Grade: 5 Level: 11 Score: %C Test Date: 03/08/2012	Interim Assessments Form: A,B, or C Grade: 5 Level: 5 Score: %C Test Date: 11/10/2011	
25	55	18	65	28	
33	73	27	88	34	
58	78	73	67	71	
75	83	64	77	69	
58	73	82	67	69	
83	90	82	81	60	
33	40	55	35	49	
50	55	45	58	40	
33	88	82	84	46	
17	80	73	81	40	
58	80	82	86	69	
75	95	82	79	77	
	88		81		
83		73		74	
92		64		74	
	78		81		
75	95	82	84	74	

Column 1: Green Category from 90 to 100, Blue Category from 80 to 89, Yellow Category from 70 to 79, Orange Category from 60 to 69, Red Category from 0 to 59
 Column 2: Green Category from 90 to 100, Blue Category from 80 to 89, Yellow Category from 70 to 79, Orange Category from 60 to 69, Red Category from 0 to 59
 Column 3: Green Category from 90 to 100, Blue Category from 80 to 89, Yellow Category from 70 to 79, Orange Category from 60 to 69, Red Category from 0 to 59
 Column 4: Green Category from 90 to 100, Blue Category from 80 to 89, Yellow Category from 70 to 79, Orange Category from 60 to 69, Red Category from 0 to 59
 Column 5: Green Category from 90 to 100, Blue Category from 80 to 89, Yellow Category from 70 to 79, Orange Category from 60 to 69, Red Category from 0 to 59

The image below shows a three-column report for GMRT.

Multimeasure Student Roster			
	System: _____ Region: Region- State: _____		
	1	2	3
	Word Decoding Gates-MacGinitie Reading Form: S,T Grade: 2 Level:2 Score: NPR Test Date: 03/05/2018	Word Decoding Gates-MacGinitie Reading Form: S,T Grade: 2 Level:2 Score: LPR Test Date: 03/05/2018	Word Decoding Gates-MacGinitie Reading Form: S,T Grade: 2 Level:2 Score: GE Test Date: 03/05/2018
	83	78	3.9+
	15	9	1.8
	94	97	3.9+
	10	7	1.6
	94	97	3.9+
	7	5	1.5
	66	51	3.3
	83	78	3.9+
	28	17	2.1

Column 1: Green Category from 90 to 100, Blue Category from 80 to 89, Yellow Category from 40 to 59, Orange Cat:
Column 2: Green Category from 90 to 100, Blue Category from 80 to 89, Yellow Category from 40 to 59, Orange Cat:

Note: Data in this sample are for illustrative purposes only.

Instructions: Click to open a table with definitions for the remaining fields. When you have entered your report parameters, [continue](#) with the next step.

Field	Selections	Description
GRADE/LEVEL	Grades K - 12, PHS (post high school), and corresponding levels	Any listed combination of grade and test level. Note the following abbreviations: <ul style="list-style-type: none"> • PR = pre-reading • BR = beginning reading • AR = adult reading (PHS) Only those grades and levels that were tested are available for selection.
SCORE(S)	Select one: <ul style="list-style-type: none"> - National Percentile Rank - Normal Curve Equivalent - Grade 	To view more than one on the report, add a column and select a different measure. (See the final row of this table for instructions.) For more information on scores, see GMRT Score Descriptions .

	<p>Equivalent</p> <ul style="list-style-type: none"> - Extended Scale Score - National Stanine - Raw Score - Lexile Measure - Local Percentile Rank - Local Stanine 	<p>See SCORE FILTERS below for instructions on how to narrow results to students who scored at or within range of a certain number or percentile.</p>
<p>CONTENT SCOPE</p>	<p>Select one</p> <ul style="list-style-type: none"> - Literary Concepts - Oral Language Concepts - Letters and Letter/Sound Correspondences - Listening (Story) Comprehension - Initial Consonants and Consonant Clusters - Final Consonants and Consonant Clusters - Vowels - Basic Story Words - Word Decoding - Word Knowledge - Vocabulary - Comprehension - Total 	<p>Selections vary according to the Level chosen. To view more than one on the report, add a column and select an additional measure. See final row of this table, Add Column (button), for instructions.</p>

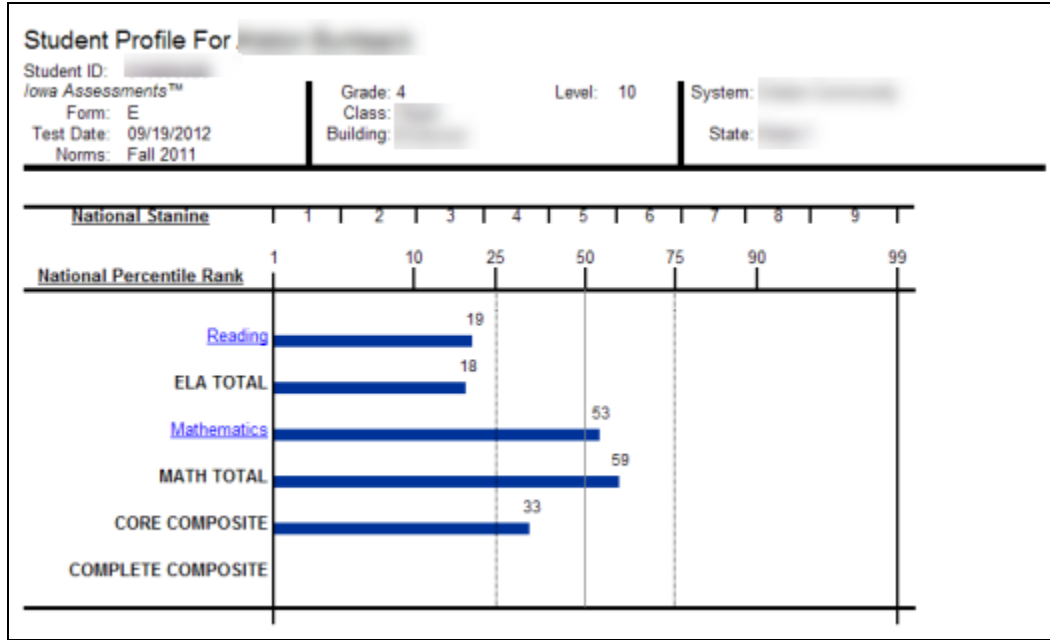
PERFORMANCE BANDS		Allows you to display score ranges for students in a color-coded table.
REGION/SYSTEM/DISTRICT/ BUILDING/CLASS	<ul style="list-style-type: none"> • All (default) • <i>Specific location</i> 	<p>Determines the population scope of your report. The field name depends on your setup and permissions (for example, BUILDING if you are a Building or School Administrator).</p> <p>If you select a specific location, a new sublevel field opens below. This continues for all available locations (down to the level of CLASS).</p> <hr/> <p>Note: Once you select a location for the multi-measure report, you cannot change the location as you add columns.</p> <hr/>
SCORE FILTERS		Narrows results based on item or percentile scores.
Add Column (button)		Displays up to 10 columns with 10 variations of student roster reports. Fields that cannot be changed, such as the location field (for example, CLASS or BUILDING), are inactive as you create other columns with varying parameters.

- **Student Profile** – provides one of several types of data output for each student's scores in a selected group.

The following student profile displays are available for the assessments specified in parentheses:

Bar Graph

The Student Profile—Bar Graph displays a bar graph of students' scores by test and composite or by skill domain and cognitive level, for each student in the selected group(s). The top of each page of the report provides the report scope and test information, including some or all of the following: the student's name, student ID, assessment, form, test date, norms, grade, level, class, building, district (if applicable), system, region (if applicable), and state.

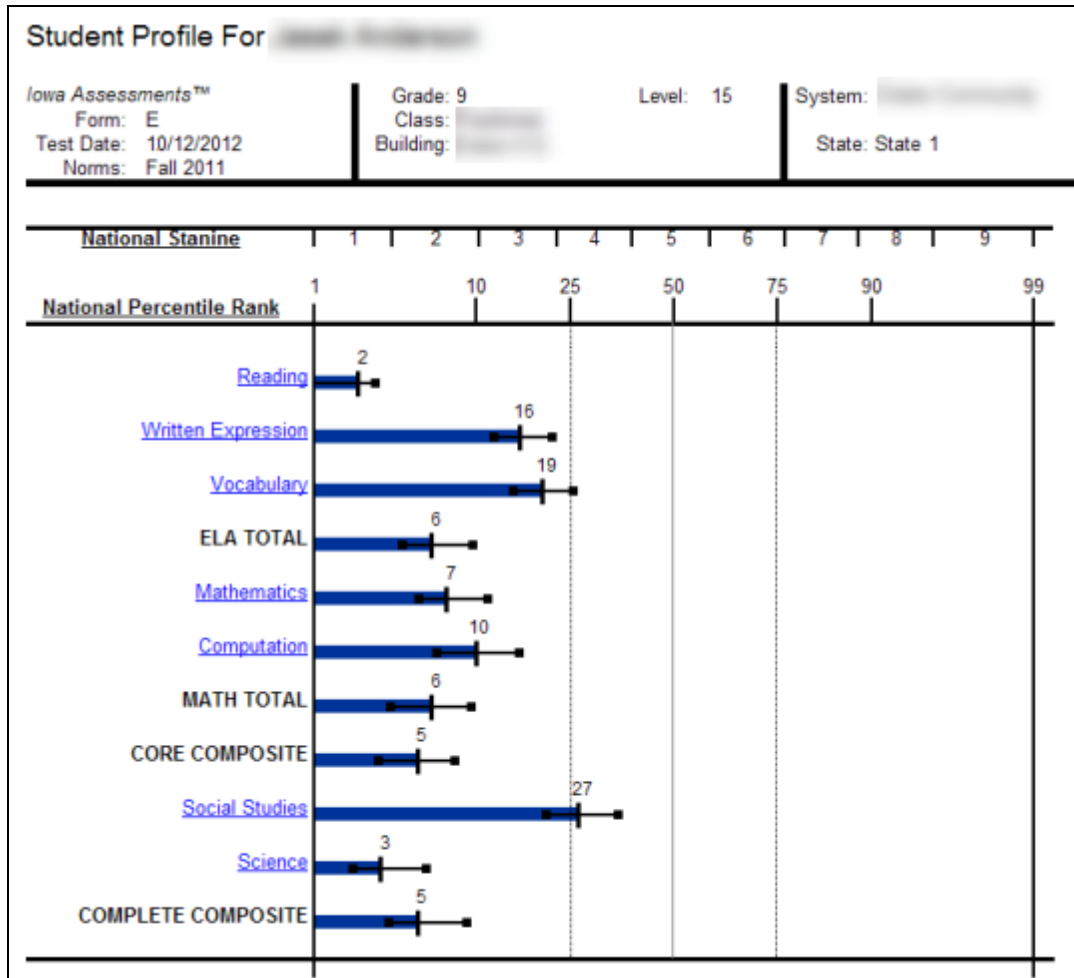


Note: Data in this sample are for illustrative purposes only.

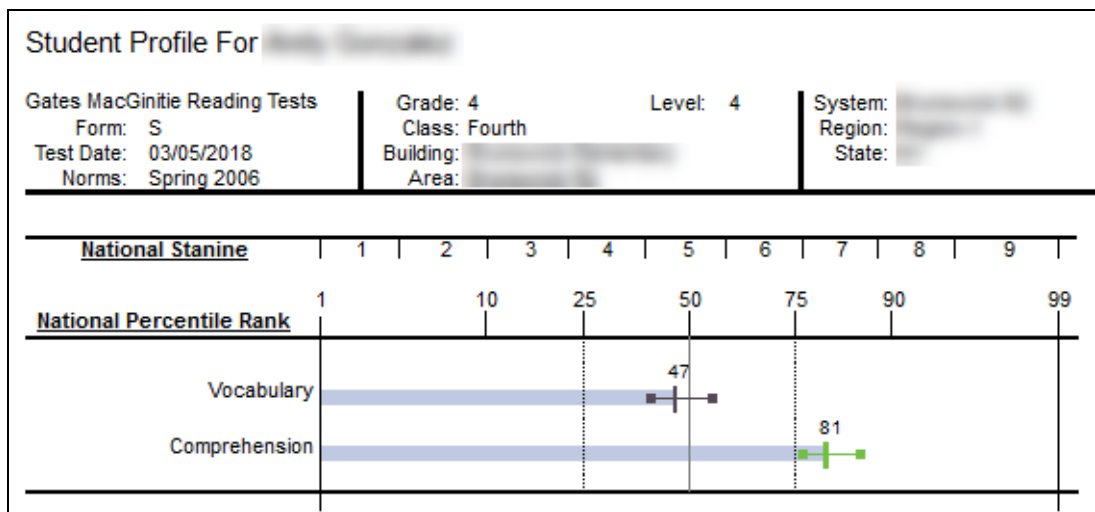
Bar Graph with Confidence Interval (*CogAT, GMRT, Iowa, and Logramos*)

The Student Profile - Bar Graph with Confidence Interval displays a bar graph of students' scores by test and composite or by skill domain and cognitive level, for each student in the selected group(s). The top of each page of the report provides the report scope and test information, including some or all of the following: the student's name, student ID, assessment, form, test date, norms, grade, level, and location with the addition of a confidence interval for each score, which provides a visual representation of the margin of error that may apply to each test score.

This image shows a report for an Iowa Assessments test.



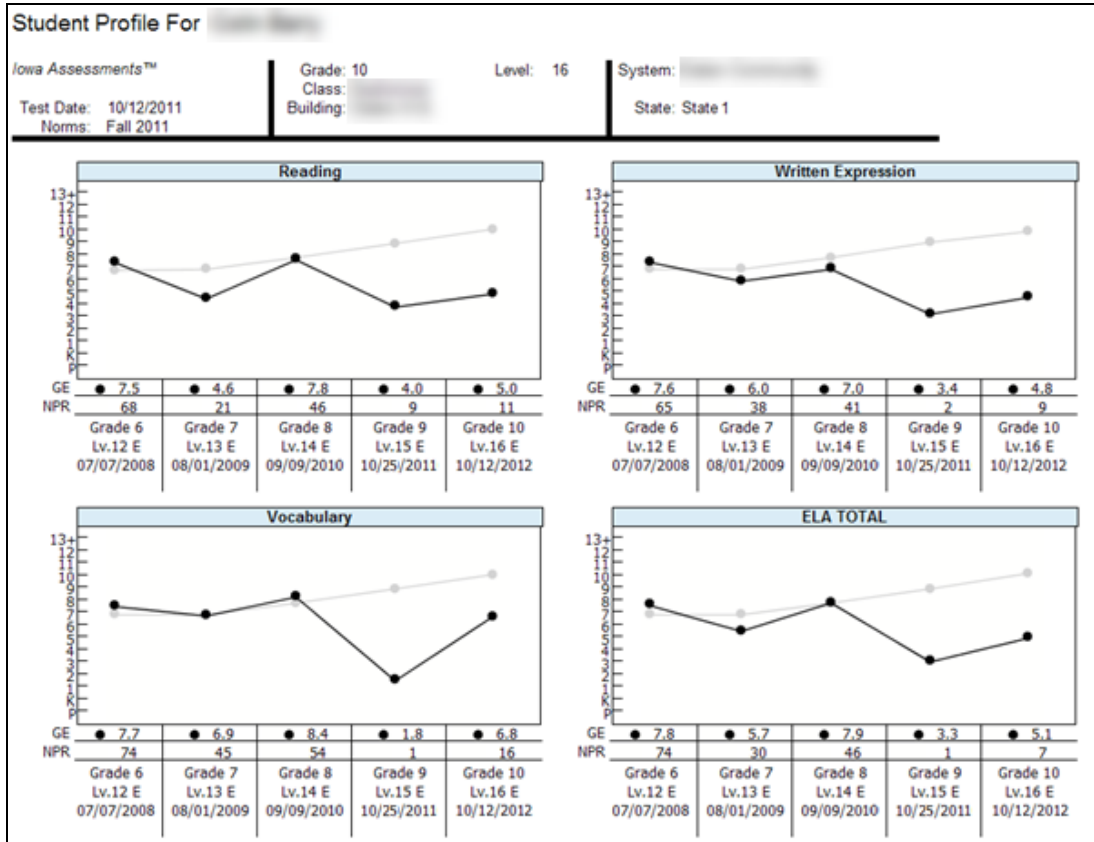
The image below shows a report for GMRT.



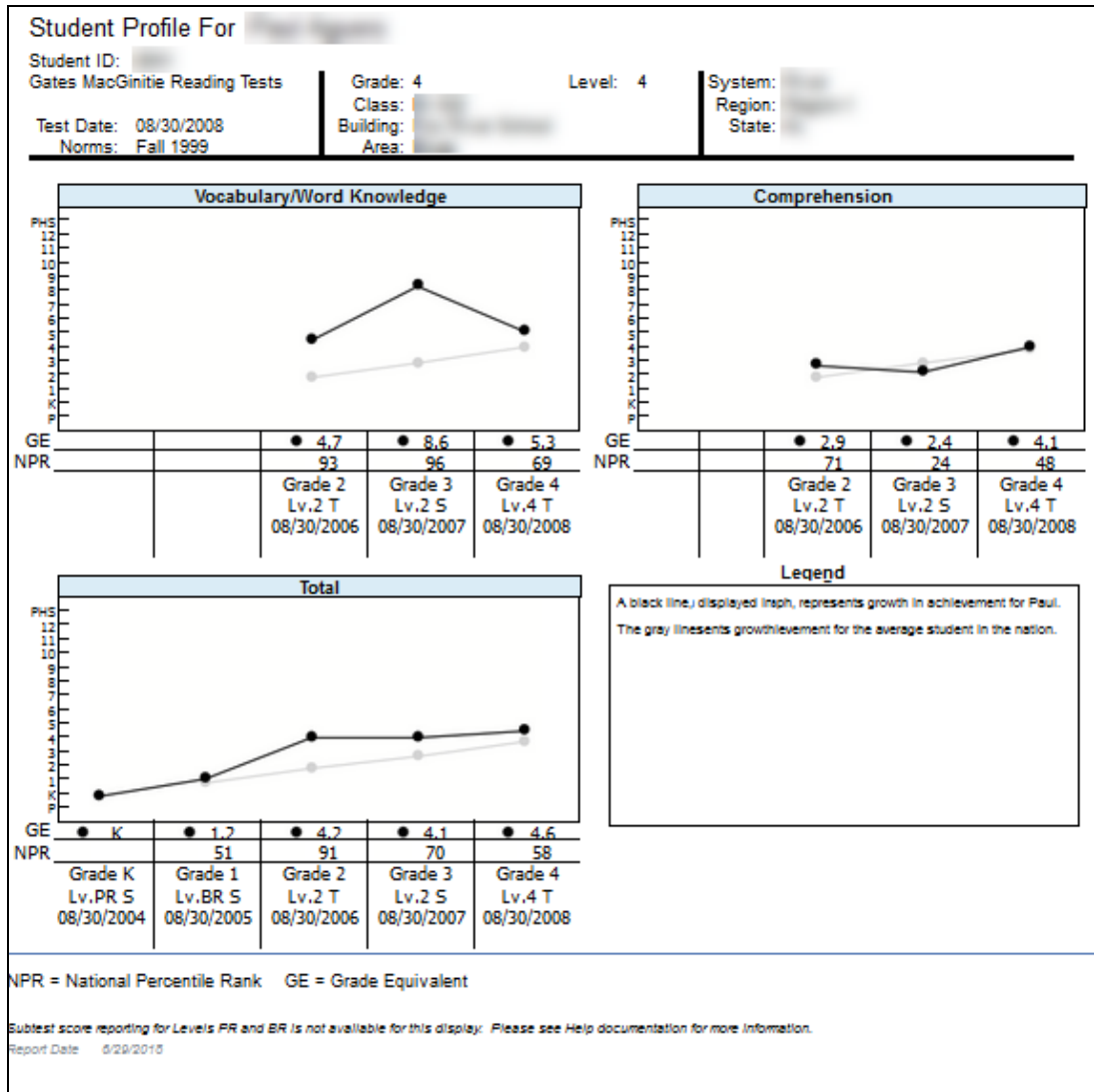
Longitudinal Line Graph (GMRT, Interim Assessments, Iowa, and Logramos)

The Student Profile — Longitudinal Line Graph displays a series of line graphs showing a student's test and composite scores over time for up to five test administrations. For comparison purposes, the *Iowa Assessments* and *Logramos* graphs also display the growth in achievement for the average student in the nation over the same period of time.

This image shows a report for the Iowa Assessments.



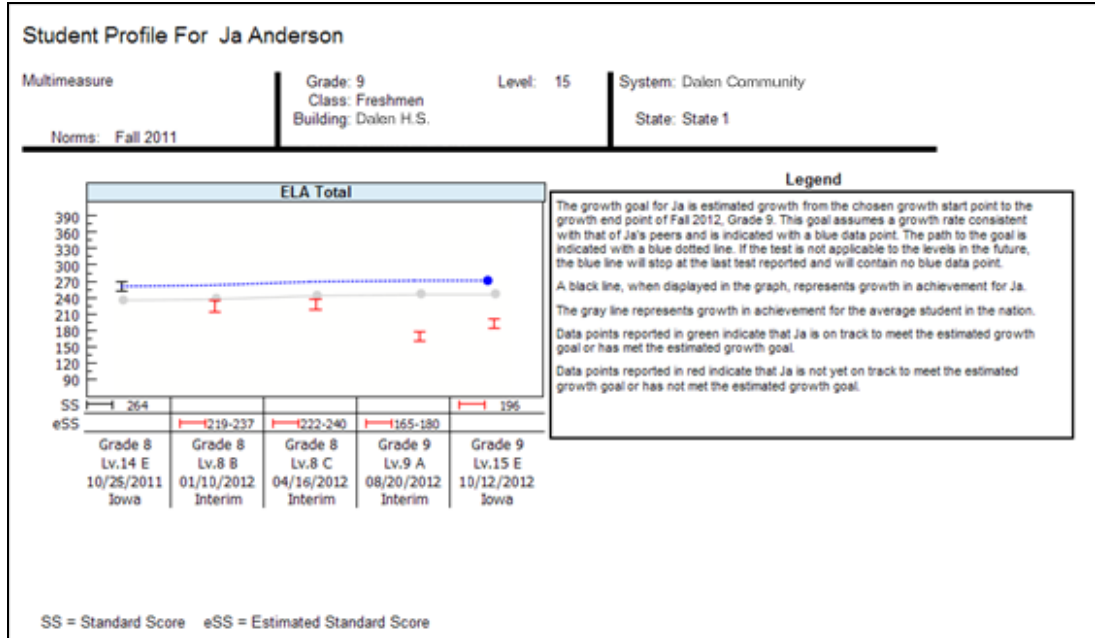
The image below shows a longitudinal report for GMRT.



Note: Data in this sample are for illustrative purposes only.

Balanced Assessment Line Graph (*Interim* and *Iowa Assessments*)

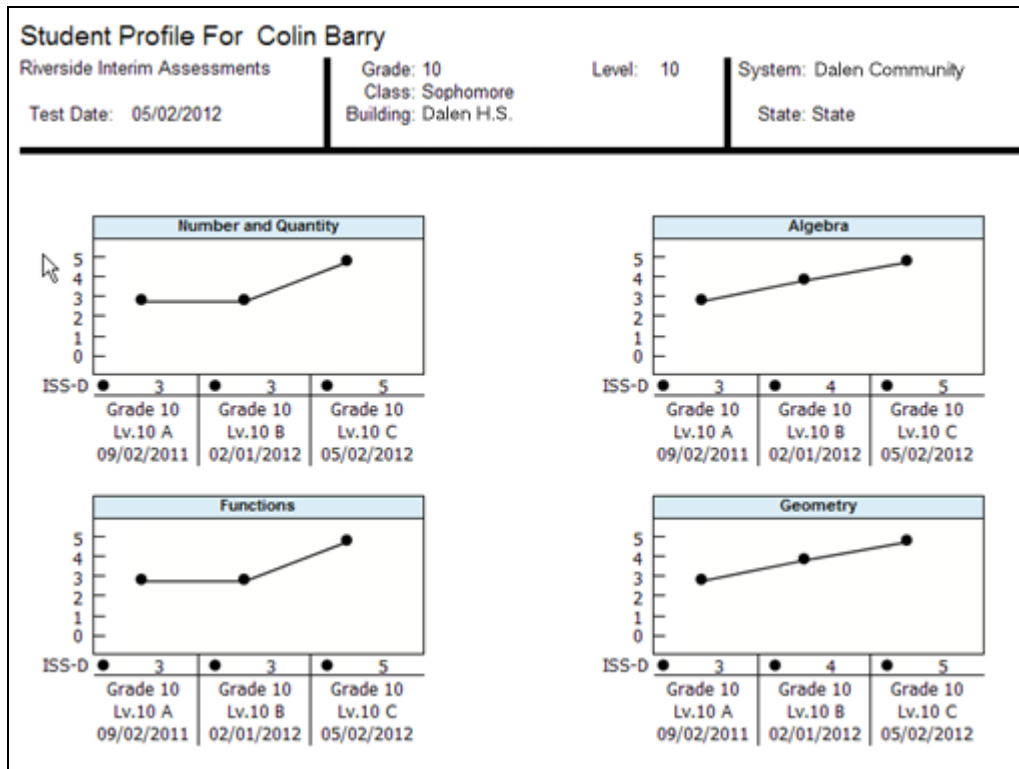
The Student Profile — Balanced Assessment Line Graph presents results from *Iowa Assessments* and *Riverside Interim Assessments* and allows you to set growth goals for a student and track the student's progress over time. The ELA Total or Mathematics Total scores from up to five test administrations are displayed. For each *Riverside Interim Assessments* test administration, the score is presented as an Estimated Iowa Assessments Standard Score (eSS), which is an estimated score range for the *Iowa Assessments* derived from the *Riverside Interim Assessments* results. A blue line indicates the growth goal that you set for the student. The scores for each test administration appear as red or green, indicating that the student is above or below the growth goal, respectively. For comparison purposes, the graphs also display a gray line representing the growth in achievement for the average student in the nation over the same period of time.



Note: Data in this sample are for illustrative purposes only.

Progress Monitoring Line Graph (*Interim Assessments* only)

The Student Profile — Progress Monitoring Line Graph allows you to track the progress of a student by skill domain for up to three test administrations taken within the year.



Note: Data in this sample are for illustrative purposes only.

Instructions: Click to open a table with definitions for the remaining fields. When you have entered your report parameters, [continue](#) with the next step.

Field	Selections	Description
GRADE/LEVEL	Grades K - 12, PHS (post high school), and corresponding levels	<p>Any listed combination of grade and test level. Note the following abbreviations:</p> <ul style="list-style-type: none"> ● PR = pre-reading ● BR = beginning reading ● AR = adult reading (PHS) <p>Only those grades and levels that were tested are available for selection.</p>
DISPLAY OPTIONS	<ul style="list-style-type: none"> ● Bar Graph ● Longitudinal Line Graph * 	<p>Selection determines available selections for SCORE(S) (below).</p> <p>* Creates Test Administrations field below</p>
SCORE(S)	Available Scores per DISPLAY OPTIONS	<p>Selection for DISPLAY OPTIONS determines available SCORE(S) for report.</p> <p>Click your display option (left) to view score(s) you can display in the output.</p>
	<p>Bar Graph</p> <ul style="list-style-type: none"> - National Percentile Rank/ National Stanine - Grade Equivalent/Extended Scale Score - Normal Curve Equivalent/ National Percentile Rank - Local Percentile Rank/ Local Stanine <p>Longitudinal Line Graph</p> <ul style="list-style-type: none"> - Grade Equivalent/ National Percentile Rank - Extended Scale Score / National Percentile Rank 	

	<ul style="list-style-type: none"> - Normal Curve Equivalent/ National Percentile Rank 	
CONTENT SCOPE	<p>1 or more of the following:</p> <ul style="list-style-type: none"> - Literary Concepts - Oral Language Concepts - Letters and Letter/Sound Correspondences - Listening (Story) Comprehension - Initial Consonants and Consonant Clusters - Final Consonants and Consonant Clusters - Vowels - Basic Story Words - Word Decoding - Word Knowledge - Vocabulary - Comprehension - Total 	<p>Select one or more to view targeted skills on the report. (Scroll to the bottom of the list to see the available number of selections.)</p> <p>Selections vary according to the Level chosen.</p>
REGION/SYSTEM/DISTRICT/ BUILDING/CLASS	<ul style="list-style-type: none"> ● All (default) ● <i>Specific location</i> 	<p>Determines the population scope of your report. The field name depends on your setup and permissions (for example, BUILDING if you are a Building or School Administrator).</p> <p>If you select a specific location, a new sublevel field opens below. This continues for all available locations (down to the level of CLASS).</p>
STUDENT	<ul style="list-style-type: none"> ● All ● <i>Specific student</i> 	<p>All runs the report for all students at the location(s) specified above.</p>

<p>TEST ADMINISTRATIONS</p>	<p>Up to 4 test administrations from the test administrations listed</p>	<p>The list includes the previously selected Test Administration Date, which is set as the end point for the graph.</p> <p>If multiple assessments exist for a given date, point to the test administration date, and a list of grades/levels opens. Select one from each list.</p>
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- **Student Label** - provides printable student labels containing student and test information, including scores based on vocabulary and comprehension tests.

Creates labels for printing and attaching to student files. The header information includes the student's name and ID, age, class, test level and date, and normative year. The body of the label includes the test results that you select when you run the report.

The report output can be printed on Avery labels (available at most online and brick-and-mortar office supply stores).

Student Label Display

Gates MacGinitie Reading Tests Form: S & T Test Date: 03/05/2018 Norms: Spring 2006	Grade: 1 Level: 1
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<div style="border: 1px solid black; padding: 5px;"> <p style="text-align: center;">Fourth Edition Devir, Katy</p> <p>ID Number: 65136 Norms: Spring 06 Test Date: 03/24/2018 Age: 07-06 Form / Level: S / BR Admin Type: Print Class: MS LAN Grade: 1 Other Info:</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th>NUMBER OF QUESTIONS</th> <th>NUMBER ATTEMPTED</th> <th>EXTENDED SCALE SCORE</th> <th>NATIONAL PERCENTILE RANK</th> <th>NORMAL CURVE EQUIVALENT</th> <th>NATIONAL STANINE</th> <th>GRADE EQUIVALENT</th> <th>LOCAL PERCENTILE RANK</th> <th>LOCAL STANINE</th> </tr> </thead> <tbody> <tr><td colspan="9">INITIAL CONSONANTS & CONSONANT CLUSTERS</td></tr> <tr><td>15</td><td>15</td><td></td><td></td><td></td><td>1</td><td></td><td></td><td>3</td></tr> <tr><td colspan="9">FINAL CONSONANTS & CONSONANT CLUSTERS</td></tr> <tr><td>15</td><td>15</td><td></td><td></td><td></td><td>4</td><td></td><td></td><td>6</td></tr> <tr><td colspan="9">VOWELS</td></tr> <tr><td>15</td><td>15</td><td></td><td></td><td></td><td>1</td><td></td><td></td><td>3</td></tr> <tr><td colspan="9">BASIC STORY WORDS</td></tr> <tr><td>25</td><td>15</td><td></td><td></td><td></td><td>1</td><td></td><td></td><td>4</td></tr> <tr><td colspan="9">TOTAL</td></tr> <tr><td>70</td><td>60</td><td>291</td><td>1</td><td>1</td><td>1</td><td>K</td><td>17</td><td>3</td></tr> </tbody> </table> </div>	NUMBER OF QUESTIONS	NUMBER ATTEMPTED	EXTENDED SCALE SCORE	NATIONAL PERCENTILE RANK	NORMAL CURVE EQUIVALENT	NATIONAL STANINE	GRADE EQUIVALENT	LOCAL PERCENTILE RANK	LOCAL STANINE	INITIAL CONSONANTS & CONSONANT CLUSTERS									15	15				1			3	FINAL CONSONANTS & CONSONANT CLUSTERS									15	15				4			6	VOWELS									15	15				1			3	BASIC STORY WORDS									25	15				1			4	TOTAL									70	60	291	1	1	1	K	17	3	<div style="border: 1px solid black; padding: 5px;"> <p style="text-align: center;">Fourth Edition Dolir</p> <p>ID Num: Norms: Spring 06 Test Date: 03/24/2018 Age: 07- Form / Level: S / BR Admin Type: Print Class: 1 Grade: 1 Other Info:</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th>NUMBER OF QUESTIONS</th> <th>NUMBER ATTEMPTED</th> <th>EXTENDED SCALE SCORE</th> </tr> </thead> <tbody> <tr><td colspan="3">INITIAL</td></tr> <tr><td>15</td><td>15</td><td></td></tr> <tr><td colspan="3">FINAL</td></tr> <tr><td>15</td><td>15</td><td></td></tr> <tr><td>15</td><td>15</td><td></td></tr> <tr><td>25</td><td>25</td><td></td></tr> <tr><td>70</td><td>70</td><td>318</td></tr> </tbody> </table> </div>	NUMBER OF QUESTIONS	NUMBER ATTEMPTED	EXTENDED SCALE SCORE	INITIAL			15	15		FINAL			15	15		15	15		25	25		70	70	318
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Instructions: Click to open a table with definitions for the remaining fields. When you have entered your report parameters, [continue](#) with the next step.

Field	Selections	Description
GRADE/LEVEL	Grades K - 12, PHS (post high school), and corresponding levels	Any listed combination of grade and test level. Note the following abbreviations: <ul style="list-style-type: none"> ● PR = pre-reading ● BR = beginning reading ● AR = adult reading (PHS) Only those grades and levels that were tested are available for selection.

<p>SCORES</p>	<p>1 - all of the following:</p> <ul style="list-style-type: none"> - National Percentile Rank - National Stanine - Normal Curve Equivalent - Extended Scale Score - Grade Equivalent - Local Percentile Rank - Local Stanine 	<p>For more information on scores, see GMRT Score Descriptions</p> <p>See the description of Score Filters below for instructions on how to restrict results to students who scored at or within range of a certain number or percentile.</p>
<p>CONTENT SCOPE</p>	<p>1 - all of the available:</p> <ul style="list-style-type: none"> • Initial Consonants & Consonant Clusters • Final Consonants & Consonant Clusters • Vowels • Basic Story Words • Literacy Concepts • Oral Language Concepts • Letters & Letter/Sound Correspondences • Listening (Story) Comprehension 	<p>Content Scope options vary by grade and level.</p> <p>All grades and levels include a Total option.</p>

	<ul style="list-style-type: none"> • Word Decoding • Word Knowledge • Vocabulary • Comprehension • Total 	
REGION/SYSTEM/DISTRICT/ BUILDING/CLASS	<ul style="list-style-type: none"> • All (default) • <i>Specific location</i> 	<p>Determines the location/scope of your report. The field name depends on your setup and permissions (for example, BUILDING if you are a Building or School Administrator).</p> <p>If you select a specific location, a new sublevel field opens below. This continues for all available locations down to the level of CLASS.</p>
GROUP POPULATION	Select 1-2 hierarchy levels	<p>Compares the group performance on each test item to the performance of 1-2 larger groups (in addition to national performance, which appears by default for every report). Selections are equal to or greater than the report grouping.</p> <p>Note: If your system has customized the names of hierarchy labels (for example, "School" instead of "Building"), these labels revert to the system default labels for this field.</p>
POPULATION FILTERS	<p>3 categories, 1 selection allowed for each</p> <ul style="list-style-type: none"> - Gender - Federal Race Ethnicity - Programs 	Narrows results by gender, ethnicity, and/or program (such as IEP or Gifted).

- **Group Roster** – provides test and composite scores or skill domain scores for each selected group—class, building, district, system, region, or state.
 - The Group Roster provides scores by test skill domain for each selected group—class, building, district, system, or region. The top of each page of the Group Roster provides the report scope and test information, including some or all of the following: assessment, form, test date, norms, grade, level, class, building, district (if applicable), system, region (if applicable), and state.

- Groups are displayed by row. The name of each group is shown in the first column; the remaining columns provide the group's score(s) for each test and skill domain. Under each **Group Name**, the number of students tested in that group is provided. The **Group Total**, displayed on the bottom row, provides the selected groups' average scores for each test and skill domain.
- You can click a group's name to open the Group Profile for that group. You can also click **Group Total** at the bottom of the report to open a Group Profile that combines all the selected groups.
- **Note:** Group Rosters display a maximum of 25 groups per page.

First Prev Next Last Goto Page 1 of 1 Export to PDF/RTF Print

Group Roster
 Gates MacGinitie Reading Tests | Grade: 4 | Level: 4 | System:
 Form: T | Region:
 Test Date: 03/05/2018 | State:
 Norms: Spring 2006 | Area:

GROUP NAME		Vocabulary	Comprehension	Total
<u>ALLAIN</u>	Number Tested = 3			
	Avg. ESS	500	499	498
	NPR of Avg. ESS	58	54	56
	GE of Avg. ESS	5.2	5.1	5.1
<u>HINSTON</u>	Number Tested = 12			
	Avg. ESS	497	481	488
	NPR of Avg. ESS	55	38	46
	GE of Avg. ESS	5.0	4.1	4.5
<u>HOPPER</u>	Number Tested = 2			
	Avg. ESS	491	499	494
	NPR of Avg. ESS	50	54	52
	GE of Avg. ESS	4.7	5.1	4.8
<u>SLOAN</u>	Number Tested = 2			
	Avg. ESS	510	508	506
	NPR of Avg. ESS	67	62	63
<u>TCH</u>		6.0	5.7	5.6
<u>Group Total</u>		498	488	492
	Avg. ESS			
	NPR of Avg. ESS	56	44	50
	GE of Avg. ESS	5.1	4.4	4.7

ESS = Extended Scale Score | NPR = National Percentile Rank | GE = Grade Equivalent
 Report Date 5/25/2018

Instructions: Click to open a table with definitions for the remaining fields. When you have entered your report parameters, [continue](#) with the next step.

Field	Selections	Description
GRADE/LEVEL	Grades K - 12, PHS (post high school), and corresponding levels	<p>Any listed combination of grade and test level. Note the following abbreviations:</p> <ul style="list-style-type: none"> ● PR = pre-reading ● BR = beginning reading ● AR = adult reading (PHS) <p>Only those grades and levels that were tested are available for selection.</p>
SCORE(S)	<p>1 - 5 of the following:</p> <ul style="list-style-type: none"> - NPR (National Percentile Rank) of Avg. ESS (Extended Scale Score) - NCE (Normal Curve Equivalent) of Avg. ESS - GE (Grade Equivalent) of Avg. ESS - Avg. ESS (Extended Scale Score) - NS (National Stanine) of Avg. ESS 	<p>Click any of the underlined scores in the Selections column of this table for a brief definition. For more information on scores, see GMRT Score Descriptions.</p>
	<p>Click to select or clear any of the scoring factors that appear for your report.</p> <hr/> <p>Note: Only factors that apply to composite calculation options for this report type are available.</p> <hr/> <p>Include Students Coded in Office Use</p> <p>Refers to the "Office Use Only" section of a student answer document. Identifies students whose test scores should be included or excluded from group averages.</p> <ul style="list-style-type: none"> ● Include Math Computation in Math Total ● Include Extended ELA Scores in Core and Complete Composite Calculation 	

<p>CONTENT SCOPE</p>	<p>1 or more targeted skills</p> <ul style="list-style-type: none"> - Literary Concepts - Oral Language Concepts - Letters and Letter/Sound Correspondences - Listening (Story) Comprehension - Initial Consonants and Consonant Clusters - Final Consonants and Consonant Clusters - Vowels - Basic Story Words - Word Decoding - Word Knowledge - Vocabulary - Comprehension - Total 	<p>You may see only a few of the selections listed here, depending on your previous selections for Assessment and GRADE/LEVEL.</p>
<p>REGION/SYSTEM/DISTRICT/ BUILDING/CLASS</p>	<ul style="list-style-type: none"> ● All (default) ● <i>Specific location</i> 	<p>Determines the population scope of your report. The field name depends on your setup and permissions (for example, BUILDING if you are a Building or School Administrator).</p> <p>If you select a specific location, a new sublevel field opens below. This continues for all available locations (down to the level of CLASS).</p>
<p>POPULATION FILTERS</p>	<p>3 categories, 1 selection allowed for each</p> <ul style="list-style-type: none"> - Gender - Federal Race Ethnicity - Programs 	<p>Narrows results by gender, ethnicity, or program (such as IEP or Gifted)</p>

SCORE FILTERS		Narrows results based on item or percentile scores.
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- **Subgroup Roster** – provides test or composite scores for all subgroups or a selected subgroup—gender, federal race/ethnicity, programs, and/or administrator codes.

(*CogAT, GMRT, Iowa, and Interim Assessments*)

The Subgroup Roster provides scores for all subgroups or a selected subgroup—gender, federal race/ethnicity, programs, and/or administrator codes. For *Iowa Assessments* and *CogAT*, the scores are provided by test or composite. For *GMRT*, the scores are provided by test or skill domain. For *Riverside Interim Assessments*, the scores are provided by test, skill domain, or cognitive level. The top of each page of the Subgroup Roster provides the report scope and test information, including some or all of the following: assessment, form, test date, norms, grade, level, class, building, district, system, region, and state.

Subgroups are displayed by row. The name of each subgroup is shown in the first column; the next column provides the subgroup's selected score(s) for the test, composite, skill domain, or cognitive level. Under each **Subgroup Name**, the number of students tested in that subgroup is provided.

You can click a subgroup name to open the Group Profile for that subgroup.

Subgroup Roster		
<i>Iowa Assessments™</i> Form: E Test Date: 09/19/2012 Norms: Fall 2011	Grade: 5	Level: 11
		System: Dalen Community State: State 1
Subgroup Name		Reading 
Number Tested		
Programs: IEP Number Tested = 1	Avg. SS NPR of Avg. SS	219.0 66
Programs: Section 504 Number Tested = 2	Avg. SS NPR of Avg. SS	225.0 73
Programs: Free/Reduced Lunch Number Tested = 1	Avg. SS NPR of Avg. SS	219.0 66
Programs: Gifted/Talented Number Tested = 2	Avg. SS NPR of Avg. SS	227.5 75
Programs: Eng. Lang. Learner Number Tested = 1	Avg. SS NPR of Avg. SS	219.0 66
Programs: Migrant Student Number Tested = 2	Avg. SS NPR of Avg. SS	210.5 57
Programs: Title I Language Number Tested = 1	Avg. SS NPR of Avg. SS	219.0 66
Programs: Title I Math Number Tested = 2	Avg. SS NPR of Avg. SS	244.5 87
Programs: Other 1 Number Tested = 1	Avg. SS NPR of Avg. SS	219.0 66
Programs: Other 2 Number Tested = 2	Avg. SS NPR of Avg. SS	225.0 73
Programs: No Program Coded Number Tested = 14	Avg. SS NPR of Avg. SS	211.6 58

SS = Developmental Standard Score NPR = National Percentile Rank

Note: Data in this sample are for illustrative purposes only.

Instructions: Click to open a table with definitions for the remaining fields. When you have entered your report parameters, [continue](#) with the next step.

Field	Selections	Description
GRADE/LEVEL	Grades K - 12, PHS (post high school), and corresponding levels	<p>Any listed combination of grade and test level. Note the following abbreviations:</p> <ul style="list-style-type: none"> ● PR = pre-reading ● BR = beginning reading ● AR = adult reading (PHS) <p>Only those grades and levels that were tested are available for selection.</p>
SCORE(S)	<p>1 - 5 of the following:</p> <ul style="list-style-type: none"> - NPR (National Percentile Rank) of Avg. ESS (Extended Scale Score) - NCE (Normal Curve Equivalent) of Avg. ESS - GE (Grade Equivalent) of Avg. ESS - Avg. ESS (Extended Scale Score) - NS (National Stanine) of Avg. ESS - Number Included 	<p>Click any of the underlined scores in the Selections column of this table for a brief definition. For more information on scores, see GMRT Score Descriptions.</p>
	<p>Click to select or clear any of the scoring factors that appear for your report.</p> <hr/> <p>Note: Only factors that apply to composite calculation options for this report type are available.</p> <hr/> <p>Include Students Coded in Office Use</p> <p>Refers to the "Office Use Only" section of a student answer document. Identifies students whose test scores should be included or excluded from group averages.</p> <ul style="list-style-type: none"> ● Include Math Computation in Math Total ● Include Extended ELA Scores in Core and Complete Composite Calculation 	
CONTENT SCOPE	1 or more available	Select one or more to view

	<p>skill areas:</p> <ul style="list-style-type: none"> - Literary Concepts - Oral Language Concepts - Letters and Letter/Sound Correspondences - Listening (Story) Comprehension - Initial Consonants and Consonant Clusters - Final Consonants and Consonant Clusters - Vowels - Basic Story Words - Word Decoding - Word Knowledge - Vocabulary - Comprehension - Total 	<p>targeted skills on the report. (You may see only a few of the selections listed here, depending on your previous selections for Assessment and GRADE/LEVEL.)</p>
<p>REGION/SYSTEM/DISTRICT/ BUILDING/CLASS</p>	<ul style="list-style-type: none"> ● All (default) ● <i>Specific location</i> 	<p>Determines the population scope of your report. The field name depends on your setup and permissions (for example, BUILDING if you are a Building or School Administrator).</p> <p>If you select a specific location, a new sublevel field opens below. This continues for all available locations (down to the level of CLASS).</p>
<p>POPULATION FILTERS</p>	<p>3 categories, 1 selection allowed for each.</p> <ul style="list-style-type: none"> - Gender - Federal Race Ethnicity - Programs 	<p>Narrows results by gender, ethnicity, or program (such as IEP or Gifted)</p>

- **Group Profile** – provides the average score for a selected group by test, skill domain, content, cognitive level, proficiency level, and/or any population parameters you specify, with some reports offering the option to view longitudinal information where relevant data exists. The following group profiles are available for the assessments specified in parentheses:

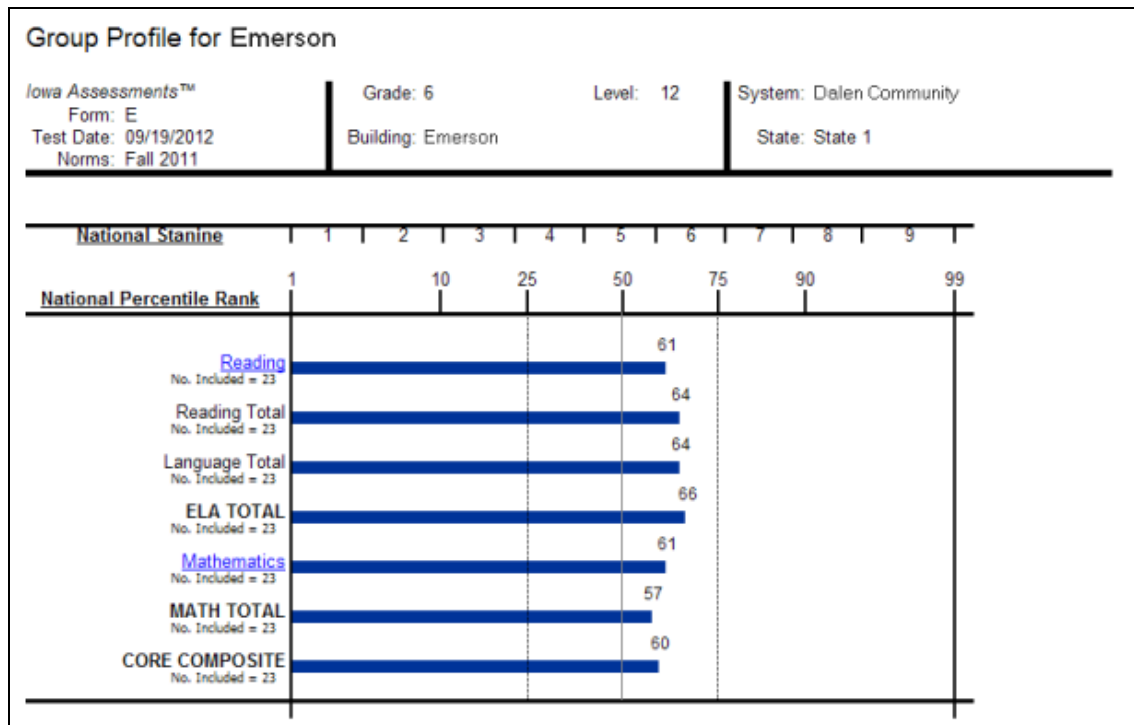
Bar Graph (all)

The Group Profile —Bar Graph provides a bar graph displaying the average scores by test and composite or by skill domain for the selected group(s)—class, building, district, system, region, or state. For each Group Profile, the results are the combined average of the highest group level selected when you create the report. For example, if you select the Building level, the average score will be the combined average for the selected classes in the Building.

The top of each page of the report provides the report scope and test information, including some or all of the following: group, assessment, form, test date, norms, grade, level, class, building, district (if applicable), system, region (if applicable), and state.

Under each test name, the number of students whose scores were used to calculate the average score is shown. (This number may vary from the total number of students tested. For details, refer to “Exclude Scores from Group Averages” in the *Supplemental Coding Guide* available through *DataManager*.)

Note: For *Iowa Assessments™* and *Logramos®* reports, you can click any of the blue underlined links to open a related skill analysis report.

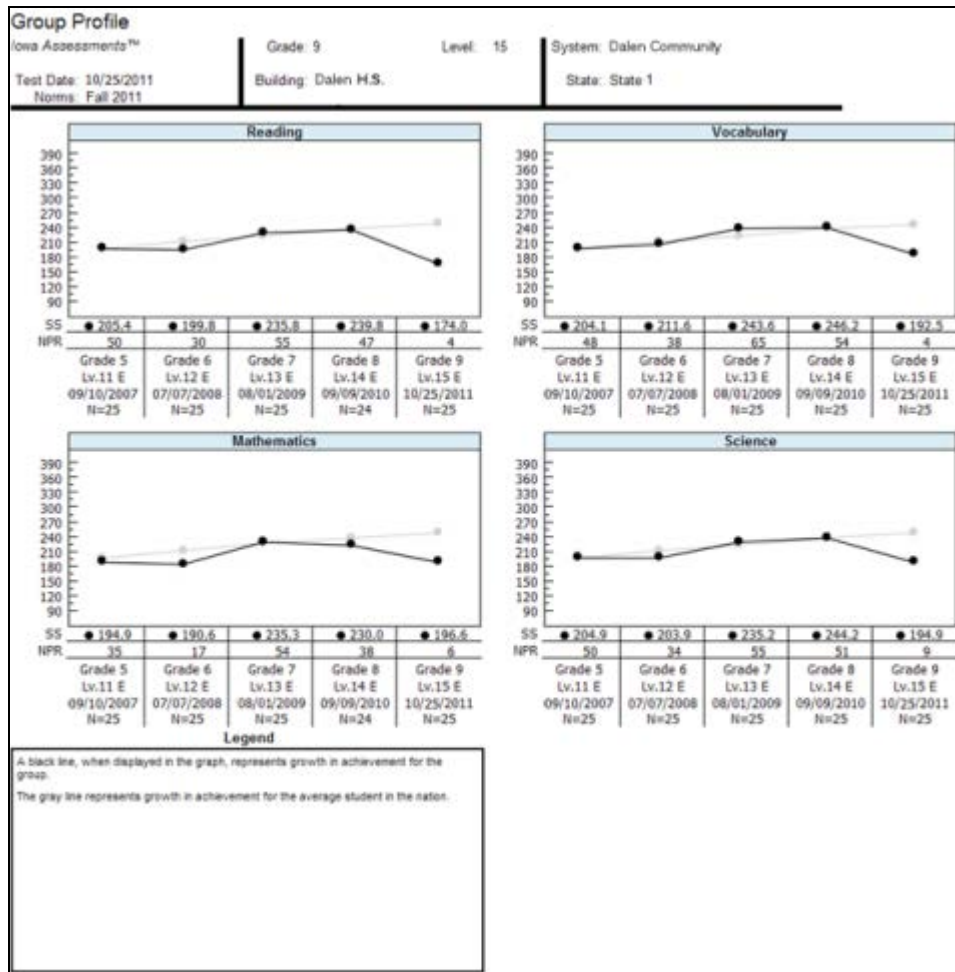


Note: Data in this sample are for illustrative purposes only.

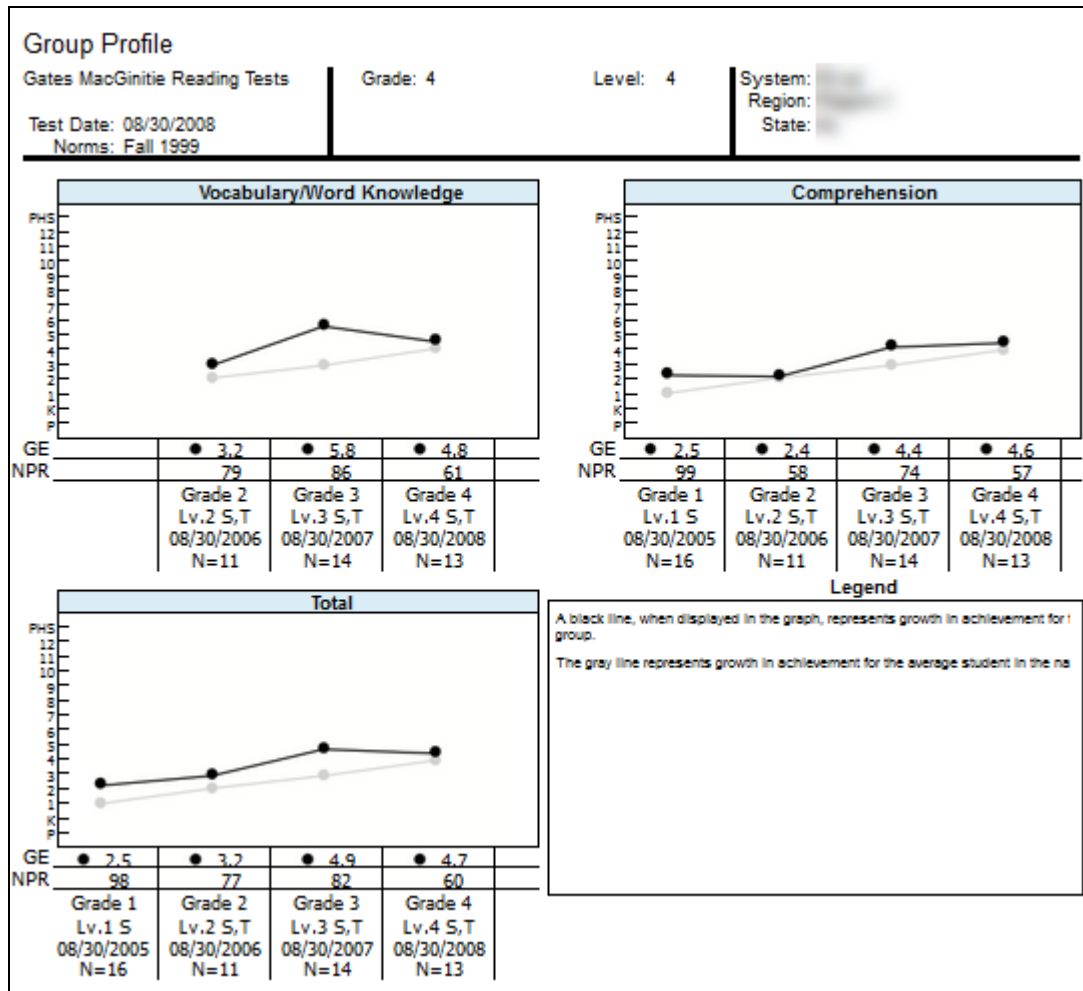
Longitudinal Line Graph (all)

The Group Profile — Longitudinal Line Graph displays a series of line graphs showing the average test and composite scores of a specified group of students over time for up to five test administrations. For comparison purposes, the *GMRT*, *Iowa* and *Logramos* graphs also display a gray line representing the growth in achievement for the average student in the nation over the same period of time.

This image shows a Longitudinal Line Graph report for ninth-graders going back four years. The example uses Iowa Assessments at the building level.



The image below shows a Longitudinal Line Graph report for fourth-graders taking *GMRT* going back three years. (In the case of Vocabulary/Word Knowledge, the graph goes back only two years because that category is not on the Level 1 test.)



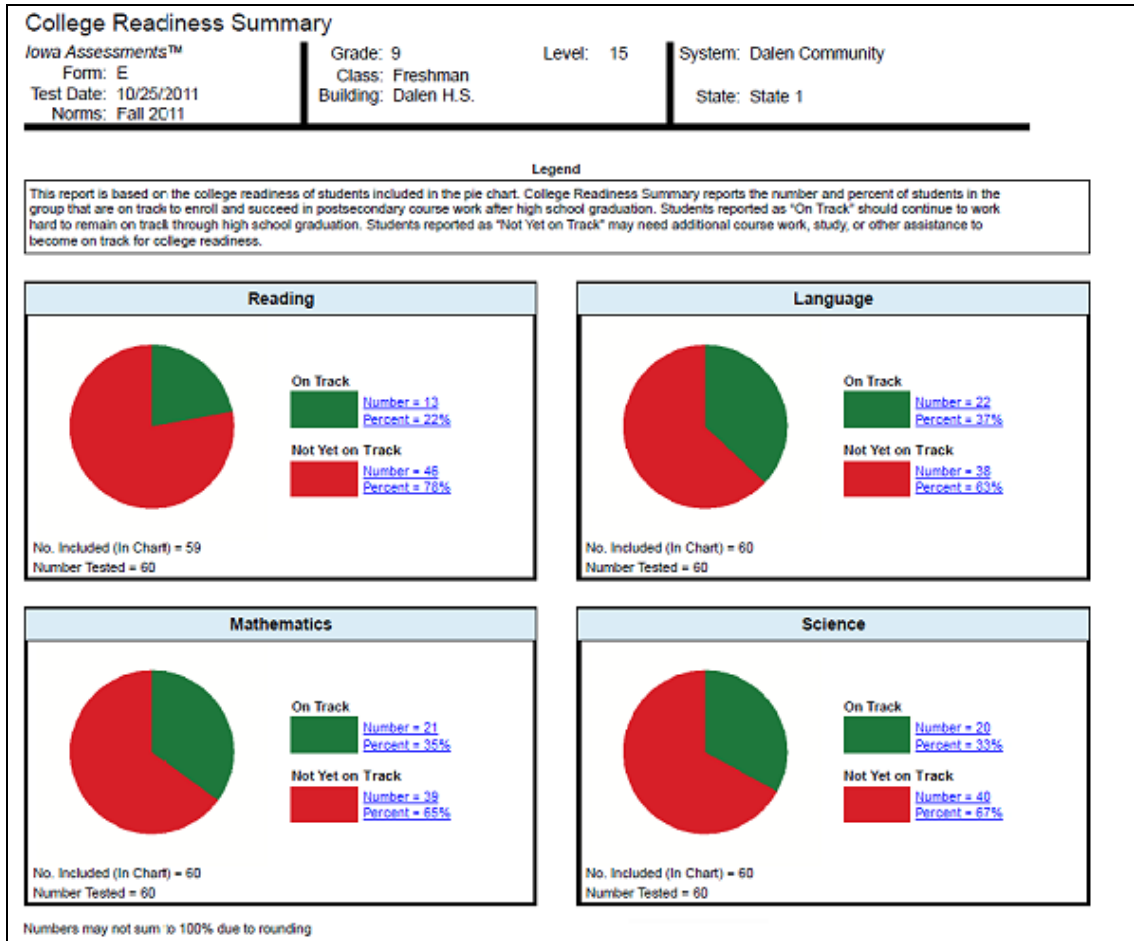
Note: Data in this sample are for illustrative purposes only.

College Readiness Summary (Iowa Assessments only)

The Group Profile—College Readiness Summary displays pie charts showing the number and percent of the students in the group that are on track to enroll and succeed in postsecondary coursework. This option is available for Grades 6–12. The report displays charts for each of the selected college readiness test options, which includes Reading, Language, Mathematics, and Science.

College Readiness is determined by mapping the predicted ACT® score range, which is estimated using Iowa Assessments test results, with defined targets of readiness as determined by ACT College Readiness Benchmarks.

Within the chart of any test, you can click the **Number** or **Percent** link for either group of students— **On Track** or **Not Yet on Track** —to open the Student Roster for that group of students.

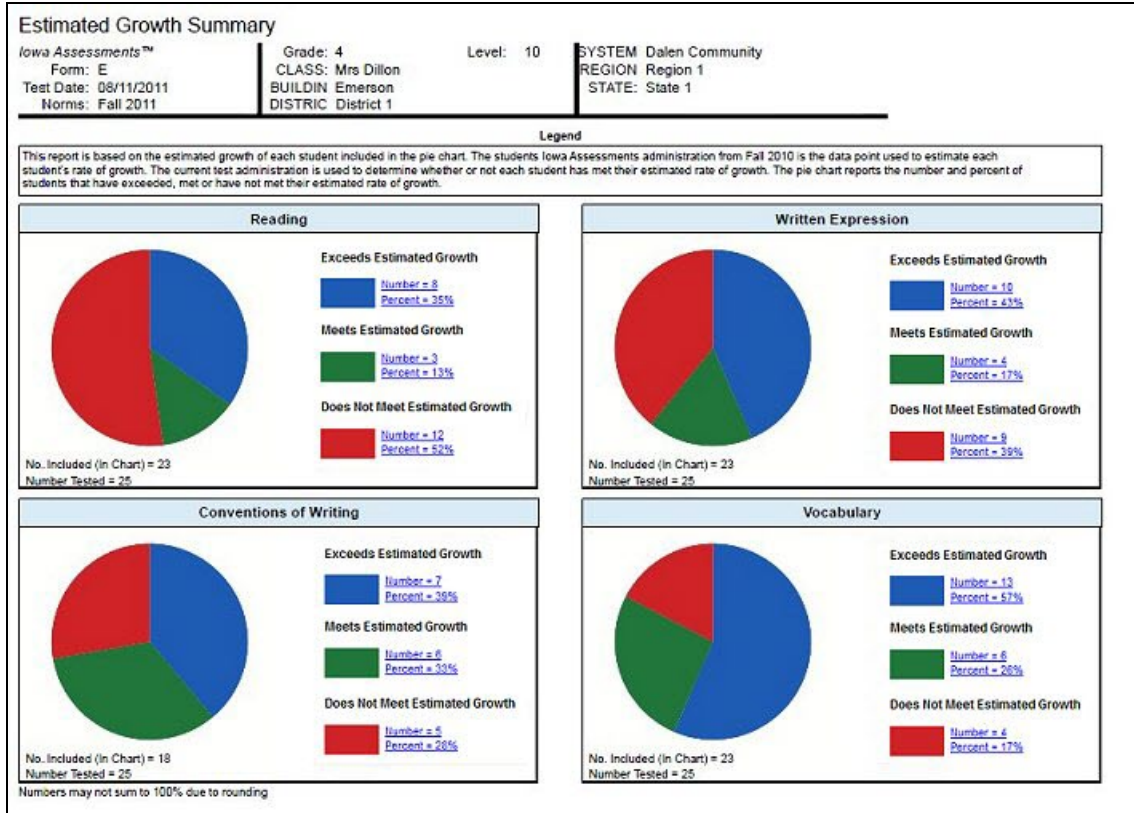


Note: Data in this sample are for illustrative purposes only.

Estimated Growth Summary (*Iowa Assessments* only)

The Group Profile—Estimated Growth Summary provides pie charts for each content area displaying the number and percent of the students in the group that exceed, meet, or do not meet an estimated rate of growth. For each student in the group, the test and composite results of the current test administration are compared to a previous *Iowa Assessments* test administration to determine if that student met the estimated rate of growth. The results for all students in the group are combined to provide the group total. Note that only those students who took the current and previous test administrations are included in the group totals displayed in each pie chart.

Within the chart of any test, you can click the **Number** or **Percent** link for any group of students— **Exceeds Estimated Growth**, **Meets Estimated Growth**, or **Does Not Meet Estimated Growth** —to open the Student Roster for that group of students.

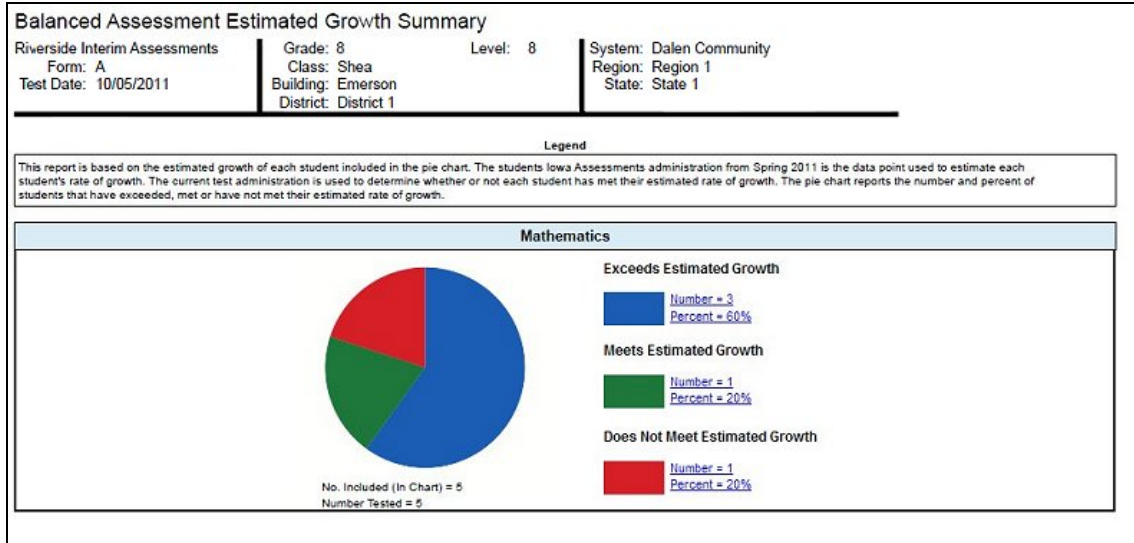


Note: Data in this sample are for illustrative purposes only.

Balanced Assessment Estimated Growth Summary (*Interim Assessments* only)

The Group Profile—Balanced Assessment Estimated Growth Summary provides a pie chart displaying the number and percent of the students in the group that exceed, meet, or do not meet an estimated rate of growth. For each student in the group, the results of the current *Riverside Interim Assessments* test administration are compared to a previous *Iowa Assessments* test administration to determine if that student met the estimated rate of growth. The results for all students in the group are combined to provide the group total. Note that only those students who took the current and previous test administrations are included in the group total displayed in the pie chart.

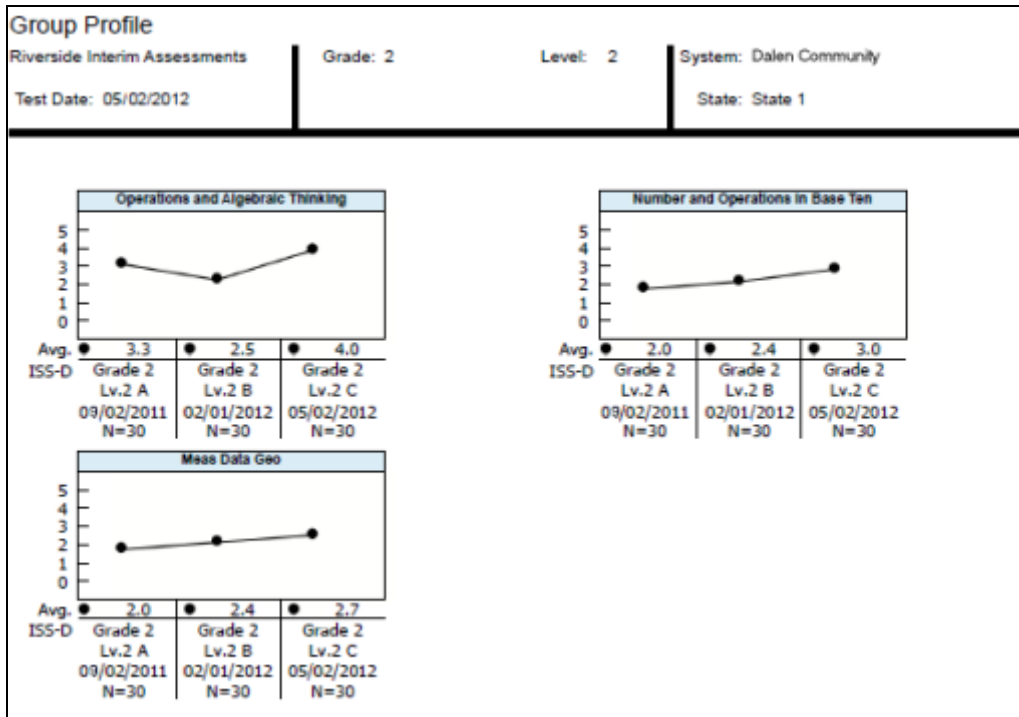
Within the chart, you can click the **Number** or **Percent** link for any group of students—**Exceeds Estimated Growth** , **Meets Estimated Growth** , or **Does Not Meet Estimated Growth** —to open the Student Roster for that group of students.



Note: Data in this sample are for illustrative purposes only.

Progress Monitoring Line Graph (*Interim Assessments* only)

The Group Profile—Progress Monitoring Line Graph allows you to track the progress of a group by skill domain for up to three test administrations taken within the year.

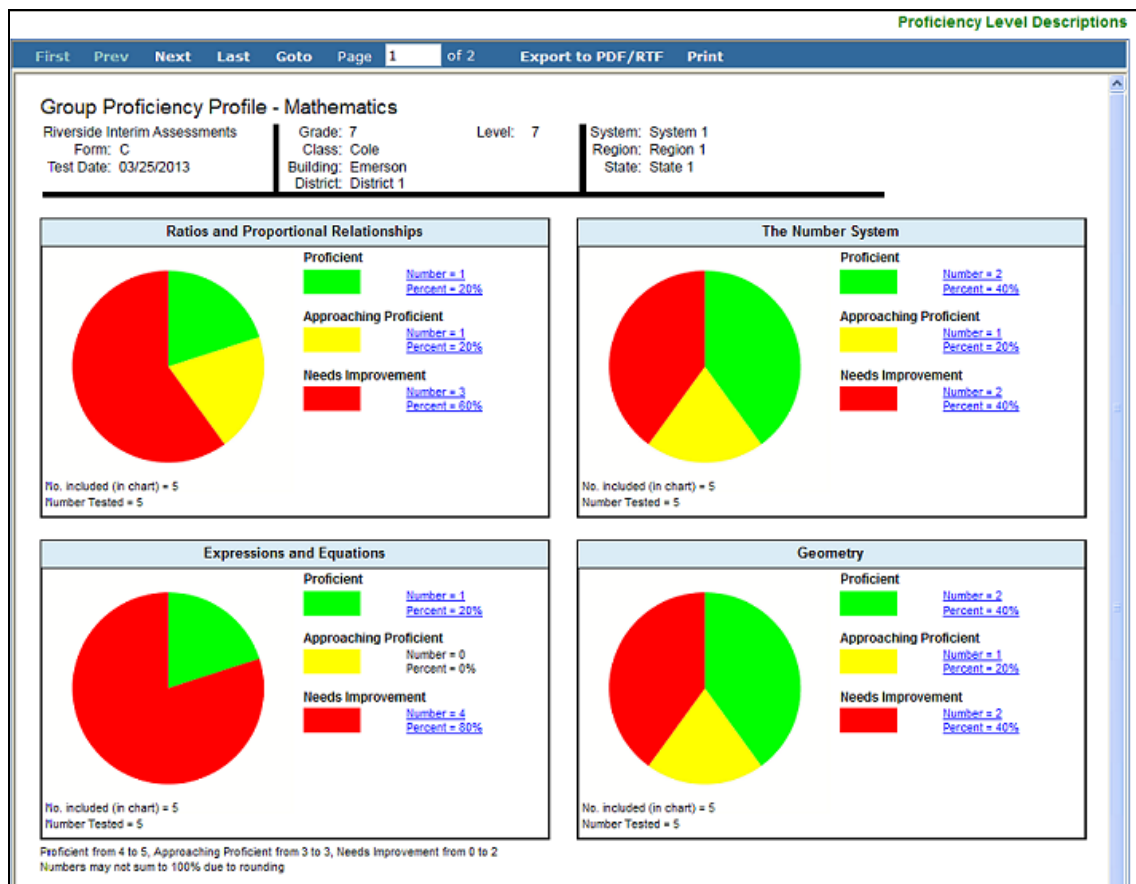


Note: Data in this sample are for illustrative purposes only.

Proficiency Profile (*Interim Assessments* only)

The Group Proficiency Profile displays pie charts showing the number and percent of the students in the group that are included in predetermined proficiency ranges, based on test results or skill domain scores. Using the **PERFORMANCE BANDS** option, you can customize the color-coded proficiency value ranges and labels, or you can use the default ranges and labels. Default values differ by test and level. For a complete list of default ranges, see Recommended Proficiency Cut Scores. A footnote is provided at the bottom of the report identifying the labels and value ranges assigned for the report. The **Proficiency Level Descriptions** link in the upper right corner of the page allows you to open a document containing a complete list of proficiency level descriptions by grade.

Within a chart, you can click the **Number** or **Percent** link for any proficiency band of students to open the Student Roster for that group of students.



Note: Data in this sample are for illustrative purposes only.

Instructions: Click to open a table with definitions for the remaining fields. When you have entered your report parameters, [continue](#) with the next step.

Field	Selections	Description
GRADE/LEVEL	Grades K - 12, PHS (post high school), and corresponding levels	<p>Any listed combination of grade and test level. Note the following abbreviations:</p> <ul style="list-style-type: none"> ● PR = pre-reading ● BR = beginning reading ● AR = adult reading (PHS) <p>Only those grades and levels that were tested are available for selection.</p>
SCORE(S)	<p>1 - 5 of the following:</p> <ul style="list-style-type: none"> - NPR (National Percentile Rank) of Avg. ESS (Extended Scale Score) - NCE (Normal Curve Equivalent) of Avg. ESS - GE (Grade Equivalent) of Avg. ESS - Avg. ESS (Extended Scale Score) - NS (National Stanine) of Avg. ESS 	<p>Click any of the underlined scores in the Selections column of this table for a brief definition. For more information on scores, see GMRT Score Descriptions.</p>
	<p>Click to select or clear any of the scoring factors that appear for your report.</p> <hr/> <p>Note: Only factors that apply to composite calculation options for this report type are available.</p> <hr/> <p>Include Students Coded in Office Use</p> <p>Refers to the "Office Use Only" section of a student answer document. Identifies students whose test scores should be included or excluded from group averages.</p> <ul style="list-style-type: none"> ● Include Math Computation in Math Total ● Include Extended ELA Scores in Core and Complete Composite Calculation 	

<p>CONTENT SCOPE</p>	<p>1 or more targeted skills</p> <ul style="list-style-type: none"> - Literary Concepts - Oral Language Concepts - Letters and Letter/Sound Correspondences - Listening (Story) Comprehension - Initial Consonants and Consonant Clusters - Final Consonants and Consonant Clusters - Vowels - Basic Story Words - Word Decoding - Word Knowledge - Vocabulary - Comprehension - Total 	<p>You may see only a few of the selections listed here, depending on your previous selections for Assessment and GRADE/LEVEL.</p>
<p>REGION/SYSTEM/DISTRICT/ BUILDING/CLASS</p>	<ul style="list-style-type: none"> ● All (default) ● <i>Specific location</i> 	<p>Determines the population scope of your report. The field name depends on your setup and permissions (for example, BUILDING if you are a Building or School Administrator).</p> <p>If you select a specific location, a new sublevel field opens below. This continues for all available locations (down to the level of CLASS).</p>
<p>POPULATION FILTERS</p>	<p>3 categories, 1 selection allowed for each</p> <ul style="list-style-type: none"> - Gender - Federal Race Ethnicity - Programs 	<p>Narrows results by gender, ethnicity, or program (such as IEP or Gifted)</p>

SCORE FILTERS	Narrows results based on item or percentile scores.
---------------	---

- **Word Decoding Skills Roster** – applies to Levels 1 and 2 of the *GMRT* Word Decoding subtest (grades 1 - 2). Shows the number and category of errors made by class on the Word Decoding subtest of *GMRT* Level 1 (Form S) and Level 2 (Form S and Form T).

The Word Decoding Skills Roster report shows the number and category of errors made by class on the Word Decoding subtest of *GMRT* Level 1 (form S) and Level 2 (form S and form T). The alphabetical list of students allows for various sorting and filtering options such as sorting by number of errors (from high to low or low to high) and filtering for the number of errors above, below, or between a specified number. For information on applying filters to this report, see the instructions for running the report (in the list of reports, step 4 of [Create Gates-MacGinitie Reading Test Reports](#)).

Word Decoding Skills Roster Display								
Gates MacGinitie Reading Tests Form: S Test Date: 03/24/2017 Norms: Spring 2008		Grade: 1 Level: 1 Class: Mr Fox Building: River School Area: Gmrt		System: Riverside Region: Chicago State: DM		Disaggregation: All Students Admin. Type: Print		
Word Decoding Errors Total Questions: 43	Initial Consonants/ Consonant Combinations	Final Consonants/ Consonant Combinations	Single Vowels	Letters Overlooked	Letters Reversed	Vowel Combi- nations	Vowel/ Consonant Combi- nations	Vowel-r Combi- nations
Total Possible Errors	21	17	6	6	2	13	3	3
Arte, Jane S-Print 008833 07/10 17-08 F	9	5	2	4	0	8	2	0
Dart, Daita S-Print 018833 10/10 17-05 F	0	3	1	0	1	0	0	1
Janny, Ria S-Print 028833 08/10 17-07 F	9	4	0	3	1	5	1	1
Mist, Justin S-Print 038833 10/10 17-05 M	1	3	1	1	1	0	1	0

Note: Data in this sample are for illustrative purposes only.

Instructions: Click to open a table with definitions for the remaining fields. When you have entered your report parameters, [continue](#) with the next step.

Field	Selections	Description
GRADE/LEVEL	Relevant selections = level 1 or 2	Word decoding typically corresponds to grades 1 and 2 but may be tested off-level (as K, level 1, for example, or at grade 3, level 2).

<p>CONTENT SCOPE</p>	<p>1 or more targeted skills</p> <ul style="list-style-type: none"> - Final Consonants/Consonant Combinations - Initial Consonants/Consonant Combinations - Letters Overlooked - Letters Reversed - Single Vowels - Vowel Combinations - Vowel-r Combinations - Vowel/Consonant Combinations 	<p>Appears for word decoding levels only (levels 1 and 2). Select one or more to view targeted skills on the report.</p>
<p>REGION/SYSTEM/DISTRICT/ BUILDING/CLASS</p>	<ul style="list-style-type: none"> • All (default) • <i>Specific location</i> 	<p>Determines the population scope of your report. The field name depends on your setup and permissions (for example, BUILDING if you are a Building or School Administrator).</p> <p>If you select a specific location, a new sublevel field opens below. This continues for all available locations (down to the level of CLASS).</p>
<p>POPULATION FILTERS</p>	<p>3 categories, 1 selection allowed for each.</p> <ul style="list-style-type: none"> - Gender - Federal Race Ethnicity - Programs 	<p>Narrows results by gender, ethnicity, or program (such as IEP or Gifted)</p>

- **Class Word Decoding Skills** – provides the overall number of errors made by a class on each of the skills in *GMRT* Level 1 (Form S) or Level 2 (Form S and Form T).

The Class Word Decoding Skills report provides the overall number of errors made by a class on each of the Skills in *GMRT* Level 1 (form S) and Level 2 (form S and form T).

First Prev Next Last Goto Page 1 of 1 Export to PDF/RTF																																		
Class Word Decoding Skills Display																																		
Gates MacGinitie Reading Tests Form: S Test Date: 03/24/2015 Norms: Spring 2008		Grade: 1 Level: 1 Class: Mr Pool Building: River School Area: Gmrt		System: River Region: Chicago State: DM		Disaggregation: All Students Admin. Type: Print																												
Skill Category						Number of Errors																												
<input type="checkbox"/>	Initial Consonants/Consonant Combinations					19																												
<input type="checkbox"/>	Final Consonants/Consonant Combinations					15																												
<input type="checkbox"/>	Single Vowels					4																												
<input type="checkbox"/>	Letters Overlooked					8																												
<input type="checkbox"/>	Letters Reversed					3																												
<table border="1"> <thead> <tr> <th>Student Name</th> <th>Number of Errors</th> <th>Question Number</th> <th>Skill</th> <th>Syllable</th> <th>Correct Word</th> <th>Incorrect Word</th> </tr> </thead> <tbody> <tr> <td>DANSON, ARTHUR</td> <td>1</td> <td>42</td> <td>R</td> <td>INITIAL</td> <td>farmer</td> <td>framer</td> </tr> <tr> <td>JUDO, DANNY</td> <td>1</td> <td>37</td> <td>R</td> <td>SINGLE</td> <td>cloud</td> <td>could</td> </tr> <tr> <td>MARTIN, JAKE</td> <td>1</td> <td>37</td> <td>R</td> <td>SINGLE</td> <td>cloud</td> <td>could</td> </tr> </tbody> </table>							Student Name	Number of Errors	Question Number	Skill	Syllable	Correct Word	Incorrect Word	DANSON, ARTHUR	1	42	R	INITIAL	farmer	framer	JUDO, DANNY	1	37	R	SINGLE	cloud	could	MARTIN, JAKE	1	37	R	SINGLE	cloud	could
Student Name	Number of Errors	Question Number	Skill	Syllable	Correct Word	Incorrect Word																												
DANSON, ARTHUR	1	42	R	INITIAL	farmer	framer																												
JUDO, DANNY	1	37	R	SINGLE	cloud	could																												
MARTIN, JAKE	1	37	R	SINGLE	cloud	could																												
<input type="checkbox"/>	Vowel Combinations					13																												
<input type="checkbox"/>	Vowel/Consonant Combinations					4																												
<input type="checkbox"/>	Vowel-r Combinations					2																												
<input type="checkbox"/>	Multisyllable Word Errors					23																												
Number of Students Included = 4																																		

Note: Data in this sample are for illustrative purposes only.

Instructions: Click to open a table with definitions for the remaining fields. When you have entered your report parameters, [continue](#) with the next step.

Field	Selections	Description
GRADE/LEVEL	Relevant selections = level 1 or 2	Word decoding typically corresponds to grades 1 and 2 but may be tested off-level (as K, level 1, for example, or 3, level 2).
Students Coded in Office Use	<ul style="list-style-type: none"> Included Excluded 	Refers to the "Office Use Only" section of a student answer document. Identifies students whose test scores should be included or excluded from group averages.
REGION/SYSTEM/DISTRICT/BUILDING/CLASS	<ul style="list-style-type: none"> All (default) Specific 	Determines the population scope of your report. The field name depends on your setup and permissions (for example, BUILDING if you are a

	<i>location</i>	Building or School Administrator). If you select a specific location, a new sublevel field opens below. This continues for all available locations (down to the level of CLASS).
POPULATION FILTERS	3 categories, 1 selection allowed for each. <ul style="list-style-type: none"> - Gender - Federal Race Ethnicity - Programs 	Narrows results by gender, ethnicity, or program (such as IEP or Gifted)

- **Student Word Decoding Skills** – shows the skill category and number of errors made by each student in a class on the Word Decoding subtest of *GMRT* Level 1 (Form S) and Level 2 (Form S and Form T). Skill Categories can be expanded to see the exact errors students made on the subtest.

The Student Word Decoding Skills report shows a student's errors, per skill category, on the Word Decoding subtest of *GMRT* Level 1 (form S) and Level 2 (form S and form T). When setting report parameters, you can select a single student or an entire class with a page for each student, as indicated in the blue navigation menu below (**Page 1 of 14**).

Skill Categories can be expanded to see the exact errors students made on the subtest, as in the **Vowel Combinations** expanded in the image below.

First Prev Next Last Goto Page 1 of 14 Export to PDF/RTF Print					
Word Decoding Skills Display for Aslan Siad					
Gates MacGinitie Reading Tests		Grade: 2		Level: 2	
Form: T		Class: D Bestell		System: Central Edu	
Test Date: 03/05/2018		Building: Gent School		Region: Reg - 2	
Norms: Spring 2006		Area: Gent Edu		State: CT	
<i>Skill Category</i>					Number of Errors
<input type="checkbox"/>	Initial Consonants/Consonant Combinations				3
<input type="checkbox"/>	Final Consonants/Consonant Combinations				5
<input type="checkbox"/>	Single Vowels				0
<input type="checkbox"/>	Letters Overlooked				0
<input type="checkbox"/>	Letters Reversed				1
<input type="checkbox"/>	Vowel Combinations				4
	Question Number	Skill	Syllable	Correct Word	Incorrect Word
	30	-ai-	INITIAL	sailor	sealer
	5	-aw-	SINGLE	crawl	cruel
	31	-oi-	INITIAL	poison	position
	14	-oo-	SINGLE	hood	hoard
<input type="checkbox"/>	Vowel/Consonant Combinations				0
<input type="checkbox"/>	Vowel-r Combinations				2
<input type="checkbox"/>	Multisyllable Word Errors				9

Note: Data in this sample are for illustrative purposes only.

Instructions: Click to open a table with definitions for the remaining fields. When you have entered your report parameters, [continue](#) with the next step.

Field	Selections	Description
GRADE/LEVEL	Relevant selections = level 1 or 2	Word decoding typically corresponds to grades 1 and 2 but may be tested off-level (as K, level 1, for example, or at grade 3, level 2).
Students Coded in Office Use	<ul style="list-style-type: none"> Included Excluded 	Refers to the "Office Use Only" section of a student answer document. Identifies students whose test scores should be included or excluded from group averages.
REGION/SYSTEM/DISTRICT/ BUILDING/CLASS	<ul style="list-style-type: none"> All (default) Specific location 	Determines the population scope of your report. The field name depends on your setup and permissions (for example, BUILDING if you are a Building or

		School Administrator). If you select a specific location, a new sublevel field opens below. This continues for all available locations (down to the level of CLASS).
STUDENT	1 name from the list or All	All available students from the location (see field above) appear in a drop-down menu. Select one name to view an individual report or select All to return a page/report per student for the entire location.

5. (Optional) Save the current selection criteria for future use.

- a. Click the **Save Criteria** button in the lower left corner of the page . A **Save Criteria** box opens. The report name defaults to the Report Type you selected.

Save Criteria

CRITERIA NAME

SUMMARY (optional)

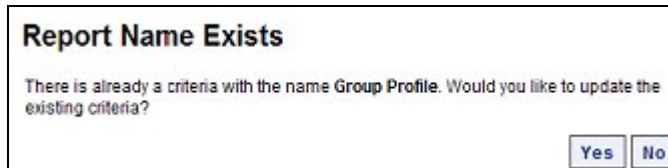
Cancel
Save

- b. Type in the **CRITERIA NAME** box to change or add to the name of the saved criteria. To add a description, use the **SUMMARY** box

Note: The **CRITERIA NAME** can be a maximum of 80 characters. The **SUMMARY** can be a maximum of 255 characters.

- c. Click **Save**.

- o If the report name does not already exist, a confirmation message appears at the top of the page. Continue to step d.
- o If the report name does already exist, a **Report Name Exists** box appears.



Do one of the following:

- o To change the selection criteria that were saved under this report name with the updated selected criteria, click **Yes**. A confirmation dialog box appears. Continue to step d.
 - o To retain the selection criteria that were saved under this report name and save the updated selection criteria under a new report name, click **No**. A **Save Report Criteria** dialog box opens with an empty **Report Name** box. Return to step b.
- d. Click **OK**. The saved selection criteria is available on the **Load/Manage Criteria** page. For more information, see [Loading and Managing Saved Criteria](#).

6. Run the report using one of the following options.

To do the following...	Follow these instructions...
Run the report immediately as you wait.	<p>a. Click Run Report. A progress bar appears. When the report has finished running, it appears on a report page.</p> <p>b. See View Reports for information about the report page.</p> <hr/> <p>Note: The Run Report option is not available for Data Export or Scoring Service Print Style reports. These report types must be submitted to run in the background.</p> <hr/>
Submit the report to run in the background.	<p>a. Click Run in Background. A Specify a Report Name dialog box opens. The report name defaults to the Report Type.</p> <div data-bbox="570 1507 1243 1745" style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p>Specify a Report Name</p> <p>Report Name</p> <input type="text" value="Group Profile"/> <p><small>This name will be used in Report Center to identify your report.</small></p> <p style="text-align: right;"><input type="button" value="OK"/> <input type="button" value="Cancel"/></p> </div> <p>b. (Optional) Change or add to the Report Name.</p>

	<hr/> <p>Note: Do not use the following characters in the Report Name: semicolon (;), colon (:), asterisk (*), question mark (?), slash (/), backslash (\), pipe (), angle brackets (< >), or quotation marks (“”).</p> <hr/> <p>c. Click OK. A confirmation box informs you that the job has been submitted successfully.</p> <p>d. Click OK. The report is submitted. When it is finished running, you can open it in the Report Center .</p> <p>e. See Using the Report Center for information about retrieving reports.</p> <hr/> <p>Note: Completed jobs are available in Report Center for five days after they have finished running.</p> <hr/>
--	--

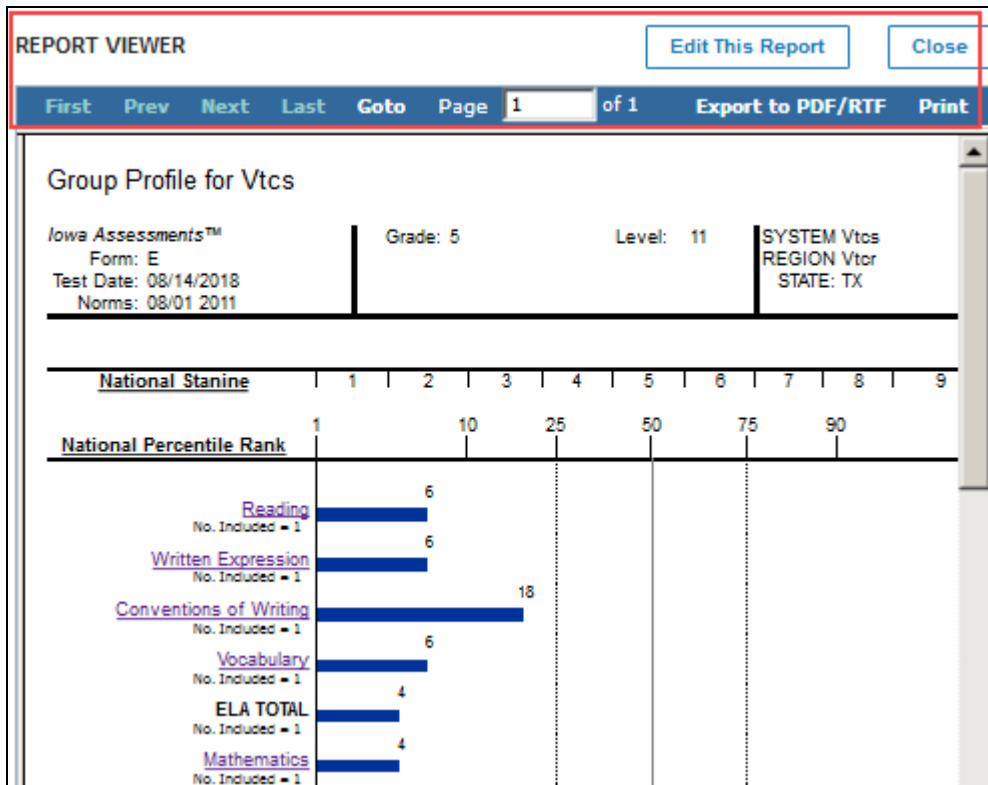
Chapter 2. View, Edit, and Refine Report Outputs

View and Edit Reports

Data Package: Online Testing or DataPlus

Role: Account Holder, Administrator, Teacher, or Digital Resource & Reporting Access

After creating and running a report, you can view, navigate, print, or export some or all of the reports using commands at the top of the REPORT VIEWER.



The **Edit This Report** button at the top of the page opens the report in the **Saved Criteria** tab with your previously selected filters.

The **Close** button closes the report as well as the REPORT VIEWER and returns you to the **Create a Report** tab with your previous report and filters.

Use the following links for instructions on how to manage report outputs from the REPORT VIEWER.

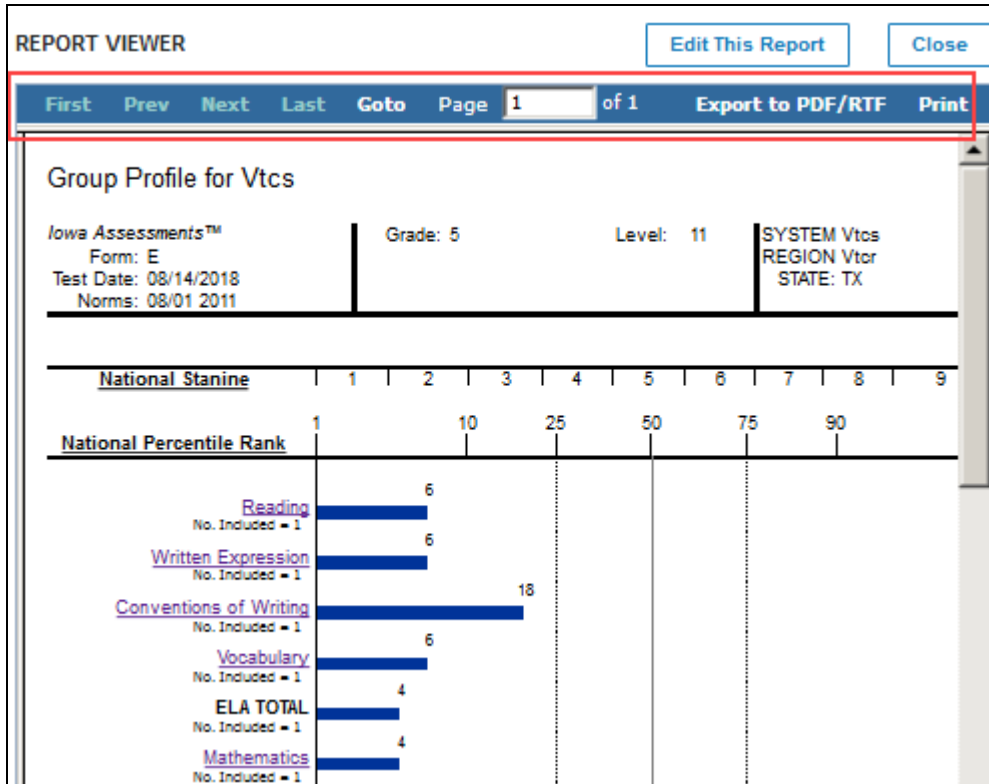
- Use the report command bar to [navigate, export, or print a report](#)
- [Sort a Report by Score](#)
- [Search a Report by Name](#)
- [View Test and Score Descriptions](#)
- [Link to a Related Report](#)
- [Export a Report](#)

- [Print a Report](#)

For specific information about report formats, see [About Reports](#).

Use the Report Page Command Bar

Reports share a set of basic options and controls, which can be found in the blue header bar of the REPORT VIEWER.



To use basic navigation, export, and print features:

1. Open a report by running it from the **Create a Report** tab or opening it from the **Report Library**.
2. Use the top menu bar options as indicated in the table below.

Click this menu option...	To do the following...
First	View the first page of the report.
Prev	View the page that precedes the current page.
Next	View the page that follows the current page.

Last	View the final page of the report.
Goto	View a specific page; type the page number in the Page box and click Goto .
Export to PDF/RTF	Export the report as a PDF or RTF file. For more information, see Exporting Reports to PDF or RTF .
Print	Print the browser view of the report. For other options, see Print a Report .

View Report Descriptions

Within a Student Profile or Group Profile report, the report page provides links to view the test, score, and composite descriptions.

To view test, score, and composite descriptions in Student Profile and Group Profile reports:

- From the report page, hover over any blue text to see a short description.

REPORT VIEWER

First Prev Next Last **Goto** Page of 1 Export to PDF/RTF Print

Student Profile For Student [Redacted]

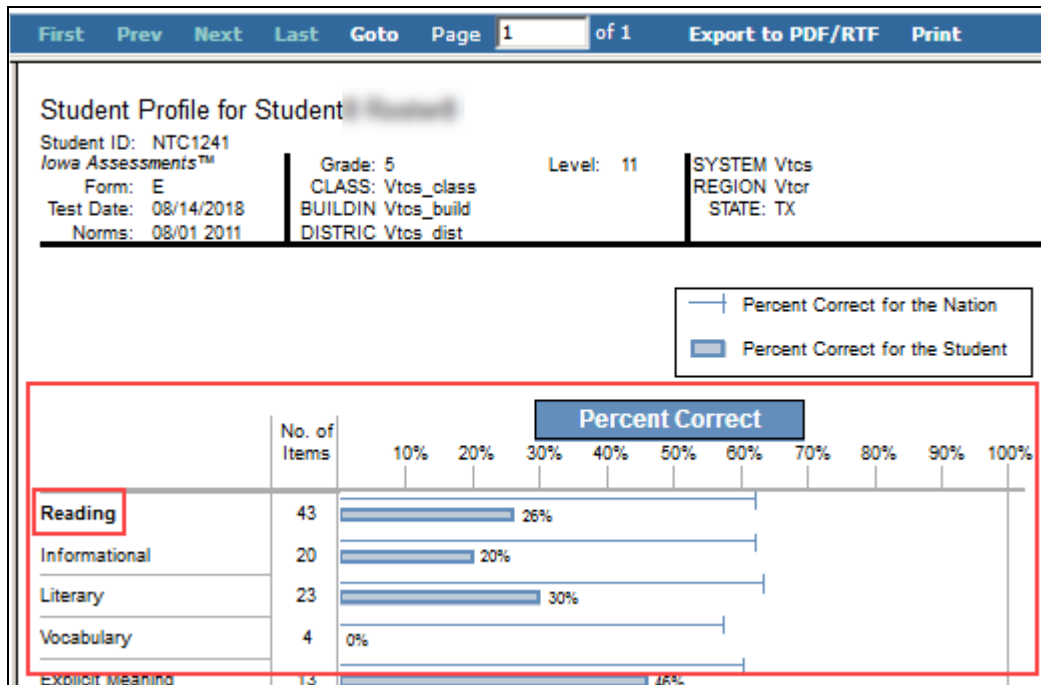
Student ID: NTC1241
Iowa Assessments™

Form: E	Grade: 5	Level: 11	SYSTEM Vtcs
Test Date: 08/14/2018	CLASS: Vtcs_class	BUILDIN Vtcs_build	REGION Vtcr
Norms: 08/01 2011	DISTRIC Vtcs_dist	STATE: TX	

National Stanine	1	2	3	4	5	6	7	8	9
National Percentile Rank	1	10	25	50	75	90	99		
Reading		6							
Written Ex		6							
Conventions of									
Vocabulary									

Reading This two-part test contains passages (both literary and informational) that vary in length from a few lines to a full page. Questions may require students to draw inferences or to generalize about what they have read.

- For further details about the test component and specific scores, click the text link. A detailed view of the test component opens in the report modal window.



→ For a complete listing of the full descriptions, see [Iowa Assessment Score Descriptions](#).

Link to a Related Report

Depending on the report type, you may be able to link to a related report.

To link to a related report:

→ Click a link within the report to open a related report. For example, each student's name within a Student Roster report links to the Student Profile report for that student. For more information, see [About Reports](#).

REPORT VIEWER EXPORT:

First Prev Next Last Goto Page 2 of 3 Export to PDF

Student Roster

Iowa Assessments™ Form: G Test Date: 11/21/2018 Norms: Fall 2017 | Grade: 3 Level: 9 | SYSTEM Aws S REGION Aws-0 STATE: LW

Total No. Tested: 54

STUDENT NAME I.D. Number I.D. Number: A B C D E F G H I J K L M N O P Z	Birth Date Age 10-10	Level (Gender) Form G		Reading	Written Expression
[Redacted]	01/08 10-10	9 (M)	NPR	54	82
[Redacted]	01/08 10-10	9 (F)	NPR	58	86
[Redacted]	01/08 10-10	9 (M)	NPR	62	90

REPORT VIEWER

First Prev Next Last Goto Page 1 of 1 Export

Student Profile For [Redacted]

Student ID: [Redacted]
Iowa Assessments™ Form: G Test Date: 11/21/2018 Norms: Fall 2017 | Grade: 3 Level: 9 | SYST REGI STA
CLASS: Classg9 BUILDIN Staarp G Comp1 DISTRIC Staarp Districtg

National Stanine	1	2	3	4	5	6	7
National Percentile Rank	1	10	25	50	75		
Reading					58		
Written Expression							8
Conventions of Writing		8					

Sort and Search Reports

Data Package: Online Testing or DataPlus

Role: Account Holder, Administrator, Teacher, or Digital Resource & Reporting Access

The REPORT VIEWER allows you to sort and search some report outputs using special options provided for the following report types.

Report Type	Task
<ul style="list-style-type: none"> • Student Roster • Group Roster • Multimeasure Student Roster 	Sort a Report
<ul style="list-style-type: none"> • Student Roster • Multimeasure Student Roster 	Search a Report by Last Name


Note: The **Student Roster Item Response Record** and the **Group Roster Item Response Summary** reports cannot be sorted.




Sort a Report

In Student Rosters, Multimeasure Student Rosters, or Group Rosters, the REPORT VIEWER allows you to sort the report by score.

To sort a report by score:

1. Locate the column containing the test, composite, or total score by which you want to sort the report.

2. Use the arrows () beside the column title as follows:

- Click once to sort in descending order. (Top arrow is shaded and bottom arrow is outlined ) to indicate the report is sorted in descending order.)
- Click twice to sort in ascending order. (Top arrow is outlined and bottom arrow is shaded ) to indicate the report is sorted in ascending order by the score displayed in this column.)
- Click three times to reset the column to the default setting , which is alphabetical by students' last

names.

REPORT VIEWER **SEARCH** → EXPORT:

First Prev Next Last Goto Page 1 of 3 Export to PDF/RTF Print

Student Roster
 Iowa Assessments™ Grade: 3 Level: 9 SYSTEM Aws System
 Form: G Test Date: 11/21/2018 REGION Aws-08_04_17
 Norms: Fall 2017 STATE: LW

Total No. Tested: 53

STUDENT NAME I.D.Number 1 I.D.Number 2	Birth Date Age	Level Form	(Gender)		Reading	Written Expression	Conventions of Writing
A B C D E F G H I J K L M N O P Z							
	02/08 10-09	9 G	(M)	NPR	99	99	99
	02/08 10-09	9 G	(M)	NPR	99	3	99
	02/08 10-09	9 G	(F)	NPR	99	2	99

Search a Report by Last Name

In Student Rosters and Multimeasure Student Rosters, the report page allows you to search for a student by last name.

To search a report by last name:

- Type the first letter(s) or the entire last name of the student in the field at the top right of the Reports page, then click **Search by Last Name**.

REPORT VIEWER **SEARCH** → EXPORT:

First Prev Next Last Goto Page 1 of 3 Export to PDF/RTF Print

Student Roster
 Iowa Assessments™ Grade: 3 Level: 9 SYSTEM Aws System
 Form: G Test Date: 11/21/2018 REGION Aws-08_04_17
 Norms: Fall 2017 STATE: LW

Total No. Tested: 53

STUDENT NAME I.D.Number 1 I.D.Number 2	Birth Date Age	Level Form	(Gender)		Reading	Written Expression	Conventions of Writing
A B C D E F G H I J K L M N O P Z							
	02/08 10-09	9 G	(M)	NPR	99	99	99
	02/08 10-09	9 G	(M)	NPR	99	3	99
	02/08 10-09	9 G	(F)	NPR	99	2	99

Only students whose last name matches the letter(s) you entered are listed in the table.

Export and Print Reports

Data Package: Online Testing or DataPlus

Role: Account Holder, Administrator, Teacher, or Digital Resource & Reporting Access

The REPORT VIEWER allows you to perform the following tasks for the report types indicated.

Applies to	Report Type
<ul style="list-style-type: none"> • Student Roster* • Group Roster* • Subgroup Roster • Multimeasure Student Roster 	Export a Report to Excel®
<ul style="list-style-type: none"> • Student Roster • Multimeasure Student Roster • Group Roster • Subgroup Roster • Student Profile • Group Profile 	Export a Report to PDF® or RTE
Data Export	Export a Data File
<ul style="list-style-type: none"> • Student Roster • Student Profile • Group Roster • Subgroup Roster • Group Profile • Multimeasure Student Roster 	Print a Report

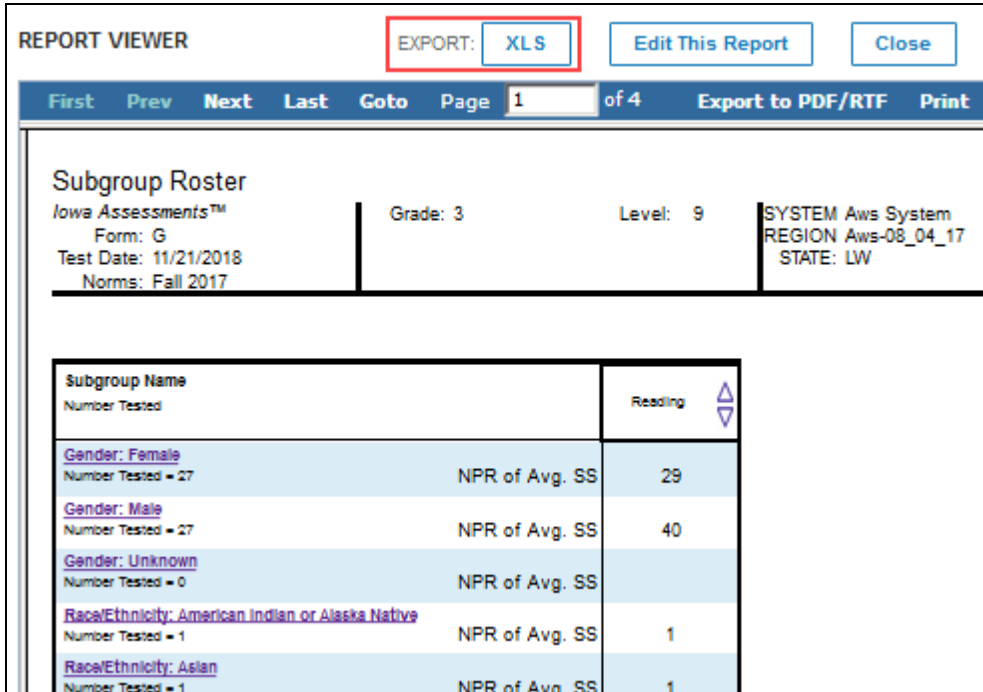
The RIA **Student Roster Item Response Record and the RIA **Group Roster Item Response Summary** reports can only be exported to Excel® if the **Export to Excel** option is selected when creating the report.*

Export a Report to Excel

Note: When you export a *DataManager* report to Excel, the sort settings will not be retained in the exported report. Additionally, a Multimeasure Student Roster report will not retain color-coded performance band settings when exported to Excel.

To export a report to Excel:

1. Click the **XLS** button beside the **EXPORT** label at the top of the report viewer.



Your browser prompts you to save or open the **default.xls** file.

2. Follow your browser's prompts to save or open the report in Excel. All of the information provided on the report page is provided in separate columns on the Excel spreadsheet.

Export a Report to PDF or RTF

Note: To export reports to PDF, you need Adobe® Reader®. You can [download](#) a free copy from the Adobe website.

To export a report to PDF or RTF:

1. On the top menu bar, click **Export to PDF/RTF**. The export dialog box opens.

REPORT VIEWER EXPORT:

First Prev Next Last Goto Page of 4

Subgroup Roster
 Iowa Assessments™ Form: G Grade: 3 Level: 9 SYSTEM Aws System
 Test Date: 11/21/2018 REGION Aws-08_04_17
 Norms: Fall 2017 STATE: LW

Subgroup Name	Number Tested	NPR of Avg. SS	Reading
Gender: Female	27		29
Gender: Male	27		40
Gender: Unknown	0		
Race/Ethnicity: American Indian or Alaska Native	1		1
Race/Ethnicity: Asian	1		1

2. In the **Export Report To** area, do one of the following:

- Export the report as a PDF:
 - a. Select **PDF**.
 - b. In the **PDF Quality** list, select the dots per inch (dpi) of the export.
 - c. In the **Split Large Pages** list, do one of the following:
 - o To allow the exported report to display on multiple pages, select **Yes**. In the **Page Width** and **Page Height** boxes, type the preferred page size of the exported report.
 - o To scale the report so it displays on one page, select **No**.

Note: All print settings can be adjusted after the report has been exported. See [Print a Report](#) below.

- Export the report in a format compatible with word-processing software such as Microsoft Word®:
 - a. Select **Fully Editable RTF**.
 - b. In the **Page Range** area, specify the pages to be exported: **All**, **Current page**, or **Pages**. If you select **Pages**, type the page range to export.

3. Do one of the following.

- To view a PDF report, click **View Report**. The PDF opens in Adobe Reader.
- To view an RTF report, click **View Report**. The report opens in a word-processing software application such as Microsoft Word.

- To save a PDF or RTF report, click **Save Report**. Follow your browser's prompts to save the file.

Export a Data File

Note: Only Account Holders and Administrators can export data files.

To create a data file:

1. Run a data export from the REPORTS CENTER **Create a Report** tab.
2. Click the **Report Library** tab. When your report is finished running, it appears in the list of reports on the **Completed** tab.

Note: If your report does not appear immediately in the list of **Completed** reports, you can click the **Pending** and **Running** tabs of the **Report Library** to check on its status.

3. On the **Completed** tab, click the name of your report. The export format and field definitions open in the REPORT VIEWER.
4. Click the linked file name on the page.

REPORT VIEWER

Edit This Report
Clos

First Prev Next Last Goto
Page of 1
Export to PDF/RTF Print

Data Export
Iowa Assessments™

Test Date: 11/21/2018
Norms: Fall 2017

SYSTEM Aws System
REGION Aws-08_04_17
STATE: LW

Data Export is available to download by clicking the link below:

[Data Export_02-Jul-19_t143647.txt](#)

Export Format: **ASCII Fixed-Width**

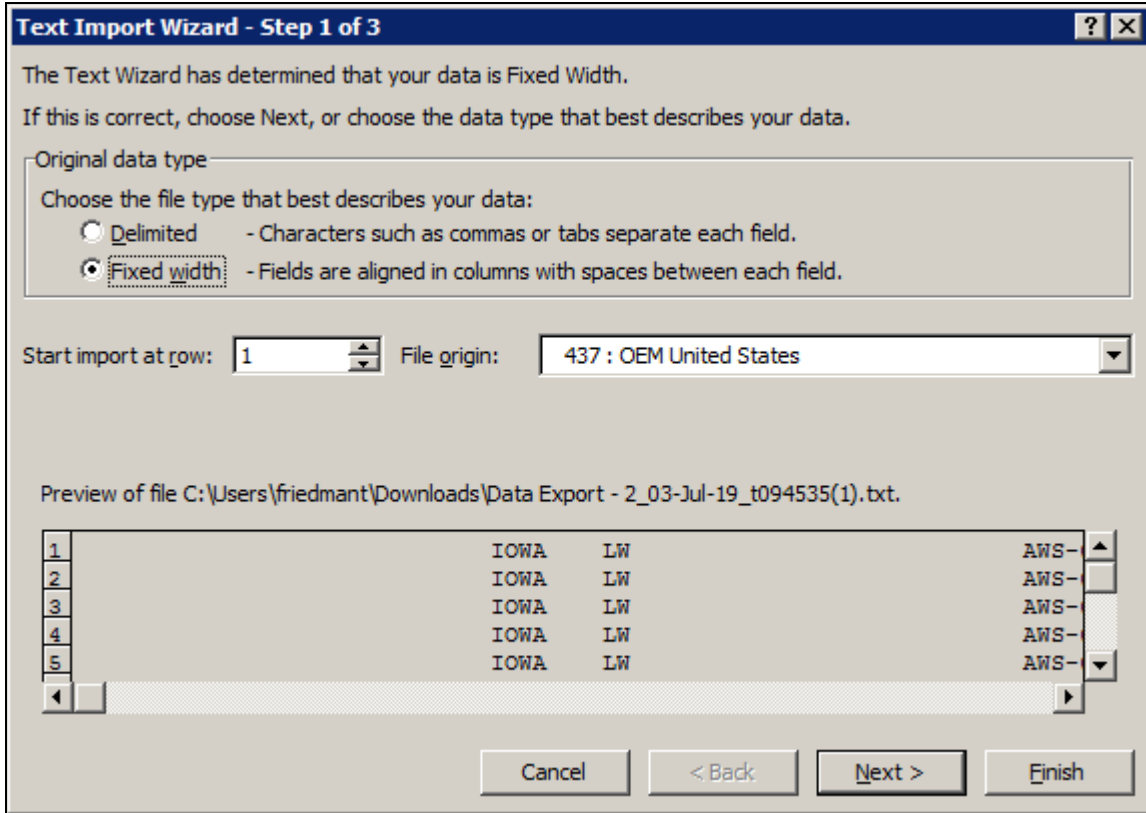
Grade: **3**

Field	Length	Field Name
1	30	Order Number
2	8	Test
3	30	State Name
4	30	Region Name
5	15	Region Code
6	30	System Name
7	15	System Code
8	30	District Name
9	15	District Code
10	30	Building Name

To export the data file:

1. Click the name of the data export file in the top center of the report page. Your browser prompts you to open or save the report.
2. Save the report to a location you can easily browse to.
3. Open your Excel application.
4. From the Excel **File** menu, click **Open**, browse to the data export file, and select it.

The Excel Text Import Wizard opens.



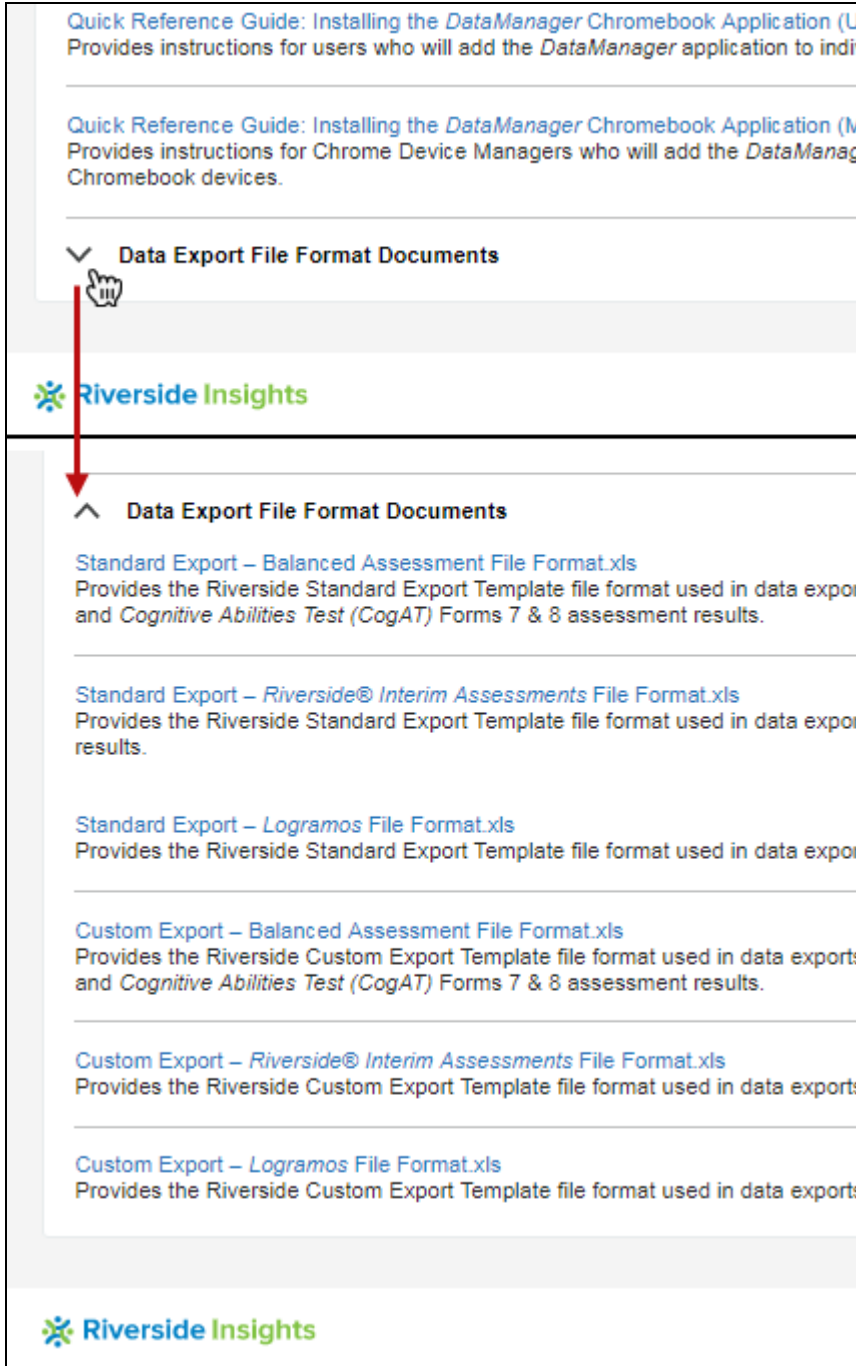
5. Follow the prompts for converting the text to an Excel spreadsheet: data type, column width, and data format. Use the **Next** and **Back** buttons to advance through the wizard or return to a previous step.
6. Click **Finish**.

Your data export appears as designed in an Excel worksheet.

	A	B	C	D	E	F	G	H	I	J	K	L
1	IOWA	LW	AWS-08_0_AWS	SYSTEM	STAARP	DISTRICT	STAARP	G	COMP1	CLASSG9	31121201	
2	IOWA	LW	AWS-08_0_AWS	SYSTEM	STAARP	DISTRICT	STAARP	G	COMP1	CLASSG9	31121201	
3	IOWA	LW	AWS-08_0_AWS	SYSTEM	STAARP	DISTRICT	STAARP	G	COMP1	CLASSG9	31121201	
4	IOWA	LW	AWS-08_0_AWS	SYSTEM	STAARP	DISTRICT	STAARP	G	COMP1	CLASSG9	31121201	
5	IOWA	LW	AWS-08_0_AWS	SYSTEM	STAARP	DISTRICT	STAARP	G	COMP1	CLASSG9	31121201	
6	IOWA	LW	AWS-08_0_AWS	SYSTEM	STAARP	DISTRICT	STAARP	G	COMP1	CLASSG9	31121201	
7	IOWA	LW	AWS-08_0_AWS	SYSTEM	STAARP	DISTRICT	STAARP	G	COMP1	CLASSG9	31121201	
8	IOWA	LW	AWS-08_0_AWS	SYSTEM	STAARP	DISTRICT	STAARP	G	COMP1	CLASSG9	31121201	
9	IOWA	LW	AWS-08_0_AWS	SYSTEM	STAARP	DISTRICT	STAARP	G	COMP1	CLASSG9	31121201	
10	IOWA	LW	AWS-08_0_AWS	SYSTEM	STAARP	DISTRICT	STAARP	G	COMP1	CLASSG9	31121201	
11	IOWA	LW	AWS-08_0_AWS	SYSTEM	STAARP	DISTRICT	STAARP	G	COMP1	CLASSG9	31121201	
12	IOWA	LW	AWS-08_0_AWS	SYSTEM	STAARP	DISTRICT	STAARP	G	COMP1	CLASSG9	31121201	
13	IOWA	LW	AWS-08_0_AWS	SYSTEM	STAARP	DISTRICT	STAARP	G	COMP1	CLASSG9	31121201	
14	IOWA	LW	AWS-08_0_AWS	SYSTEM	STAARP	DISTRICT	STAARP	G	COMP1	CLASSG9	31121201	
15	IOWA	LW	AWS-08_0_AWS	SYSTEM	STAARP	DISTRICT	STAARP	G	COMP1	CLASSG9	31121201	
16	IOWA	LW	AWS-08_0_AWS	SYSTEM	STAARP	DISTRICT	STAARP	G	COMP1	CLASSG9	31121201	
17	IOWA	LW	AWS-08_0_AWS	SYSTEM	STAARP	DISTRICT	STAARP	G	COMP1	CLASSG9	31121201	

To view the standard or custom file formats used for data exports:

1. Access the *DataManager Overview* tab by clicking its header.
2. On the **Digital Resources** card (in the upper right corner of the **Overview** tab), click the **Open Resources** button. The RESOURCES page opens.
3. Select **DataManager** from the drop-down filter.
4. Scroll down to the bottom of the page and click **Data Export File Format Documents**.



5. Select the format you want to view.

Print a Report


You can print the portion of a report that appears in the browser on your screen, or you can export the report to a PDF or RTF file and print all or some of the report pages.

To print the browser view of a report:

→ Click the **Print** option at the top of the report page.

To print a PDF report:

1. [Export the report to PDF.](#)

2. Click the **Print** icon () on the Adobe Reader toolbar or click **File** on the top menu bar and select **Print**. The **Print** dialog box opens.

3. Refer to the following table to adjust the settings in the **Print** dialog box.

Note: Depending on the size of your report, your printer's capabilities, your version of Adobe Reader, and your preferred report display, the printing options and settings may vary.

For Display Types:	Using the paper size:	Adjust the settings as follows:
<ul style="list-style-type: none"> ● Student Profiles ● Group Profiles ● Group Rosters ● Subgroup Rosters 	8.5" x 11"	→ In Orientation , click Landscape .
<ul style="list-style-type: none"> ● Student Rosters ● Multimeasure Student Rosters 	11" x 17" (tabloid- or legal-size, optimal)	<ol style="list-style-type: none"> 1 In Size Options, click Fit. 2. Clear the Choose paper source by PDF page size checkbox. 3. In Orientation, click Landscape. 4. Click Page Setup..., select the paper size, and click OK.
	8.5" x 11" (letter-size)	<ol style="list-style-type: none"> 1. In Size Options, click Fit. 2. Click the Choose paper source by PDF page size checkbox. 3. In Orientation, click Landscape.

4. Click **Print**.

To print an RTF report:

1. [Export the report to RTF.](#)

2. Open and print the RTF using your word-processing application.

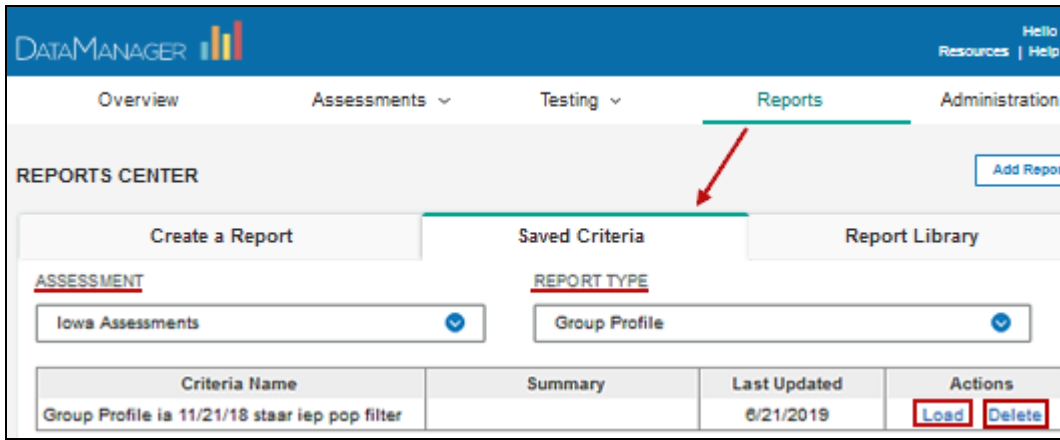
Work with Saved Criteria

Data Package: Online Testing or DataPlus **Role:** Account Holder, Administrator, Teacher, or Digital Resource & Reporting Access

When you save report criteria from the **Create a Report** tab, the saved selection criteria becomes available on the **Saved Criteria** tab. Use this page to load, edit, or delete any of your saved criteria.

To load, manage, or delete saved criteria:

1. Select the **Reports** header to open the **REPORTS CENTER**, then click the **Saved Criteria** tab.



Each set of criteria that you have saved appears in the table below the **ASSESSMENT** and **REPORT TYPE** sort options. (Multimeasure Student Roster reports are sorted by the assessment type used in the first column of the report.)

2. (Optional): Use the **ASSESSMENT** and **REPORT TYPE** fields to sort your list of saved criteria.

Note: If you have tested and saved criteria using more than one assessment, sort by **ASSESSMENT** first, then **REPORT TYPE**.

3. To delete a set of saved criteria, click **Delete** link in the **Actions** column, and then click **Yes** on the confirmation box.

To edit or apply the saved criteria, click **Load** under the **Actions** column of the table. The corresponding row of saved criteria opens with a notification that you are in edit mode.

4. Use the table below to determine your next steps.

To...	Do this...
Change saved criteria for a report	<ul style="list-style-type: none"> a. Make edits to any of the active fields b. Click the Save Changes button at the bottom of the page
Build a new set of saved criteria from an existing set	<ul style="list-style-type: none"> a. Make edits to any of the active fields b. Click the Save as Copy button at the bottom of the page c. In the Save Criteria box, enter a new name in the CRITERIA NAME box, a SUMMARY (optional), and click the Save button.
Run the report	Click the Run Report button at the bottom of the page or, to run the report while you continue working, click the Run Report in Background button and provide a name for the report.
View the report without making changes	Click the Exit Edit Mode button.

Report Library

Data Package: Online Testing or DataPlus

Role: Account Holder, Administrator, Teacher, or Digital Resource & Reporting Access

DataManager™ Reporting allows you to run reports in the background so you can continue working while large reports are being prepared and completed. Reports you have submitted to run in the background are available to you on the **Report Library** tab of the Report Center.

Note: Completed reports are available in the Report Library for five days after they have finished running.

To view and manage reports submitted to run in the background:

1. Click the **Reports** menu in the header of *DataManager*, then the **Report Library** tab.

Reports that have been set to run in the background appear on one of three tabs:

- **Pending** - jobs waiting to begin running
 - **Running** - reports in the process of running
 - **Completed** - reports successfully completed and available for viewing
-

Note: To ensure that completed reports are available to you as soon as possible, the **Report Library** automatically refreshes every 60 seconds.

REPORTS CENTER

[Add Reporting Key](#)

Create a Report
Saved Criteria
Report Library

Completed reports are available for 5 days. Print or download important reports before they are deleted.

Filter: [On](#) | [Off](#)

Pending
Running
Completed

Report Name	Result	Finished	Delete
Data Export - 2	✔ Succeeded	Jul 3, 2019 9:46:30 AM	✘
Data Export	✔ Succeeded	Jul 2, 2019 2:37:53 PM	✘
Student Roster	✔ Succeeded	Jun 25, 2019 12:32:05 PM	✘
Student Roster	✔ Succeeded	Jun 25, 2019 12:26:52 PM	✘
Student Roster	✔ Succeeded	Jun 25, 2019 11:53:09 AM	✘
Group Profile	✔ Succeeded	Jun 25, 2019 11:16:37 AM	✘
Group Profile11	✔ Succeeded	Jun 24, 2019 11:05:29 AM	✘
Student Profile154	✔ Succeeded	Jun 20, 2019 10:27:24 AM	✘
Student Profile	✔ Succeeded	Jun 19, 2019 4:03:38 PM	✘
Group Profile12	✔ Succeeded	Jun 19, 2019 4:03:18 PM	✘
Group Profile1	✔ Succeeded	Jun 19, 2019 3:56:15 PM	✘
Group Profile	✔ Succeeded	Jun 19, 2019 3:55:49 PM	✘

2. Open a report by clicking the report name on the **Completed** tab.
 - Scoring Service Print Style reports open as PDF files. See [Print a PDF Report](#) for more information.
 - *Interim Assessment* Student Roster Item Analysis and Group Roster Item Summary reports offer the option to save the file or open in Excel®.
 - All other reports open in the *DataManager* report page. See [View Reports](#) for more information.

3. (Optional) Refer to the following table to filter, sort, or delete reports on the **Completed** tab.

To do the following...	Follow these instructions...																
Filter the list	<p>a. Click On in the Filter option at the top of the Completed tab. A Filter box opens..</p> <p>b. In the Filter box, enter the text by which to filter the Report Name list.</p> <p>Tip: Use asterisks on either side of your search term(s).</p> <p>c. Click Apply. The reports that match the filter criteria are listed.</p> <div data-bbox="479 579 1594 940" style="border: 1px solid black; padding: 5px;"> <p>Filter: On Off</p> <p>Pending Running Completed</p> <p>Filter: <input type="text" value="*roster*"/> <input checked="" type="checkbox"/> Succeeded <input checked="" type="checkbox"/> Failed Apply Reset</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Report Name</th> <th style="text-align: left;">Result</th> <th style="text-align: left;">Finished</th> <th style="text-align: left;">Delete</th> </tr> </thead> <tbody> <tr> <td> STAAR Student Roster</td> <td> Succeeded</td> <td>Jun 25, 2019 2:55:05 PM</td> <td style="text-align: center;">✘</td> </tr> <tr> <td> Student Roster</td> <td> Succeeded</td> <td>Jun 25, 2019 11:38:13 AM</td> <td style="text-align: center;">✘</td> </tr> <tr> <td> STAAR Student Roster</td> <td> Succeeded</td> <td>Jun 25, 2019 11:37:57 AM</td> <td style="text-align: center;">✘</td> </tr> </tbody> </table> </div> <p>d. To remove the filter and display all completed reports, click Reset.</p>	Report Name	Result	Finished	Delete	STAAR Student Roster	Succeeded	Jun 25, 2019 2:55:05 PM	✘	Student Roster	Succeeded	Jun 25, 2019 11:38:13 AM	✘	STAAR Student Roster	Succeeded	Jun 25, 2019 11:37:57 AM	✘
Report Name	Result	Finished	Delete														
STAAR Student Roster	Succeeded	Jun 25, 2019 2:55:05 PM	✘														
Student Roster	Succeeded	Jun 25, 2019 11:38:13 AM	✘														
STAAR Student Roster	Succeeded	Jun 25, 2019 11:37:57 AM	✘														
Sort the list	<p>→ Click one of the column headers (Report Name, Result, or Finished). The list of reports sorts alphanumerically by that column.</p>																
Delete a report	<p>a. Click the red in the Delete column. A confirmation box appears.</p> <p>b. Click OK. The selected report is deleted from the list.</p>																

Chapter 3. Score Descriptions

About Score Descriptions

This section provides brief definitions of scores for each test. Within products (listed and linked below), scores are listed alphabetically.

- [Iowa Assessments](#)
- [GMRT](#)
- [STAAR](#)

For detailed descriptions of scores, see the section on your product on the Resources page. For example:

DataMANAGER
Hello AWB STAGE CUSTOMER
Resources | Help | Sign out

Overview
Assessments ▾
Proctoring/Scanning ▾
Reports
Administration ▾

What's new with DataManager? Updated: 8/10/19

Coming Soon: DataManager Redesign
 DataManager is getting a new look and feel! Beginning in July we are releasing updates to the log in and overview screens, digital resources library, test event pages and creating reports. We are also improving navigation throughout the site. Watch for further announcements on opportunities to preview these changes in the coming weeks.

We look forward to bringing you even more enhancements next year - simplified test assignment and test session workflows, better proctoring and OMR scanning experiences, and more. Thank you for your patience as we continue to evolve in best supporting you during your high stakes testing programs.

Getting Assistance

If you have any questions or need assistance, please contact the DataManager Support Center.

Phone: 1-877-246-8337

Email Contact: help@iowasidedatamanager.com

Hours: 7:00 AM-6:00 PM (CST)
Monday through Friday

Digital Resources

Access Resources for your testing program. [Open Resources](#)

Assessments

Create and manage your test events and assignments. [Go to Assessments](#)

RESOURCES

Select a resource category from the drop-down list to find associated documents by product or feature type.

Iowa Assessments™ ▾

[Research and Development Guide.pdf](#)
Summarizes the development, standardization, and test construction procedures for Iowa Assessments Form E and Form F.

[Technical Summary Form E.pdf](#)
Provides important information about the design of the Fall 2010 National Comparison Study for Iowa Assessments Form E and supports aspects of score interpretation related to technical characteristics of the assessment.

[Technical Summary Form F.pdf](#)
Provides important information about the design of the Iowa Assessments Form F and supports aspects of norms and score interpretation related to the technical construction of the assessment.

[Technical Summary Form G.pdf](#)
Provides important information about the design of the Iowa Assessments Form G and supports aspects of norms and score interpretation related to the technical construction of the assessment.

[Product Guide.pdf](#)
Helps school administrators and test coordinators understand and select Iowa Assessments Form E and Form F products and services in preparation for ordering.

[Planning and Implementation Guide.pdf](#)
Helps test coordinators plan for testing, support test administration, and distribute score reports for the Iowa Assessments Form E and Form F.

✓ **Messages to Families, English and Spanish**
A template to help teachers and school administrators create a letter to send to families before students take the Iowa Assessments Form E or Form F.

✓ **Practice Tests Directions for Administration**
Provides instructions for test administrators administering the Iowa Assessments Form E Practice Tests, the correct responses for each question, and suggested language for discussing the correct responses with students.

Note: You can find the link to the Resources page in the upper right corner of the banner (Resources) or in the Site Map, when expanded, at the bottom of every page. For additional examples, see [diagram](#).

Iowa Assessments–Score Descriptions

Score descriptions for *Iowa Assessments*™, including those for Iowa Assessments Single Subject, are provided below.

Score Type	Short Description
Ability Profile (AP)	Summarizes information about the level and pattern of the student’s reasoning abilities and is linked to suggestions for teaching strategies located at www.cogat.com
Age Percentile Rank (APR)	A percentile rank indicating the status or relative rank of a student’s score compared with a nationally representative sample of <i>CogAT</i> examinees of a similar age
Age Stanine (AS)	A stanine indicating the status or relative rank of a student’s score compared with a nationally representative sample of <i>CogAT</i> examinees of a similar age
Average Percent Correct	The result of dividing the average raw score for the group by the total number of test questions, multiplying by 100, and then rounding to a whole number; class averages like these need to be interpreted as if they were the scores for the average student in the class
College Readiness	Indicators of a student’s readiness for college determined by mapping the student’s scores on the <i>Iowa Assessments</i> to readiness targets defined by the ACT® Benchmarks; can be reported for students taking Levels 12–17/18 of the <i>Iowa Assessments</i>
Estimated <i>Iowa Assessments</i> Standard Score (eSS)	A score range (upper and lower) derived from aligning the scale score (ISS-T) from the <i>Interim Assessments</i> ELA and Math test to the Standard Score (SS) of a student for an <i>Iowa Assessments</i> ELA Total or an <i>Iowa Assessments</i> Math score, respectively
Grade Equivalent (GE)	A decimal number that describes a student’s location on an achievement continuum in terms of grade and months at which the typical student received this score (for example, 2.2 is second grade and two months into that grade)
Grade Equivalent, 2011 Norms (11GE)	Alternative grade-equivalent score based on 2011 norms. Score is offered in conjunction with 2017 norms-based score.
Grade Equivalent/Predicted Grade Equivalent Difference (GEDIFF)	The difference between the actual observed <i>Iowa Assessments</i> grade equivalent and the predicted grade equivalent (GE – PGE)
Grade Percentile Rank	A percentile rank indicating the status or relative rank of a student’s score

(GPR)	compared with a nationally representative sample of <i>CogAT</i> examinees of a similar grade
Grade Stanine (GS)	A stanine indicating the status or relative rank of a student's score compared with a nationally representative sample of <i>CogAT</i> examinees of a similar grade
HSES PR	High Socioeconomic Status Percentile Rank
<i>Lexile</i> ®	A score obtained from a reading assessment test that can help match a student with reading material of an appropriate difficulty level; it also gives an idea of how well a reader will comprehend a text.
Local Percentile Rank (LPR)	Percentile rank based on the district's or school's own data as opposed to the national-based normative information
Local Stanine (LS)	A stanine based on the district's or school's own data as opposed to the normative information based on a national sample
LSES PR	Low Socioeconomic Status Percentile Rank
National Percent Correct for Skills (Percent Correct for the Nation)	The percentage of test questions students in the national norming sample answered correctly for a particular skill (Avg % Correct Nation)
National Percentile Rank (NPR)	A percentile rank indicating the status or relative rank of a student's score compared with a nationally representative sample of examinees
National Percentile Rank, 2011 Norms (11NPR)	Alternative national percentile rank score based on 2011 norms (Score is offered in conjunction with 2017 norms-based scores.)
National Percentile Rank/Predicted National Percentile Rank Difference (NPRDIFF)	The difference between the actual observed <i>Iowa Assessments</i> national percentile rank and the predicted national percentile rank (NPR – PNPR)
National Stanine (NS)	A stanine indicating the status or relative rank of a student's score compared with a nationally representative sample of examinees
National Stanine, 2011 Norms (11NS)	Alternative national stanine score based on 2011 norms (Score is offered in conjunction with 2017 norms-based scores.)
Normal Curve Equivalent (NCE)	Normalized standard scores that range from 1 to 99 with a mean of 50 and a standard deviation of 21.06 in the large norm group from which they were derived

Number Attempted (No. Att)	The number of items an individual attempts to answer on a test
Percent Correct for Skills (Percent Correct for System or Student, Avg. % Correct)	The percentage of test questions the student answered correctly for a particular skill (% Correct)
Percent Correct (%C)	The result of dividing the number of questions a student answered correctly on a test by the total number of test questions and then multiplying by 100
Percentile Rank of Average SS, School Norms (SCHPR)	Norms based on weighted frequency distributions of school averages
Percentile Rank (PR)	A score from 1 to 99 that indicates the percentage of students in a particular group that scored at or below the score of the student
Predicted ACT®/SAT®	A score range within which a student's ACT Composite, SAT Critical Reading, and SAT Math scores can be expected to fall based on the student's performance on the Iowa Assessments
Predicted Grade Equivalent (PGE)	The grade equivalent score that the student can be expected to receive on the Iowa Assessments based on his or her performance on CogAT
Predicted National Percentile Rank (PNPR)	The national percentile rank that the student can be expected to receive on the Iowa Assessments based on his or her performance on CogAT
Predicted Standard Score (PSS)	The standard score that the student can be expected to receive on the Iowa Assessments based on his or her performance on CogAT
Private/Catholic Percentile Rank (PRIVPR)	National percentile rank score based on students in Catholic and other private schools in the national norm sample
Quantile ®	A score obtained from the Iowa Assessments Mathematics test that enables a teacher to determine the mathematics skills a student is ready for and which ones require further instruction.
Quartile	One of three points (defined as low, middle, or upper) which divide the scores in a distribution into four equal groups, each containing 25% of the data
Raw Score (RS)	The number of questions a student answered correctly on a test
Standard Age Score (SAS)	A normalized standard score, having a mean of 100 and a standard deviation of

	16, provided for each battery and composite on <i>CogAT</i>
Standard Score (SS)	A number that describes a student's location on an achievement continuum with the scale based on the <i>Iowa Assessments</i> test subjects' growth model
Standard Score, 2011 Norms (11SS)	Alternative developmental standard score based on 2011 norms (Score is offered in conjunction with 2017 norms-based scores.)
Standard Score/ Predicted Standard Score Difference (SSDIFF)	The difference between the actual observed <i>Iowa Assessments</i> standard score and the predicted SS (that is, $SS - PSS$)
Stanine (S)	Normalized standard scores that range from 1 to 9 and have an average value of 5

STAAR Score Descriptions

Score descriptions for STAAR are provided below.

Score Type	Short Description
National Percentile Rank (NPR)	A percentile rank indicating the status or relative rank of a student's score compared with a nationally representative sample of examinees
STAAR SS	Predicted STAAR Scale Score
STAAR PL	Predicted STAAR Performance Level

GMAS Score Descriptions

Score descriptions for *GMAS* are provided below.

Score Type	Short Description
National Percentile Rank (NPR)	A percentile rank indicating the status or relative rank of a student's score compared with a nationally representative sample of students; NPR for <i>GMAS</i> uses <i>Iowa Assessments</i> scores.
GMAS SS	Predicted <i>GMAS</i> Scale Score
GMAS AL	Predicted <i>GMAS</i> Achievement Level (1) Beginning Learners (2) Developing Learners (3) Proficient Learners (4) Distinguished Learners

GMRT Score Descriptions

Score descriptions for *GMRT* are provided below.

Score Type	Short Description
Average Percent Correct	The result of dividing the average raw score for the group by the total number of test questions, multiplying by 100, and then rounding to a whole number; class averages like these need to be interpreted as if they were the scores for the average student in the class
Extended Scale Score (ESS)	Follows a student's progress in reading over a period of several years on a single, continuous scale. Also referred to as "expanded standard scores," "growth scale," "universal scale scores" or "developmental scale scores."
Grade Equivalent (GE)	A decimal number that describes a student's location on an achievement continuum in terms of grade and months at which the typical student received this score (for example, 2.2 is second grade and two months into that grade)
Grade Equivalent, 2006 Norms (06GE)	Alternative grade-equivalent score based on 2006 norms. Score is offered in conjunction with 2017 norms-based score.
<i>Lexile</i> ®	A score obtained from a reading assessment test that can help match a student with reading material of an appropriate difficulty level; it also gives an idea of how well a reader will comprehend a text. Lexile scores can be entered on the Metametrics Inc web site to find books that match a reader's level.
Local Percentile Rank (LPR)	Percentile rank based on the district's or school's own data as opposed to the national-based normative information
Local Stanine (LS)	A stanine based on the district's or school's own data as opposed to the normative information based on a national sample
National Percentile Rank (NPR)	A percentile rank indicating the status or relative rank of a student's score compared with a nationally representative sample of examinees
National Stanine (NS)	A stanine (1 - 9 rank corresponding to percentile ranges) indicating the status or relative rank of a student's score compared with a nationally representative sample of examinees.
Normal Curve Equivalent (NCE)	Normalized standard scores that range from 1 to 99 with a mean of 50 and a standard deviation of 21.06 in the large norm group from which they were derived.

Number Attempted (No. Att)	The number of items an individual attempts to answer on a test
Percent Correct (%C)	The result of dividing the number of questions a student answered correctly on a test by the total number of test questions and then multiplying by 100
Percentile Rank (PR)	A score from 1 to 99 that indicates the percentage of students in a particular group that scored at or below the score of the student
Raw Score (RS)	The number of questions a student answered correctly on a test
Standard Score (SS)	A point on a continuous growth scale that describes a student's location on a continuum of achievement or ability through grade 12
Stanine (S)	Normalized standard scores that range from 1 to 9 and have an average value of 5

